

POP ART COLORING

HOMOPHONES

~~pail~~
A ~~pail~~ of homophones

the correct missing
of this activity to color the artwork correctly.

TO - A preposition, shows direction
TWO - Number
TOO - Also

THERE - Towards
THEIR - Belonging to them
THEY'RE - They are

- 1 I love to go to the beach.
- 2 Let's put our blanket on the ground.
- 3 Our cousin is going to the beach.

TO	TOO	TWO
THERE	THEIR	THEY'RE
TO	TOO	TWO
RE	THEIR	THEY'RE
	THEIR	THEY'RE
	TOO	TWO
	THEIR	THEY'RE
	THEIR	THEY'RE
	TOO	TWO
	TOO	TWO
	THEY'RE	THEY'RE
	THEY'RE	THEY'RE
	TWO	TWO
	THEY'RE	THEY'RE
	THEY'RE	THEY'RE
	TWO	THEY'RE

Coloring Page 2 of 2: Intermediate

Name: _____
Date: _____

Then color it...

Green

Purple

Orange

If the answer is...

THERE

THEIR

THEY'RE

Then color it...

Red

Yellow

Blue

color key above along with your answers from page 1 of this activity to color the artwork correctly.

BRAIN WAVES
INSTRUCTION

CREATED BY

Art with Jenny K.



POP! ART

Pop Art is a major art movement of the second half of the 20th century (and continues today) which includes imagery from popular culture, sometimes removed from its typical context, isolated, and/or combined with unrelated material. Pop Art employs aspects of popular culture such as advertising, comic books, and other common objects as opposed to those characteristic of more elitist culture. It is often simple, fun and colorful!

Famous Pop Art artists include Andy Warhol, Roy Lichtenstein, Robert Indiana, Keith Haring, Jasper Johns, and more recently, Romero Britto.

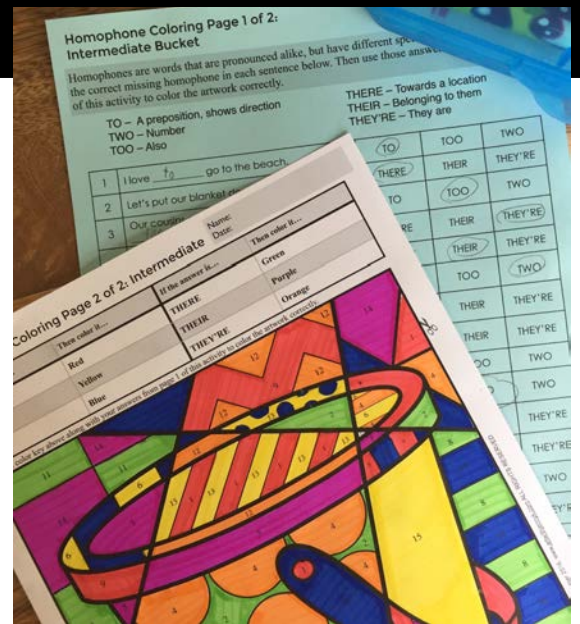
POP ART COLORING

HOMOPHONES

Art with Jenny K.® and Brain Waves Instruction have teamed up to bring you and your students these fun Pop Art homophone coloring pages. In this **sample set** you will find basic, beginner, intermediate and advanced English Language Arts coloring pages to help students practice homophones. With the four levels included you will find that “discreet” differentiation is easy. If you would like to see the full resource you will find it **HERE**.

LEARNING STANDARDS:

CCSS.ELA-LITERACY.L.2.4
CCSS.ELA-LITERACY.L.3.4
CCSS.ELA-LITERACY.L.4.4
CCSS.ELA-LITERACY.L.5.4
CCSS.ELA-LITERACY.L.6.4
CCSS.ELA-LITERACY.L.7.4
CCSS.ELA-LITERACY.L.8.4



Supplies Needed:

- Crayons, markers or colored pencils.
- Colors needed: Red, yellow, blue, green, purple, orange, light green and light blue.
- White copy paper for coloring pages.
- Scissors and writing pencil
- Color copy paper (optional)
- Construction paper (optional)

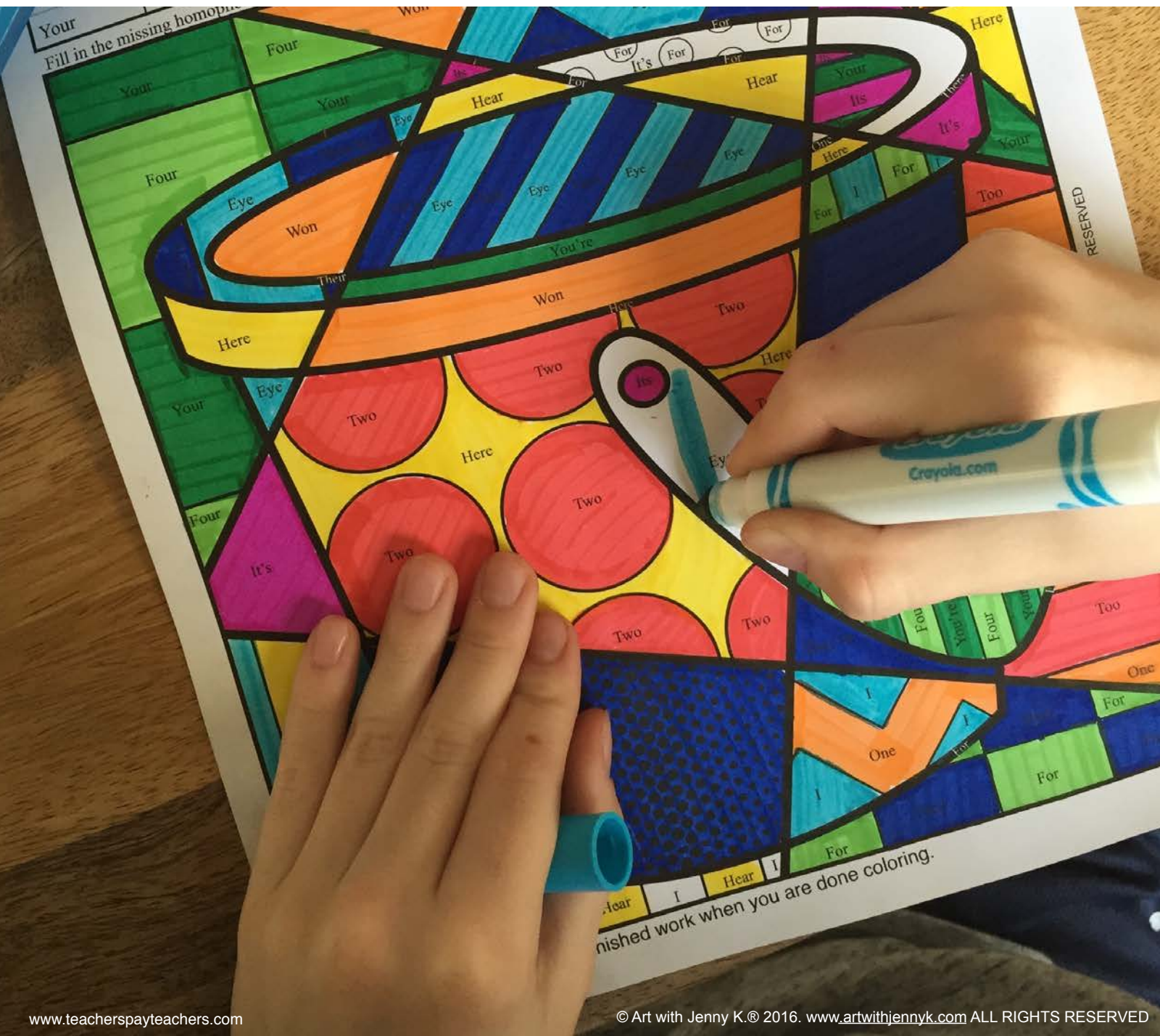
Video Included:

- For the intermediate and Advanced pages I have created a video for the full resource and have also included that in this free sample. You can view it **HERE**. Feel free to use this video to show your students how these pages are created.

POP ART COLORING

HOMOPHONES

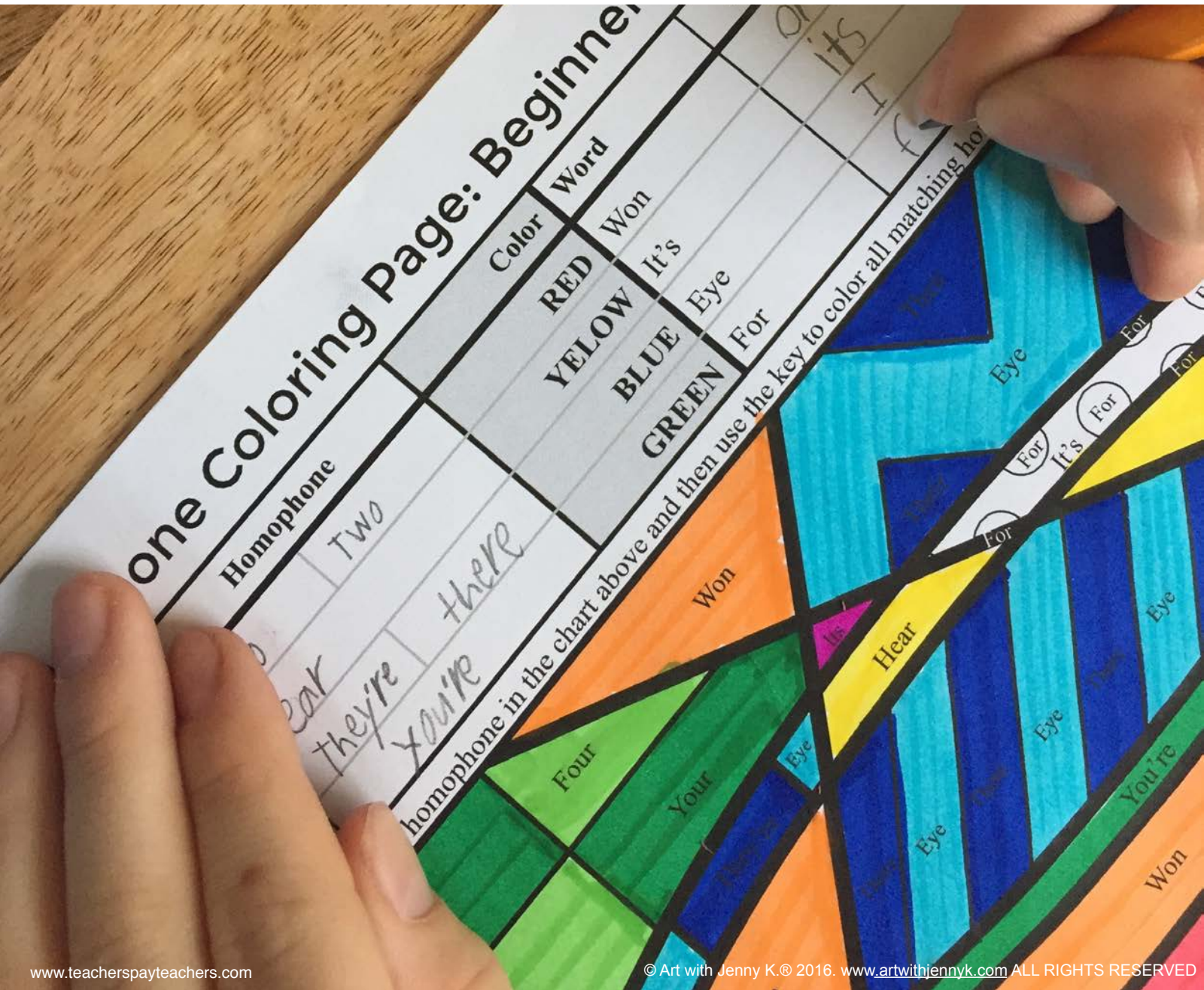
Basic coloring pages: On these coloring pages you will find that the homophones are written directly onto the coloring pages. Students will recognize the homophones and color them according to the color key at the top of the page. There are 8 homophone groupings reviewed on these pages: to, too, two, here, hear, their, there, they're, your, you're, won, one, it's, its, eye, I, for and four.



POP ART COLORING

HOMOPHONES

Beginner coloring pages: On these coloring pages you will find that the homophones are written directly onto the coloring pages. Students will recognize the homophones and color them according to the color key at the top of the page. There are 8 homophone groupings reviewed on these pages: to, too, two, here, hear, their, there, they're, your, you're, won, one, it's, its, eye, I, for and four. This set of coloring sheets is different from the basic set because all of the homophone groupings are not provided for the students - they must provide the homophone (s) for each word first in the grid and then they can begin coloring their page.



POP ART COLORING

HOMOPHONES

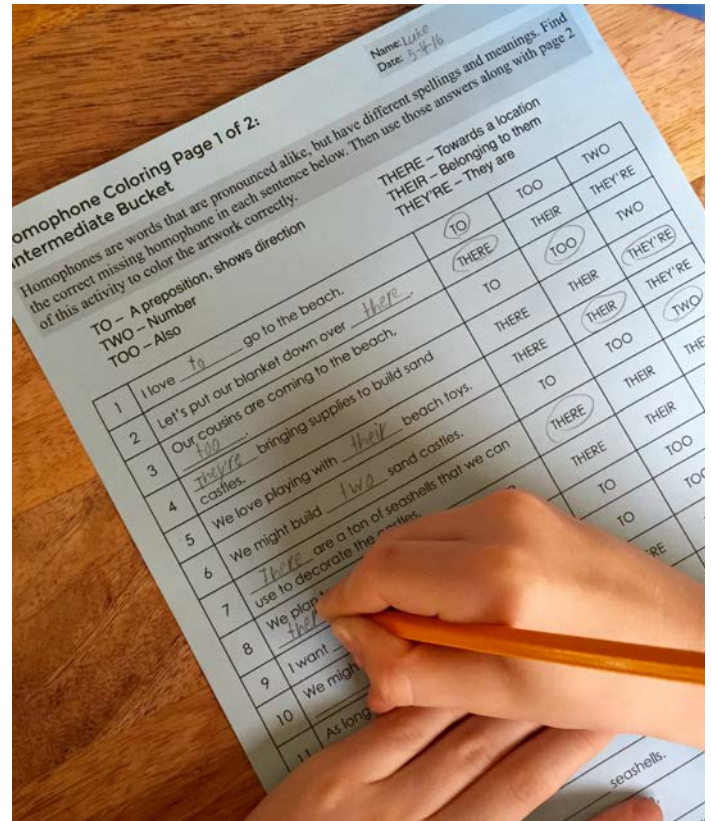
Intermediate coloring pages:

For this homophone coloring activity students will have 2 pages. The first page will have a variety of sentences with word missing. Students will be responsible for selecting the appropriate homophone to place in the blank spot or to circle.

The second page is a Pop Art coloring page that students will color according to their answers on the first page and the color key at the top of the coloring page.

Watch the video [HERE!](#)

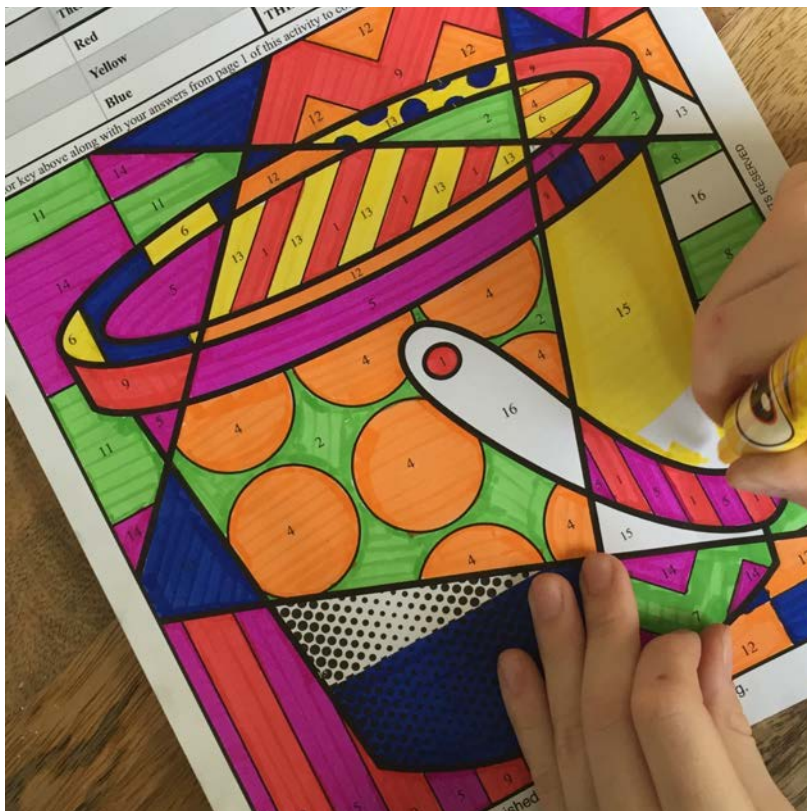
Let the video do the instructing on how to use these coloring pages.



For example, if the answer to number 1 is "to," students would color all the "1's" on the coloring page red. If the answer for number 2 (on page 1) is "there," students would color all the "2's" on the coloring page (page 2) green. And so on for all colors and spaces on the coloring page.

Intermediate pages have 16 sentences and review the homophones; to, two, too, there, their and they're.

You will need the colors - red, yellow, blue, green, purple and orange.



POP ART COLORING

HOMOPHONES

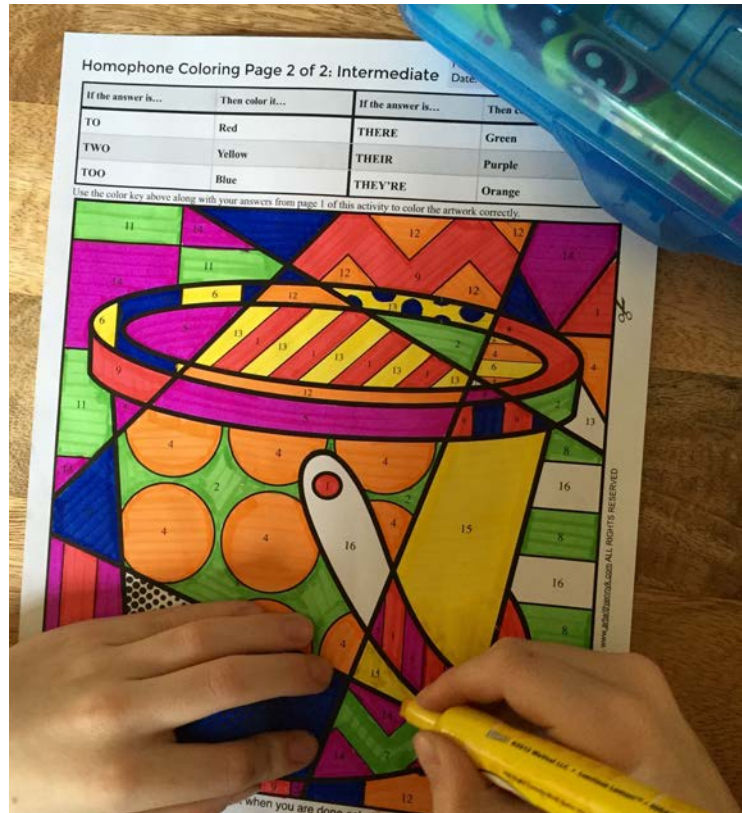
Advanced coloring pages:

For this homophone coloring activity students will have 2 pages. The first page will have a variety of sentences with a part of speech underlined (just like intermediate).

The second page is a coloring page that students will color according to their answers on the first page and the color key at the top of the coloring page.

Watch the video [HERE!](#)

Let the video do the instructing on how to use these coloring pages.



For example, if the answer to number 1 is "to," students would color all the "1's" on the coloring page red. If the answer for number 2 (on page 1) is "there," students would color all the "2's" on the coloring page (page 2) green. And so on for all colors and spaces on the coloring page.

Advanced pages review to, two, too, are, our, there, their and they're

You will need the colors - red, yellow, blue, green, purple, orange, light blue and light green.



POP ART COLORING

HOMOPHONES



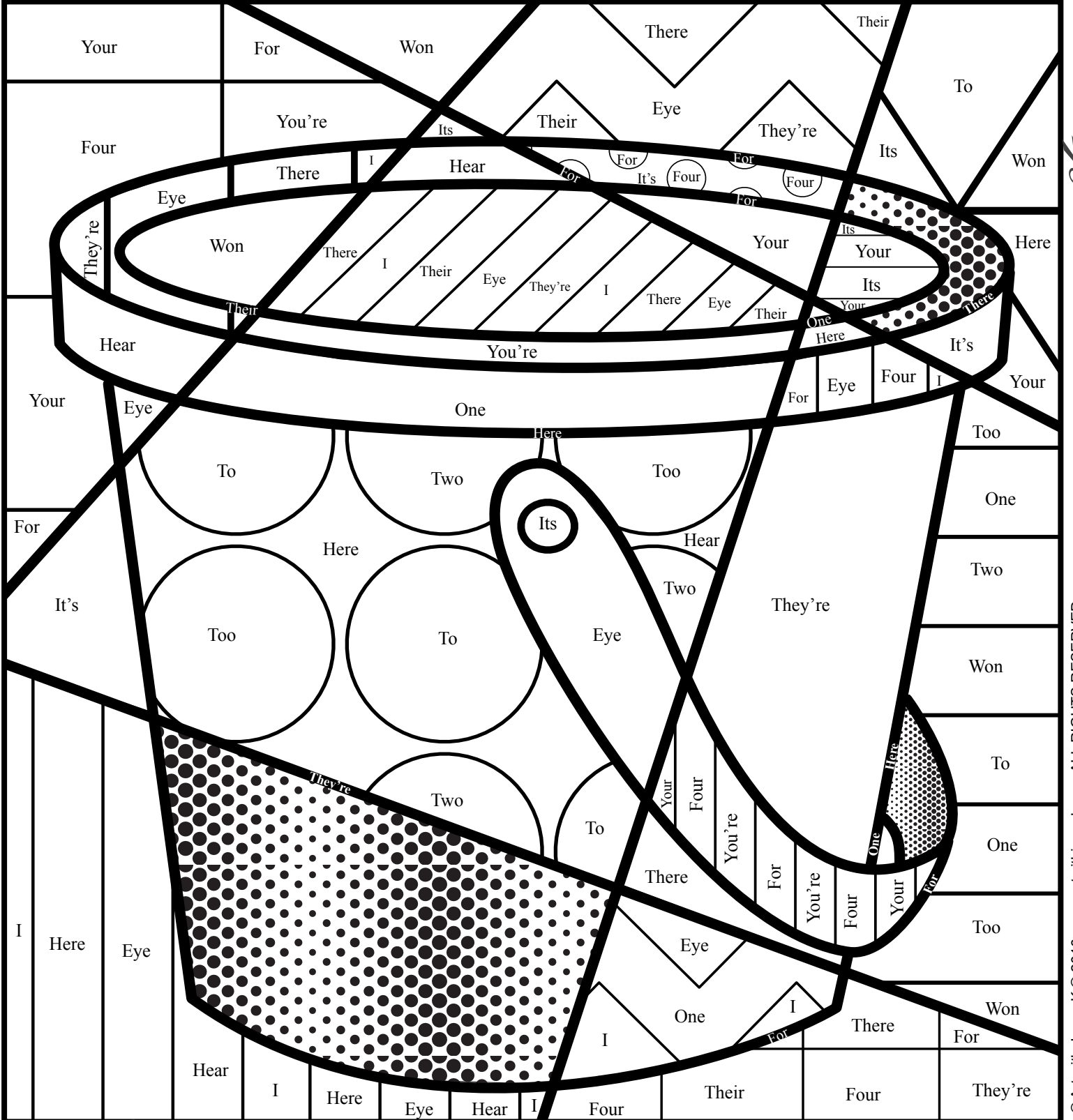
**Basic &
Beginner**

Homophone Coloring Page: Basic

Name: _____
Date: _____

Word	Homophone	Color	Word	Homophone	Color	
To	Too	Two	RED	Won	One	ORANGE
Here	Hear	YELLOW	It's	Its	PURPLE	
Their	There	They're	BLUE	Eye	I	LIGHT BLUE
Your	You're	GREEN	For	Four	LIGHT GREEN	

Color the matching homophones using the color key above on the image below.



Cut out the finished work when you are done coloring.

Homophone Coloring Page: Beginner

Name: _____

Date: _____

Word	Homophone	Color	Word	Homophone	Color
To		RED	Won		ORANGE
Here		YELLOW	It's		PURPLE
Their		BLUE	Eye		LIGHT BLUE
Your		GREEN	For		LIGHT GREEN

Fill in the missing homophone in the chart above and then use the key to color all matching homophones the same color below.

Cut out the finished work when you are done coloring.

POP ART **COLORING**

HOMOPHONES



**Intermediate
& Advanced**

POP ART COLORING

HOMOPHONES

INSTRUCTIONS: INTERMEDIATE & ADVANCED SHEETS

For this homophone coloring activity you will have 2 pages. The first page will have a variety of sentences with a homophone missing. The second page will be a coloring page that you will color using your answers from page 1 and the color key on page 2.

Your job is to identify the missing homophone in each sentence. Circle each of your answers and or write them in the blank spaces. Then use your answer to refer to the color grid on the coloring page.

Match your answer from page 1 with the correct color in the color key on the top of page 2. Find the sentence number you are working on in the coloring page and color all the spaces the color you just decoded from your answer on page 1 and the color key on page 2.

For example, if the answer to number 1 is "To," you would color all the "1's" on the coloring page red. If the answer for number 2 is "There," you would color all the "2's" on the coloring page green.

Continue until you get through all the sentences on page 1 and have colored all of the spaces on page 2.

Homophone Coloring Page 1 of 2: Intermediate Bucket

Name:
Date:

Homophones are words that are pronounced alike, but have different spellings and meanings. Find the correct missing homophone in each sentence below. Then use those answers along with page 2 of this activity to color the artwork correctly.

TO – A preposition, shows direction
TWO – Number
TOO – Also

THERE – Towards a location
THEIR – Belonging to them
THEY'RE – They are

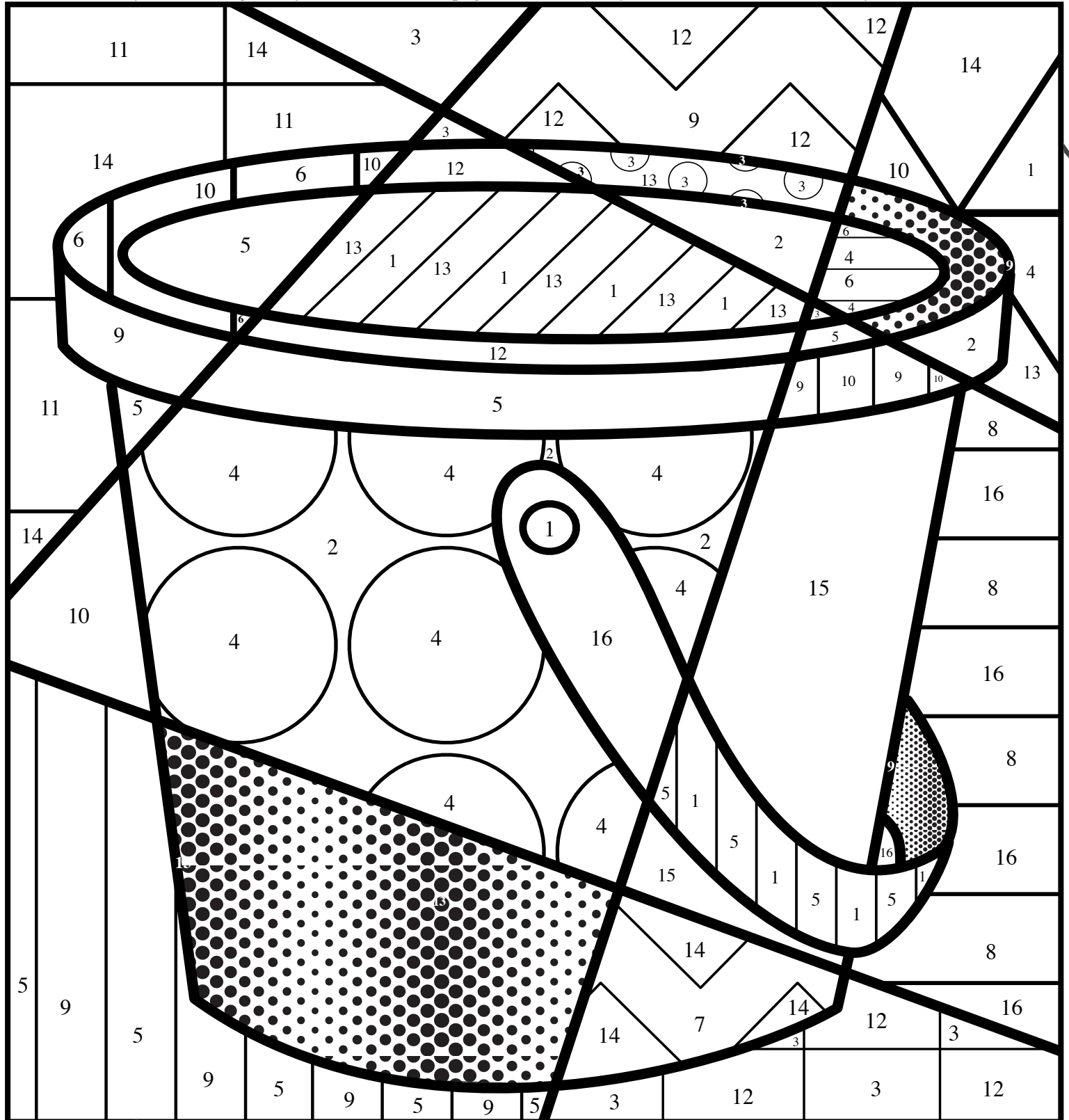
1	I love _____ go to the beach.	TO	TOO	TWO
2	Let's put our blanket down over _____.	THERE	THEIR	THEY'RE
3	Our cousins are coming to the beach, _____.	TO	TOO	TWO
4	_____ bringing supplies to build sand castles.	THERE	THEIR	THEY'RE
5	We love playing with _____ beach toys.	THERE	THEIR	THEY'RE
6	We might build _____ sand castles.	TO	TOO	TWO
7	_____ are a ton of seashells that we can use to decorate the castles.	THERE	THEIR	THEY'RE
8	We plan to play in the ocean while we are _____.	THERE	THEIR	THEY'RE
9	I want _____ walk along the boardwalk.	TO	TOO	TWO
10	We might be able to fly a kite at the beach, _____.	TO	TOO	TWO
11	As long as _____ is enough wind, we can fly the kite.	THERE	THEIR	THEY'RE
12	_____ the perfect activity on a windy day at the beach.	THERE	THEIR	THEY'RE
13	Have you ever seen _____ kites flying next to each other?	TO	TOO	TWO
14	You have to be careful that _____ strings do not get tangled.	THERE	THEIR	THEY'RE
15	I hope to find at least _____ seashells.	TO	TOO	TWO
16	Would you like to come to the beach, _____?	TO	TOO	TWO

Homophone Coloring Page 2 of 2: Intermediate

Name: _____
Date: _____

If the answer is...	Then color it...	If the answer is...	Then color it...
TO	Red	THERE	Green
TWO	Yellow	THEIR	Purple
TOO	Blue	THEY'RE	Orange

Use the color key above along with your answers from page 1 of this activity to color the artwork correctly.



Cut out the finished work when you are done coloring.

Homophone Coloring Page 1 of 2:

Advanced Bucket

Homophones are words that are pronounced alike, but have different spellings and meanings. Find the correct missing homophone in each sentence below. Then use those answers along with page 2 of this activity to color the artwork correctly.

TO – A preposition,
shows direction

TWO – Number

TOO – Also

THERE – Towards a location

THEIR – Belonging to them

THEY'RE – They are

ARE – state of being

OUR – belonging to us

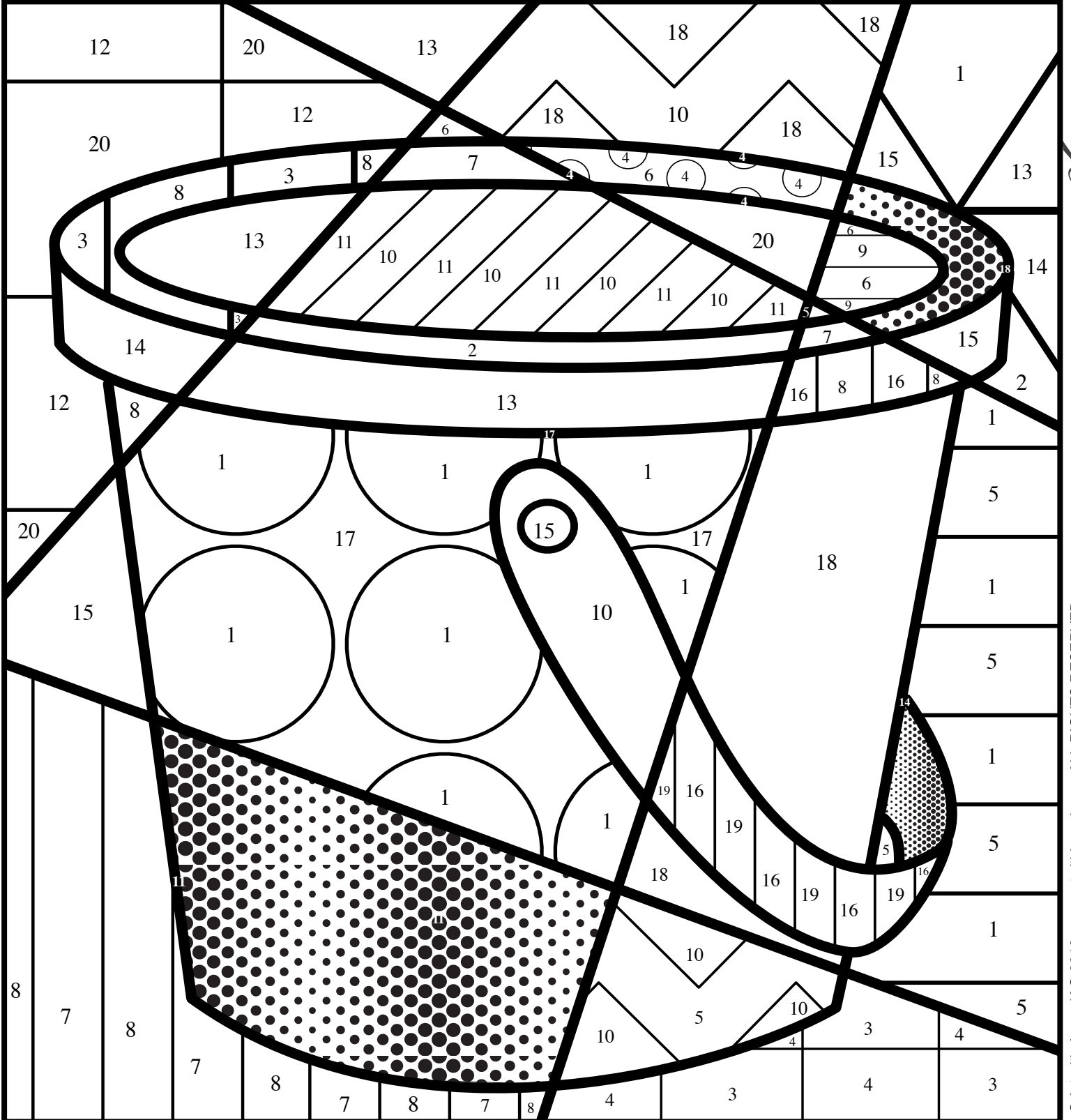
1	I love _____ go to the beach.	TO	TOO	TWO
2	Let's put our striped blanket down over _____.	THERE	THEIR	THEY'RE
3	Our cousins are coming to the beach, _____.	TO	TOO	TWO
4	_____ family loves vacationing together.	ARE		OUR
5	_____ bringing supplies to build sand castles.	THERE	THEIR	THEY'RE
6	We love playing with _____ beach toys.	THERE	THEIR	THEY'RE
7	We might build _____ sand castles.	TO	TOO	TWO
8	There _____ a ton of seashells that we can use to decorate the castles.	ARE		OUR
9	We plan to play in the ocean while we are _____.	THERE	THEIR	THEY'RE
10	We _____ not afraid of sharks!	ARE		OUR
11	We might be able to fly a kite at the beach, _____.	TO	TOO	TWO
12	As long as _____ is enough wind, we can fly the kite.	THERE	THEIR	THEY'RE
13	_____ the perfect activity on a windy day at the beach.	THERE	THEIR	THEY'RE
14	Have you ever seen _____ kites flying next to each other?	TO	TOO	TWO
15	You have to be careful that _____ strings do not get tangled.	THERE	THEIR	THEY'RE
16	Playing all day at the beach is _____ favorite thing to do.	ARE		OUR
17	I hope to find at least _____ seashells.	TO	TOO	TWO
18	Would you like to come to the beach, _____?	TO	TOO	TWO
19	Maybe we can meet you _____.	THERE	THEIR	THEY'RE
20	Just look for _____ striped beach blanket.	ARE		OUR

Homophone Coloring Page 2 of 2: Advanced

Name: _____
Date: _____

If the answer is...	Then color it...	If the answer is...	Then color it...
TO	Red	THERE	Green
TWO	Yellow	THEIR	Purple
TOO	Blue	THEY'RE	Orange
Are	Light Blue	Our	Light Green

Use the color key above along with your answers from page 1 of this activity to color the artwork correctly.



Cut out the finished work when you are done coloring.

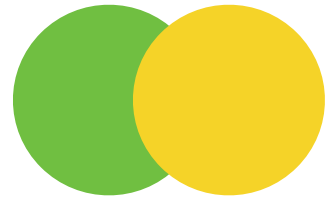
POP ART COLORING

HOMOPHONES



ANSWERS

BASIC & BEGINNER ANSWERS



Homophone Coloring Page 1 of 2: Intermediate Bucket

ANSWERS

Homophones are words that are pronounced alike, but have different spellings and meanings. Find the correct missing homophone in each sentence below. Then use those answers along with page 2 of this activity to color the artwork correctly.

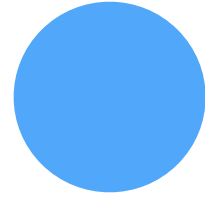
TO – A preposition, shows direction
TWO – Number
TOO – Also

THERE – Towards a location
THEIR – Belonging to them
THEY'RE – They are

1	I love _____ go to the beach.	TO	TOO	TWO
2	Let's put our blanket down over _____.	THERE	THEIR	THEY'RE
3	Our cousins are coming to the beach, _____.	TO	TOO	TWO
4	_____ bringing supplies to build sand castles.	THERE	THEIR	THEY'RE
5	We love playing with _____ beach toys.	THERE	THEIR	THEY'RE
6	We might build _____ sand castles.	TO	TOO	TWO
7	_____ are a ton of seashells that we can use to decorate the castles.	THERE	THEIR	THEY'RE
8	We plan to play in the ocean while we are _____.	THERE	THEIR	THEY'RE
9	I want _____ walk along the boardwalk.	TO	TOO	TWO
10	We might be able to fly a kite at the beach, _____.	TO	TOO	TWO
11	As long as _____ is enough wind, we can fly the kite.	THERE	THEIR	THEY'RE
12	_____ the perfect activity on a windy day at the beach.	THERE	THEIR	THEY'RE
13	Have you ever seen _____ kites flying next to each other?	TO	TOO	TWO
14	You have be careful that _____ strings do not get tangled.	THERE	THEIR	THEY'RE
15	I hope to find at least _____ seashells.	TO	TOO	TWO
16	Would you like to come to the beach, _____?	TO	TOO	TWO

HOMOPHONES

INTERMEDIATE ANSWERS



Homophone Coloring Page 1 of 2: Advanced Bucket

ANSWERS

Homophones are words that are pronounced alike, but have different spellings and meanings. Find the correct missing homophone in each sentence below. Then use those answers along with page 2 of this activity to color the artwork correctly.

TO – A preposition,
shows direction

TWO – Number

TOO – Also

THERE – Towards a location

THEIR – Belonging to them

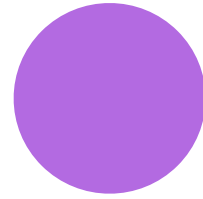
THEY'RE – They are

ARE – state of being

OUR – belonging to us

1	I love _____ go to the beach.	TO	TOO	TWO
2	Let's put our striped blanket down over _____.	THERE	THEIR	THEY'RE
3	Our cousins are coming to the beach, _____.	TO	TOO	TWO
4	_____ family loves vacationing together.	ARE	OUR	
5	_____ bringing supplies to build sand castles.	THERE	THEIR	THEY'RE
6	We love playing with _____ beach toys.	THERE	THEIR	THEY'RE
7	We might build _____ sand castles.	TO	TOO	TWO
8	There _____ a ton of seashells that we can use to decorate the castles.	ARE	OUR	
9	We plan to play in the ocean while we are _____.	THERE	THEIR	THEY'RE
10	We _____ not afraid of sharks!	ARE	OUR	
11	We might be able to fly a kite at the beach, _____.	TO	TOO	TWO
12	As long as _____ is enough wind, we can fly the kite.	THERE	THEIR	THEY'RE
13	_____ the perfect activity on a windy day at the beach.	THERE	THEIR	THEY'RE
14	Have you ever seen _____ kites flying next to each other?	TO	TOO	TWO
15	You have be careful that _____ strings do not get tangled.	THERE	THEIR	THEY'RE
16	Playing all day at the beach is _____ favorite thing to do.	ARE	OUR	
17	I hope to find at least _____ seashells.	TO	TOO	TWO
18	Would you like to come to the beach, _____?	TO	TOO	TWO
19	Maybe we can meet you _____.	THERE	THEIR	THEY'RE
20	Just look for _____ striped beach blanket.	ARE	OUR	

ADVANCED
ANSWERS



POP ART COLORING HOMOPHONES

If your children have enjoyed this free sample of my homophone coloring sheets—check out the full resource [HERE](#) or by clicking on the image below.





Together we like to put the ART in Language Arts.



Resources we have co-authored that pair ELA and art!

48 Differentiated **NONFICTION** Reading Passages **144** TOTAL

BUNDLE

ESCAPE CHALLENGES WITH A CREATIVE TWIST

ART ESCAPE BUNDLE

READING EDITION

GRADES 4-8

READING COMPREHENSION

12 NONFICTION Passages

—GRADE 2—

POP ART COLORING

HOMOPHONES

Designs for All Year!

Click on images to see more details or visit www.artwithjennyk.com

POP ART COLORING

Math: Place Value

ANCHOR CHART PARTS BUNDLE

MAIN IDEA

SEQUENCING

SUMMARIZING

GROWTH MINDSET

4 COLLABORATIVE ANCHOR CHARTS 4 SETS OF LEARNING TASKS

POP ART COLORING

PARTS OF SPEECH

ESCAPE CHALLENGES WITH A CREATIVE TWIST

ART ESCAPE BUNDLE

GRAMMAR EDITION

GRADES 4-8



artwithjennyk@yahoo.com



TERMS OF USE

PERSONAL USE ONLY

As a reminder, you **MAY**:

- Use this resource for your own personal use or for use in your classroom year after year.
- Copy this item for use in your classroom by your students.
- Purchase extra licenses for others to use this resource at a discounted rate.
- Review this item for the purpose of recommending it to others provided you include a link to this product. This includes writing about this resource and sharing your own experience on your blog.

You may **NOT**:

- Give a copy of this resource to others.
- Copy this item for use by others.
- Post this item on a website, including a personal, classroom or district website.
- Store this resource on a school server or shared server where it is easily accessible by anyone except for you.
- Copy or modify any part of this resource to offer for free or for sale.
- Create rubber stamps, resell images as clip art or create templates of any kind.

© Copyright 2016 Art with Jenny K ®. ALL RIGHTS RESERVED. Permission is granted to copy pages specifically designed for student or teacher use by original purchaser or licensee. The reproduction of any part of this product is strictly prohibited. Copying any part of this product and/or placing it on the internet in any form (even a personal/classroom website) is strictly forbidden. Doing so is a violation of the Digital Millennium Copyright Act (DMCA).

CREDITS



The artwork in this resource
was created by
Jenny Knappenberger
(Art with Jenny K ®).



Connect
with us!



Teachers Pay Teachers

Facebook

Pinterest

Instagram

Blog

Freebies!

Teachers Pay Teachers

Facebook

Pinterest

Instagram

Blog

Freebies!

*Click on social media above to connect with us. Or search for Art with Jenny K and Brain Waves instruction on your favorite social media platforms.