

Percent of Student Population Scoring At or Above “Met Standard” on the 2015-2017 CAASPP English Language Arts <sup>1</sup>												
	Grade 3			Grade 4			Grade 5			All Students		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
<b>La Salle</b>	<b>3%</b>	<b>4%</b>	<b>3%</b>	<b>0%</b>	<b>3%</b>	<b>5%</b>	<b>6%</b>	<b>0%</b>	<b>5%</b>	<b>3%</b>	<b>2%</b>	<b>4%</b>
<b>LAUSD</b>	29%	34%	36%	29%	36%	37%	35%	40%	39%	33%	39%	40%
<b>State of California</b>	38%	43%	44%	40%	44%	45%	44%	49%	47%	44%	49%	49%

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	Grade 3			Grade 4			Grade 5					
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
<b>Van Buren</b>	<b>2%</b>	<b>0%</b>	<b>7%</b>	<b>10%</b>	<b>4%</b>	<b>1%</b>	<b>2%</b>	<b>5%</b>	<b>6%</b>			
<b>SUSD</b>	16%	19%	21%	15%	18%	22%	21%	21%	20%			
<b>State of California</b>	38%	43%	44%	40%	44%	45%	44%	49%	47%			
	Grade 6			Grade 7			Grade 8			All Students		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
<b>Van Buren</b>	<b>13%</b>	<b>9%</b>	<b>4%</b>	<b>15%</b>	<b>14%</b>	<b>6%</b>	<b>29%</b>	<b>17%</b>	<b>15%</b>	<b>11%</b>	<b>8%</b>	<b>6%</b>
<b>SUSD</b>	22%	22%	23%	25%	26%	25%	31%	31%	28%	23%	25%	25%
<b>State of California</b>	42%	48%	47%	44%	48%	49%	45%	48%	49%	44%	49%	49%

<sup>1</sup>All CAASPP data is from the *California Assessment of Student Performance and Progress (CAASPP) Results*, California Department of Education (December 15, 2016), <http://caaspp.cde.ca.gov/>. The percentages represented in all CAASPP charts combine the students in the categories “Met Standard” or “Exceeded Standard,” two of the four achievement levels on the CAASPP. The additional two achievement levels are “Not Met Standard” and “Nearly Met Standard.” See Cal. Educ. Code § 60648; *Understanding California Assessment of Student Progress and Performance Reports*, Cal. Dep’t of Educ., <https://caaspp.cde.ca.gov/sb2015/UnderstandingCAASPPReports> (last visited Nov. 15, 2017). Students who score “Not Met” or “Nearly Met” are not meeting the grade level standard, and are not “considered on track to demonstrating the knowledge and skills necessary for college and career readiness.” *Achievement Level Descriptors*, Smarter Balanced Assessment Consortium <http://www.smarterbalanced.org/assessments/scores/> (last visited Jul. 18, 2017).

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	<b>Grade 3</b>			<b>Grade 4</b>			<b>Grade 5</b>			<b>Grade 6</b>			<b>Grade 7</b>			<b>All Students</b>		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
<b>Children of Promise</b>	<b>0%</b>	<b>19%</b>	<b>10%</b>	<b>16%</b>	<b>0%</b>	<b>13%</b>	<b>38%</b>	<b>4%</b>	<b>0%</b>	<b>15%</b>	<b>25%</b>	<b>14%</b>			<b>31%</b>	<b>15%</b>	<b>11%</b>	<b>11%</b>
<b>IUSD</b>	20%	26%	24%	22%	26%	30%	31%	29%	29%	32%	32%	32%	29%	33%	32%	26%	29%	29%
<b>State of California</b>	38%	43%	44%	40%	44%	45%	44%	49%	47%	42%	48%	47%	44%	48%	49%	44%	49%	49%