



Funding Profile



Mesa Public Schools, Arizona



- 58,000 students, 80+ schools, large urban district
- 24 years of AVID, 15 AVID sites

“Our AVID story is about moving from ‘how do we fund this?’ to ‘how can we afford not to?’”

– Lindsay Linoff, AVID District Director and College, Career, Community Specialist

Funding Strategies and Story

- Began with temporary grants but discovered that **sustainability** would come from **embedding AVID into district priorities**.
- Secured buy-in for transitioning to **district general funds** as AVID's **impact** on graduation, rigor, and belonging became evident.
- Used **Title I and III** funds for AVID Elementary and Excel® **expansion**.

Insights and Advice

- **Align** AVID with district **goals, plans**, and **accountability** systems and leverage **AVID Center** for strategy support.
- Use **local impact data** to advocate for district general funds.
- Seek **collaboration** with finance, curriculum, and leadership.

[Click here](#) or scan the QR code to view additional funding resources!



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