



National team student-athlete - elite evaluation

International student-athlete evaluation process and tools Updated: August 21, 2020

PURPOSE: The United States Olympic & Paralympic Committee pathway project was created to support the elite student-athletes striving to represent both their school and their country at a prime development stage in their life. The pathway project resulted in the adoption of NCAA Proposal 2019-121 (training flexibility) and 2019-107 (resource access) for national team student-athletes identified as elite. The USOPC and national governing bodies are responsible for annual identification of Team USA elite student-athletes. International student-athletes are also eligible for the elite training and resource exceptions, provided the school is able to verify the elite national team status for the respective country.

EVALUATION PROCESS: Ultimately, the NCAA institutions are the authority in verifying the elite status of their international student-athletes and maintaining records that ensure compliance with the NCAA legislation. Knowing that these international sport spaces can be difficult to navigate, the USOPC provides a turnkey protocol, key information to collect, and additional resources to complement each school's analysis. Below is the three-step process in verifying an international student-athlete:

Capture info from studentathlete

- School liaisons may use the international evaluation worksheet to capture national team information for the international student.
- School may inquire directly with the national governing body and/or international federation to confirm the athlete's status on an international team.

Consult conference office

- Preliminary research and analysis may be shared with the conference office for further vetting.
- Conference offices are assisting the USOPC in cultivating information and best practices related to the evaluation of international teams.

USOPC resources

- USOPC online form allows schools to inquire on (1) international sport structures, (2) country-specific nuances and (3) individual performance results.
- •USOPC may be a resource to aid schools and conferences in the evaluation of internationally elite student-athletes representing participating on their top national team.

TOOLS: The USOPC has prepared an international evaluation worksheet in collaboration with the USOPC Legislative Task Force, National Association for Athletics Compliance and Collegiate Commissioners Association of Compliance Administrators. The sample worksheet is intended to help schools examine the eligibility of international student-athletes to utilize the NCAA elite legislation exceptions. Schools can also request international sport structures/results data through on-line USOPC request form: https://usoc.az1.qualtrics.com/jfe/preview/SV 2nKKTnteOjpLyf3?Q SurveyVersionID=current&Q CHL=p review





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International evaluation worksheet

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ATHLETE INFORMATION					
Athlete name:			Country:		
School:	Year:		College sport: _		
National team sport:		Date	named to team/ro	oster:	
ROSTER STATUS					
Is there published roster verifi	cation? Yes No				
How was the athlete added to	roster? (e.g. tiered s	ystem, dire	ect qualifier, world	ranking)	
Source:			Date of publication:		
INTERNATIONAL RESULTS					
Current world ranking:			_ Source:	Date:	
Most recent world competition name:			Performance result:		
Source of world competition result: Date:				e:	
Was the athlete representing	their country at even	t? Yes	_ No		
Did the NGB cover expenses a	ssociated with this sp	ecific com	petition? Yes	_ No	
Other world competition even	ts/results/source/dat	e:			
EVENT	RESULT		SOURCE	DATE	
NGB CONFIRMATION [Institut	ions are encouraged	to inquire	with the NGB to ve	erify roster status.]	
Has the NGB covered expense	s associated with any	competiti	on and/or training	? Yes No	
If yes, please provi	de additional details:				
Does the athlete have a key co	ontact with NGB that	could verif	y their roster statu	us? Yes No	
Contact name:/title		En	nail:		
PRELIMINARY ANALYSIS					
SCHOOL:		CON	CONFERENCE:		