

Our learning concept

»Learning by Speaking«

Learning techniques and aims at camps differ from typical school lessons. Schools normally follow a general pattern of teaching new material, new vocabulary and grammar in the shortest time possible. At camps, children and teenagers learn to use the language intuitively. Our aim is for them to use what they already know and expand on existing skills. We teach students how to choose the correct tense, choice of words and sentence structure depending on the situation.

Learning progress at Berlitz Camps means:

- ✓ Improving oral fluency
- ✓ Better pronunciation
- ✓ Improved listening and comprehension skills
- ✓ Broader, more active vocabulary
- ✓ More confident use of grammar
- ✓ Self-confidence, motivation and a fun learning experience

Structure of language training in the morning (20 lessons per week)

Lessons are divided into three structures different in content as well as didactically:

➔ Five days with two ,Language Focus‘ units each:

Targeted practice of known and new structures and themes. Roll plays, language games or taking interviews are some of the most popular activities. Grammatical structures are consolidated in a playful manner in many lively dialogues. All exercises are intended to motivate, not force the participants to speak.

➔ Two days with two ,Counselor Topics‘ units each (subsequent to the ,Language Focus‘ units):

The participants learn in the course of these lessons about the cultures and countries of origin of their counselors. Each counselor introduces a topic from his/her country thus giving the participants the opportunity to playfully train listening comprehension and free speech.

➔ Three days with two ,Project Work‘ units each (subsequent to the ,Language Focus‘ units):

The projects span all three days and address each learner type individually through music, movement, logic and group work. They focus on the free intuitive use of the language. The participants choose from various projects in different fields one which suits their age and language level. They then work as a group on the chosen topic in the foreign language.

The Berlitz language trainers choose from our comprehensive portfolio the topics and activities which best suit the needs of the participants in their respective groups.

Please answer the **questions on the next page** together with your child. If your child only has little knowledge of the target language, please tick this option (you do not need to answer the questions).

Please see next page 

Participant's details/Teilnehmerdaten

Name of participant

Name Teilnehmende/r: _____

Age/Alter: _____

I have been learning German for ... (years)

Ich lerne Deutsch seit... (Jahren): _____

If you have been to a Berlitz camp:
what was your level?

Falls du schon mal im Berlitz Camp warst:
Welches war dein Level?

Comments/Anmerkungen:

(information about special needs like
dyslexia, ADHS or similar)

Questions and expectations/Fragen und Erwartungen

Little knowledge of German/Geringe Deutsch-Kenntnisse

(No need to answer the questions below./Weitere Fragen entfallen.)

1. What are you currently learning in your German class in school?

Was lernst Du gerade im Deutschunterricht in der Schule?

2. Which area would you like to concentrate on most during the language lesson?

Welcher Bereich ist für dich im Unterricht am wichtigsten?

- a. Speaking/Sprechen
- b. Understanding/Verstehen
- c. Writing/Schreiben
- d. Reading/Lesen
- e. Grammar/Grammatik
- f. Vocabulary/Wortschatz
- g. Pronunciation/Aussprache

3. Is there a specific topic you would like to cover?

Gibt es ein bestimmtes Thema, das Du im Unterricht behandeln möchtest?
