

AVID Digital Learning Framework: The 4 A's™ — Adopt, Adapt, Accelerate, Advocate™

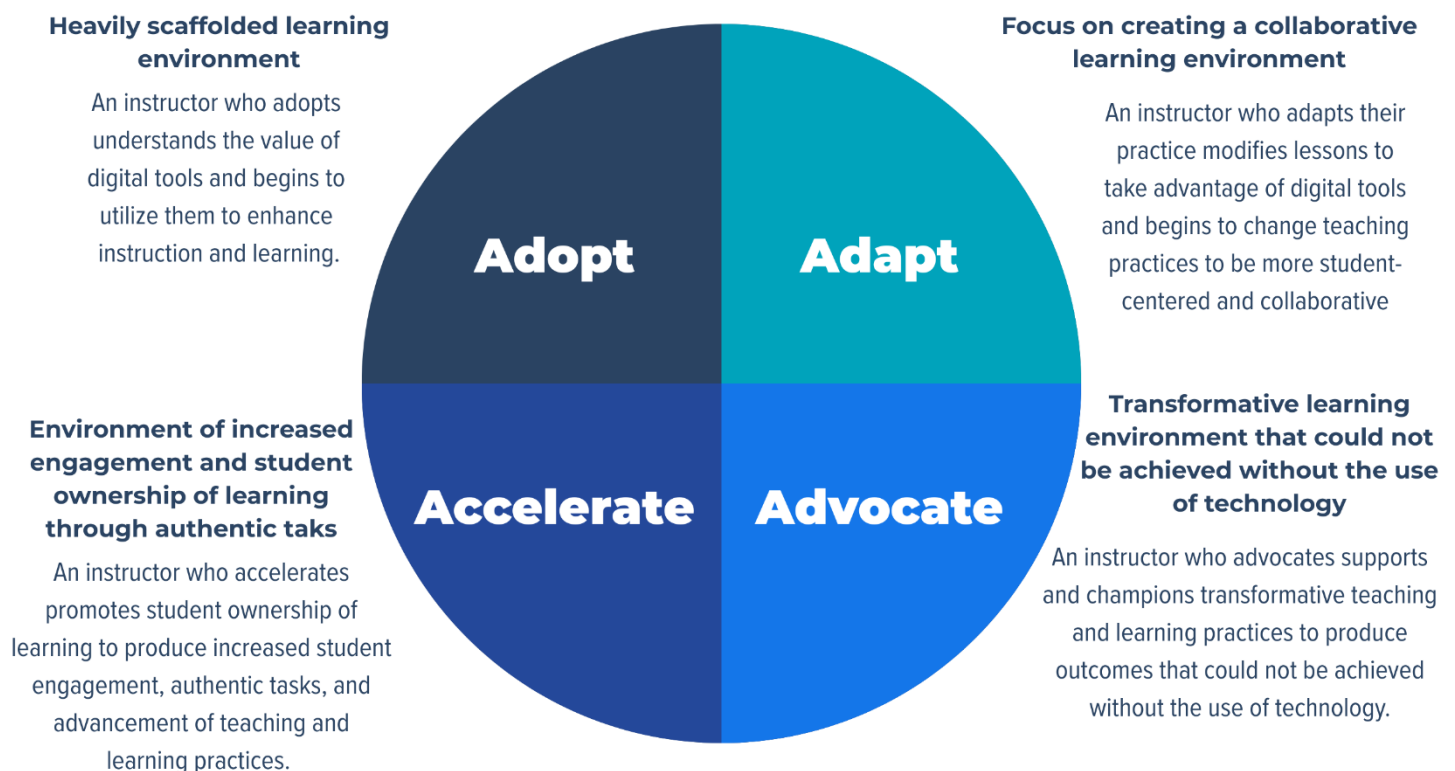
What are the 4 A's?

The 4 A's are Adopt, Adapt, Accelerate, Advocate. The 4 A's act as a lens through which educators consider the roles of teacher, student, and technology in the classroom environment to achieve learning outcomes. AVID's 4 A's framework is a holistic view of technology in classrooms and can be integrated with any other educational technology framework, providing educators an understanding of the role of technology within specific educational contexts.

Background

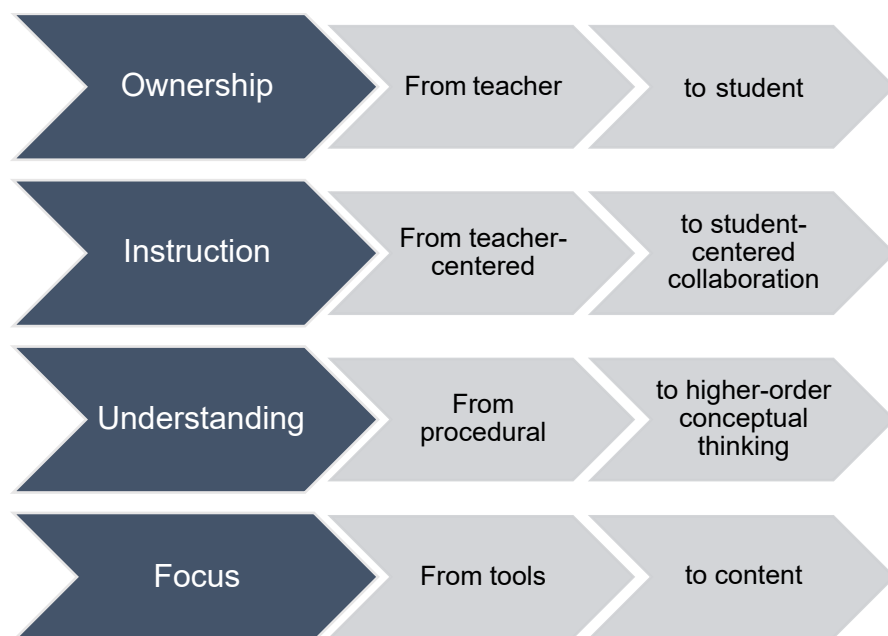
A variety of frameworks, including TPACK, SAMR, and TIM are commonly used in educational technology to help educators integrate technology effectively into their classrooms. While each of these frameworks has a specific focus, AVID developed the 4 A's to reframe the conversation on using technology mindfully to enhance learning outcomes. AVID's 4 A's framework serves as a model to address the relationship between pedagogy, technology, and AVID's instructional practices.

Defining the 4 A's



Why the 4 A's?

Simply integrating technology will not guarantee the desired classroom learning goals. When teachers embrace a growth mindset for integrating technology in their classrooms to meet their students' needs, teaching and learning can be transformed. The 4 A's framework promotes the following shifts:



Key Takeaways

- AVID's 4 A's framework is a tool for helping educators develop a mindset where the roles of teacher, students, technology in the environment, and AVID strategies are considered and incorporated into learning activities.
- The 4 A's framework should not be viewed as a continuum to move through in a linear fashion.
- An educator's goal should be to consider which aspect of the framework is most appropriate for achieving the specific learning outcomes.