2025–2026 PL Experience
Community of Practice (CoP) Names and Descriptions

_____

Communities of Practice (CoP) will be offered beginning June 1, 2025, the delivery of the CoP method (AVID Ignite, Summer Institute, and Path to Schoolwide) will be noted in the description. Descriptions in this document are ordered alphabetically.

Foundational Communities of Practice – Recommended CoPs for participants attending an AVID Professional Learning Event for the first time.

- AVID District Director Leadership (DDL) 1: Leadership Connection
- AVID Elective Level 1: Implementing the Fundamentals of Instruction
- AVID Excel Elective Level 1: Implementing the Foundations of Instruction
- Career and Technical Education: Developing Employability Skills
- English Language Arts
- AVID Elementary Implementation: PreK–2
- AVID Elementary Implementation: 3–6
- Foundations of Secondary Student Success
- History/Social Science
- Math
- One-Day District Leadership
- School Counselors
- Science
- Site Administrators Level 1: Elementary
- Site Administrators Level 1: Secondary
- Site Coordinators Level 1
- Strategic Leadership for College and Career Readiness

Year 2+ Communities of Practice – Recommended CoPs for participants that have attended at least one AVID Professional Learning Event. (The second CoP in a series is noted with an "*.")

- Academic Language and Literacy: Asset-Based Instruction for All Classrooms
- AVID District Director Leadership (DDL) 2: Maximizing Roles and Responsibilities
- AVID District Director Leadership (DDL) 3: Leadership Reconnection (Level 3 in series)
- AVID District Director Leadership (DDL) 4: Strategic Planning and Impact (Level 4 in series)
- AVID Elective Level 2: Tutorials and Refining Implementation*
- AVID Emerge Elementary: Elevating Multilingual Learner Instruction in Grades PreK–6
- AVID Emerge Secondary: Elevating Multilingual Learner Instruction in Grades 6–12
- AVID Excel Elective Level 2: Scholar Groups and Refining Implementation*
- Building Academic Preparedness for College Credit Courses
- Creating Engaging and Rigorous Classrooms
- Cultivating Writing Schoolwide: Elementary
- Cultivating Writing Schoolwide: Secondary
- Developing Critical Thinking: Computer Science Across Disciplines (PreK–12)
- Digital Teaching and Learning
- Enhancing School Community for College and Career Readiness for All
- Mathematics: Cultivating a Discourse-Rich Classroom — Elementary
- Mathematics: Cultivating a Discourse-Rich Classroom — Secondary
- One-Day District Leadership
- Site Administrators Level 2*
- Site Coordinators Level 2*

- [Strategic Leadership for College and Career Readiness](#)
- [Transforming Literacy Through Content-Area Reading: Elementary (PreK–6)](#)
- [Transforming Literacy Through Content-Area Reading: Secondary (6–12)](#)

Year 3+ Communities of Practice – These CoPs are the third or fourth recommended CoP in a series.

- [AVID Elective Level 3: Advancing Agency for Teachers and Students (Level 3 in series)](#)
- [AVID Excel Elective Level 3: Advancing Learning and Language Routines (Level 3 in series)](#)
- [Transformational AVID Leadership Level 3 (Level 3 in series)](#)

This Community of Practice requires all participants to have their own device or laptop to connect to the internet. Participants must bring an acceptable device, power cord, and earbuds/headphones to the session. If a district-issued device is being used, be sure to log in to the device on the district network before attending. Device software and preferred web browsers (Chrome or Edge) need to be up to date.

- **Acceptable devices include laptops, Chromebooks, Surface devices, iPads, and iPad Pros.**
- **Unacceptable devices include iPad minis, Kindles or Galaxy tablets, and smartphones.**

CoP Title: Academic Language and Literacy: Asset-Based Instruction for All Classrooms

Short Name: Academic Language and Literacy
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Elementary Classroom Teacher, Elementary Administrator, Secondary Classroom Teacher, Secondary Administrator, Instructional Coaches, AVID Elective Teacher, Site Coordinator, District Director, District Administrator

Description: The Academic Language and Literacy Community of Practice empowers educators to enhance student engagement and provide access to rigorous content through targeted language development. This professional learning experience helps educators nurture students' backgrounds and build academic language through reading, writing, speaking, and listening scaffolds. Participants will integrate AVID's college and career readiness skills with language-building routines and strategies, promoting academic preparedness, opportunity knowledge, and student agency for multilingual learners and other learners who need language support. This course will equip educators to create equitable learning spaces that foster student voice and active participation in various academic contexts.

CoP Title: AVID District Director Leadership (DDL) 1: Leadership Connection

CoP Delivery Method: Ignite and Summer Institute
Short Name: District Director Leadership 1
Level: Foundational (Level 1 in a series)
Pre-requisite: No

Audience: Elementary Administrator, Secondary Administrator, Site Coordinator, District Director, District Administrator

Description: The AVID District Director Leadership (DDL) 1: Leadership Connection Community of Practice is the first professional learning experience of the four-part District Director Leadership series. This 6-hour training establishes the foundation for the 1-year DDL professional learning journey. Participants will be introduced to the AVID College and Career Readiness Framework as a driver for AVID implementation and explore how the Continuous Improvement Cycle (Plan, Do, Study, Act) supports an increasingly impactful implementation over time. Team members will investigate the five district leadership priorities for AVID implementation (goal alignment, coaching implementation, professional learning, progress monitoring, and strategic collaboration and communication), which will be deepened and reinforced in the remainder of the DDL learning journey. The course will introduce select foundational AVID implementation resources, focusing on strategic use among AVID leaders.

CoP Title: AVID District Director Leadership (DDL) 2: Maximizing Roles and Responsibilities

Short Name: District Director Leadership 2
CoP Delivery Method: Ignite and Summer Institute
Level: Foundational (Level 2 in a series)
Pre-requisite: DDL 1
Audience: District Director

Description: The AVID District Director Leadership (DDL) 2: Maximizing Roles and Responsibilities Community of Practice focuses on the specific management roles of the AVID District Director. This 12-hour training is mandatory for District Directors and optional for district leaders supporting AVID implementation. Participants will revisit the AVID College and Career Readiness Framework and five district leadership priorities for AVID implementation (goal alignment, coaching implementation, professional learning, progress monitoring, and strategic collaboration and communication), focusing on responsibilities unique to the District Director's role in managing AVID.

CoP Title: AVID District Director Leadership (DDL) 3: Leadership Reconnection

Short Name: District Director Leadership 3
CoP Delivery Method: Ignite and F2F
Level: Year 2+ (Level 3 in a series)
Pre-requisite: DDL 1 & 2
Audience: Elementary Administrator, Secondary Administrator, Site Coordinator, District Director, District Administrator

Description: The AVID District Director Leadership (DDL) 3: Leadership Reconnection Community of Practice instructs AVID District Directors and AVID district leadership teams to utilize the AVID College and Career Readiness Framework as a lens for supporting the site-level implementation of the AVID College and Career Readiness System. AVID district leadership teams will engage in a 12-hour training where they continue to reflect on and explore the AVID College and Career Readiness Framework to connect site implementation to district strategic plans and initiatives. Participants will utilize systems for progress monitoring and coaching as they visit AVID elementary and high school sites that demonstrate high expectations for all students using WICOR® to support rigor.

CoP Title: AVID District Director Leadership (DDL) 4: Strategic Planning and Impact

Short Name: District Director Leadership 4
CoP Delivery Method: Ignite and Summer Institute
Level: Year 2+ (Level 4 in a series)
Pre-requisite: DDL 1, 2, & 3
Audience: District Director

Description: The AVID District Director Leadership 4 (DDL) 4: Strategic Planning and Impact Community of Practice concludes the yearlong learning journey, focusing on deepening leadership and expansion strategies with the AVID College and Career Readiness Framework. This 12-hour training is mandatory for AVID District Directors and optional for district leaders supporting AVID implementation. The learning will focus on roles and responsibilities unique to District Directors and their direct impact on site and district leadership to ensure high-quality AVID implementation while bridging the team's ongoing work. Emphasis will be placed on strategic planning and professional learning to support AVID Schoolwide, focusing on rigorous academic preparedness, opportunity knowledge, and student agency.

CoP Title: AVID Elective Level 1: Implementing the Fundamentals of Instruction

Short Name: AVID Elective Level 1
CoP Delivery Method: AVID Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational (Level 1 in a series)
Pre-requisite: No
Audience: AVID Elective Teacher, Site Coordinator

Description: The AVID Elective Level 1: Implementing the Fundamentals of Instruction Community of Practice focuses on the foundational knowledge, skills, tools, and resources needed to teach the AVID Elective class in grades 6–12. The course emphasizes the structure of a week in the AVID Elective and how it translates into Rigorous Academic Preparedness, Student Agency, and Opportunity Knowledge, all student outcomes of the AVID College and Career Readiness Framework.

CoP Title: AVID Elective Level 2: Tutorials and Refining Implementation

Short Name: AVID Elective Level 2
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Year 2+ (Level 2 in a series)
Pre-requisite: AVID Elective Level 1
Audience: AVID Elective Teacher, Site Coordinator

Description: The AVID Elective Level 2: Tutorials and Refining Implementation Community of Practice engages participants in exercising their agency to address the 10 Steps of the AVID Tutorial Process. To further their refinement of implementing the AVID Elective, participants will deepen their use of strategies and resources, including the Weeks at a Glance curriculum and AVID Elective Standards.

CoP Title: AVID Elective Level 3: Advancing Agency for Teachers and Students

Short Name: AVID Elective Level 3
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+ (Level 3 in a series)
Pre-requisite: AVID Elective 1 & 2
Audience: AVID Elective Teacher, Site Coordinator

Description: The AVID Elective Level 3: Advancing Agency for Teachers and Students Community of Practice advances and refines the AVID Elective class. Educators will engage with colleagues to strengthen the use of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) student-centered instructional practices and explore strategies to differentiate instruction and increase student agency. Participants will use resources such as the revised AVID Weeks at a Glance, AVID Elective Standards, and other curriculum resources to build connected communities through relational capacity activities to foster supportive and equitable learning spaces.

CoP Title: AVID Elementary Implementation: PreK–2

Short Name: Elementary PreK–2
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Elementary Classroom Teacher, Instructional Coaches

Description: The AVID Elementary Implementation: PreK–2 Community of Practice explores strategies and resources focused on successful AVID implementation in PreK–2 classrooms. Educators will gain an understanding of their role in an AVID Schoolwide system and how educator encouragement, modeling, and support of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) strategies build the foundation for what students need for college and career readiness.

CoP Title: AVID Elementary Implementation: 3–6

Short Name: Elementary 3–6
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Elementary Classroom Teacher, Instructional Coaches

Description: The AVID Elementary Implementation: 3–6 Community of Practice explores strategies and resources focused on successful AVID implementation in 3–6 classrooms. Educators will gain an understanding of their role in an AVID Schoolwide system and how educator encouragement and monitoring of Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) strategies build the foundation for what students need for college and career readiness.

CoP Title: AVID Emerge Elementary: Elevating Multilingual Learner Instruction in Grades PreK–6

Short Name: AVID Emerge Elementary
CoP Delivery Method: Ignite, Summer Institute and Path to Schoolwide
Pre-requisite: No
Audience: Elementary Classroom Teacher, Elementary Administrator, Instructional Coaches, Site Coordinator, District Director, District Administrator

Description: The AVID Emerge Elementary: Elevating Multilingual Learner Instruction in Grades PreK–6 Community of Practice is a transformative offering for educators of multilingual learners that elevates student engagement, facilitates access to rigorous content, and cultivates student agency. Through intentional lesson design and delivery, AVID Emerge supports language development and amplifies student voices through scaffolded opportunities. This professional learning experience focuses on using the content available in the AVID Emerge Digital Toolkit, which includes adaptable strategies and routines for multiple models of English language development support.

* Please note: The AVID Emerge Toolkit incurs an additional cost. This charge will be automatically added to your total during registration on MyAVID.

CoP Title: AVID Emerge Secondary: Elevating Multilingual Learner Instruction in Grades 6–12

Short Name: AVID Emerge Secondary
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Pre-requisite: No
Audience: Secondary Classroom Teacher, Secondary Administrator, Instructional Coaches, AVID Elective Teacher, AVID Excel Teacher, Site Coordinator, District Director, District Administrator

Description: The AVID Emerge Secondary: Elevating Multilingual Learner Instruction in Grades 6–12 Community of Practice is a transformative offering for educators of multilingual learners that elevates student engagement, facilitates access to rigorous content, and cultivates student agency. Through intentional lesson design and delivery, AVID Emerge supports language development and amplifies student voices through scaffolded opportunities. This professional learning experience focuses on the content available in the AVID Emerge Digital Toolkit, which includes adaptable strategies and routines for multiple models of English language development support.

* Please note: The AVID Emerge Toolkit incurs an additional cost. This charge will be automatically added to your total during registration on MyAVID.

CoP Title: AVID Excel Elective Level 1: Implementing the Foundations of Instruction

Short Name: AVID Excel Elective: Level 1
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational (Level 1 in a series)
Pre-requisite: No
Audience: AVID Excel Teacher, Site Coordinator, District Director, District Administrator, Instructional Coaches, Secondary Administrator

Description: The AVID Excel Elective Level 1: Implementing the Foundations of Instruction Community of Practice supports the AVID Excel Elective implementation, a one-period class for long-term English learners. This course utilizes the AVID Foundations of Instruction and research-based instructional routines in lesson design and delivery to accelerate academic language acquisition and academic success for experienced multilingual scholars. Participants will learn how to instruct, support, and monitor students using Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) and AVID Excel scaffolds, routines, and Digital Planning Guides.

CoP Title: AVID Excel Elective Level 2: Scholar Groups and Refining Implementation

Short Name: AVID Excel Elective: Level 2
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+ (Level 2 in a series)
Pre-requisite: AVID Excel Elective Level 1
Audience: AVID Excel Teacher, Site Coordinator, District Director, District Administrator, Instructional Coaches, Secondary Administrator

Description: The AVID Excel Elective Level 2: Scholar Groups and Refining Implementation Community of Practice focuses on deepening the implementation of foundational AVID Excel scaffolds, routines, and lessons while deepening critical reading skills and rigorous text-based analysis. Participants will experience key components of the Scholar Groups Lesson Series and use a diagnostic lens to explore grade-level-specific resources to facilitate Scholar Groups that develop rigorous academic preparedness and empower AVID Excel scholars to activate their agency.

CoP Title: AVID Excel Elective Level 3: Advancing Learning and Language Routines

Short Name: AVID Excel Elective: Level 3
CoP Delivery Method: Summer Institute
Level: Year 2+ (Level 3 in a series)
Pre-requisite: AVID Excel Elective Level 1 & 2
Audience: AVID Excel Teacher, Site Coordinator, District Director, District Administrator, Instructional Coaches, Secondary Administrator

Description: The AVID Excel Elective Level 3: Advancing Learning and Language Routines Community of Practice will deepen participants' understanding of the Foundations of Instruction as a diagnostic tool for making informed and intentional decisions about instruction. Participants will explore AVID Excel instructional AI lessons and an AVID Excel opportunity knowledge unit that leverages AVID's partnership with Roadtrip Nation. They will further develop their skills as learning and language coaches in the AVID Excel classroom and apply them to lesson design and delivery.

CoP Title: Building Academic Preparedness for College Credit Courses

Short Name: Building Academic Preparedness
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Secondary Classroom Teacher, Secondary Administrator, School Counselor, Postsecondary

Description: The Building Academic Preparedness for College Credit Courses Community of Practice supports the integration of AVID resources into Dual Enrollment, Early College High School, Advanced Placement, International Baccalaureate, and postsecondary programs. Participants will engage with the AVID College and Career Readiness Framework and Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) strategies and learn how to utilize them to improve student readiness for college success. Participants will leverage higher-level thinking strategies to support all students while deepening their practices by applying the AVID Essential Skills.

CoP Title: Career and Technical Education: Developing Employability Skills

Short Name: Career and Technical Education
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Secondary Classroom Teacher, Secondary Administrator, School Counselor

Description: The Career and Technical Education Community of Practice lays the foundation for articulating what future readiness looks like for students and explores how AVID instructional strategies foster student success. Educators will learn to actively engage students in developing employability skills like inquiry, collaboration, and organization to support their long-term aspirations.

CoP Title: Creating Engaging and Rigorous Classrooms

Short Name: Engaging Rigorous Classrooms
CoP Delivery Method: Ignite, Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Elementary Classroom Teacher, Elementary Administrator, Secondary Classroom Teacher, Secondary Administrator, Postsecondary

Description: The Creating Engaging and Rigorous Classrooms Community of Practice lays the foundation of instruction that allows students to access rigorous coursework and content. Educators will learn how to use Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) student-centered instructional practices and explore the framework of AVID Digital Learning: The 4 A's® to meaningfully integrate digital strategies to differentiate instruction and increase student agency. Participants will learn techniques to build connected communities through relational capacity activities to foster supportive and equitable learning spaces.

CoP Title: Cultivating Writing Schoolwide: Elementary

Short Name: Cultivating Writing Elementary
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Elementary Classroom Teacher, Elementary Administrator, Instructional Coaches, Site Coordinator, District Director, District Administrator

Description: The Cultivating Writing Schoolwide Elementary Community of Practice engages and empowers participants with foundational knowledge and strategies to increase skills and confidence in writing as a powerful tool in a 21st-century learning environment. Educators across all discipline areas will gain strategies for teaching the writing process, building an understanding of the academic modes of writing (persuasive, expository, narrative, and descriptive), and writing for a range of academic purposes. Participants will explore the power of metacognitive writing to cultivate literacy and student agency, focusing on primary and intermediate learning environments. This collaborative experience allows educators to support learners in accessing rigorous content and writing like content experts.

CoP Title: Cultivating Writing Schoolwide: Secondary

Short Name: Cultivating Writing Secondary
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Secondary Classroom Teacher, Secondary Administrator, Instructional Coaches, Site Coordinator, District Director, District Administrator

Description: The Cultivating Writing Schoolwide: Secondary Community of Practice engages and empowers participants with foundational knowledge and strategies to increase skills and confidence in writing as a powerful tool in a 21st-century learning environment. Educators across all discipline areas will gain strategies for teaching the writing process, building an understanding of the academic modes of writing (persuasive, expository, narrative, and descriptive), and writing for a range of academic purposes. Participants will explore the power of metacognitive writing to cultivate literacy and student agency, focusing on primary and intermediate learning environments. This collaborative experience allows educators, regardless of familiarity with writing instruction, to explore strategies to help students access rigorous content and write like content experts.

CoP Title: Developing Critical Thinking: Computer Science Across Disciplines (PreK–12)
Short Name: Computer Science PK-12
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Elementary Classroom Teacher, Elementary Administrator, Secondary Classroom Teacher, Secondary Administrator, Instructional Coaches, Site Coordinator

Description: The Developing Critical Thinking: Computer Science Across Disciplines (PreK–12) Community of Practice, in collaboration with Amazon Future Engineer, introduces computer science concepts to educators of all subject areas. Participants will learn to use computational thinking, a problem-solving approach that breaks down complex problems into manageable parts, to support students' metacognition and problem-solving skills. This course will focus on the thinking processes of computer science applicable to students in all subject areas.

CoP Title: Digital Teaching and Learning
Short Name: Digital Teaching and Learning
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Elementary Classroom Teacher, Elementary Administrator, Secondary Classroom Teacher, Secondary Administrator, School Counselor, Instructional Coaches, AVID Elective Teacher, AVID Excel Teacher, Site Coordinator, District Director, District Administrator

Description: The Digital Teaching and Learning Community of Practice cultivates educator agency by empowering educators to engage with and immerse themselves in digital tools and resources that support students. Utilizing the 4 A's® AVID Digital Learning framework, participants will explore instructional technology trends by delving into critical subjects like digital citizenship, responsible use, and AI in education. Participants will collaborate with fellow educators to investigate how technology-rich environments nurture and elevate Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) skills.

CoP Title: English Language Arts
Short Name: ELA
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Secondary Classroom Teacher, Instructional Coaches

Description: The English Language Arts Community of Practice intentionally integrates reading, writing, speaking, and listening to build the literacy skills necessary to access rigorous content. Participants will explore strategies required to critically read various text types and consider how educators can use Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) to design effective instruction. Participants will engage thoughtfully with the writing process to create and share ideas that will support deeper writing implementation in the English language arts classroom, impacting students' ability to create and effectively share knowledge and innovative ideas.

CoP Title: Enhancing School Community for College and Career Readiness for All

Short Name: Enhancing School Community
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Elementary Classroom Teacher, Elementary Administrator, Secondary Classroom Teacher, Secondary Administrator, School Counselor, Instructional Coaches, Site Coordinator, District Director, District Administrator, Postsecondary

Description: The Enhancing School Community for College and Career Readiness for All Community of Practice dives deep into the AVID College and Career Readiness Framework and focuses on what educators do to Insist on Rigor, Break Down Barriers, Align the Work, and Advocate for Students. This collaborative training will engage participants in strategies and experiences that guide them in creating a school community that focuses on what students need through building relational capacity, empowering student voice, and establishing and maintaining rigorous expectations.

CoP Title: Foundations of Secondary Student Success

Short Name: Student Success
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Secondary Classroom Teacher, Instructional Coaches

Description: The Foundations of Secondary Student Success Community of Practice is a foundational differentiated professional learning experience that examines instructional strategies and methodologies that support the AVID College and Career Readiness Framework and AVID Essential Skills in learning environments outside the core content areas. Educators will learn the importance of disciplinary literacy, experience WICOR® in action, and understand how to craft learning experiences that support rigorous academic preparedness, student agency, and student success skills for their specific role on campus.

CoP Title: History/Social Science

Short Name: History/Social Science
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Secondary Classroom Teacher, Instructional Coaches

Description: The History/Social Science Community of Practice lays the foundation for educators to create a learning environment where students read, write, and think like historians. Participants will experience and design learning around rigorous Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) methodologies to scaffold instruction, promote critical thinking, and increase student engagement.

CoP Title: Math

Short Name: Math
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Secondary Classroom Teacher, Instructional Coaches

Description: The Math Community of Practice immerses participants in strategies to teach students how to read, write, think, and speak like mathematicians. Through purposeful engagement in Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®), participants will gain an understanding of how to build the foundational skills students need for college and career readiness.

CoP Title: Mathematics: Cultivating a Discourse-Rich Classroom — Elementary

Short Name: Math Discourse Elementary
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Elementary Classroom Teacher, Instructional Coaches

Description: The Mathematics: Cultivating a Discourse-Rich Classroom—Elementary Community of Practice engages educators as they learn to develop mathematicians by cultivating a discourse-rich mathematics learning environment. Participants will explore the teacher moves necessary to empower students to engage deeply in mathematics, communicate their ideas, and connect their thinking to that of others. Participants can implement the strategies learned in this collaborative experience to create a culture of discourse, utilize a variety of mathematical representations, ask intentional and higher-level questions, and gather evidence of student thinking and learning.

CoP Title: Mathematics: Cultivating a Discourse-Rich Classroom — Secondary

Short Name: Math Discourse Secondary
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Secondary Classroom Teacher, Instructional Coaches

Description: The Mathematics: Cultivating a Discourse-Rich Classroom — Secondary Community of Practice engages educators as they learn to develop mathematicians by cultivating a discourse-rich mathematics learning environment. Participants will explore the teacher moves necessary to empower students to engage deeply in mathematics, communicate their ideas, and connect their thinking to that of others. Participants can implement the strategies learned in this collaborative experience to create a culture of discourse, utilize a variety of mathematical representations, ask intentional and higher-level questions, and gather evidence of student thinking and learning.

CoP Title: One-Day District Leadership

Short Name: One-Day District Leadership
CoP Delivery Method: Summer Institute and Path
Level: Foundational, Year 2+
Pre-requisite: No
Audience: District Director, District Administrator

Description: The One-Day District Leadership (ODDL) Community of Practice engages district-based leadership embarking on their AVID journey or enhancing their AVID College and Career Readiness System for all students districtwide. The AVID College and Career Readiness Framework supports current district strategic plans, initiatives, and the essential role of district leadership in AVID implementation. This learning experience will focus on the direct impact of district leadership on high-quality AVID implementation and have an abbreviated schedule to respect the time of our district leaders. All strategies, digital activities, and digital tools experienced can be leveraged in face-to-face, blended, or virtual learning environments.

CoP Title: School Counselors

Short Name: School Counselors
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: School Counselors

Description: The School Counselors Community of Practice empowers participants new to AVID with the knowledge and skills needed to support AVID Schoolwide. This collaborative experience will prepare participants to define and elevate their role by examining the AVID College and Career Readiness Framework and its connection to school counseling. Participants will engage with strategies to build and enhance relational capacity at their site by fostering strong, supportive relationships with the school community. Together, we will explore ways to overcome challenges, share best practices, and create lasting impact for all students.

CoP Title: Science

Short Name: Science
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Secondary Classroom Teacher

Description: The Science Community of Practice establishes a foundational understanding that enables students to engage with rigorous coursework and content. Educators will use collaborative structures to build science literacy through inquiry and participate in comprehensive instruction using Writing, Inquiry, Collaboration, Organization, and Reading (WICOR®) strategies. Through relational capacity activities, educators will acquire strategies to build connected communities in their classrooms, promoting a supportive and equitable learning environment.

CoP Title: Site Administrators Level 1: Elementary

Short Name: Site Admin Level 1 Elementary
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Elementary Administrator, District Director, District Administrator

Description: The Site Administrators Level 1: Elementary Community of Practice provides participants with the foundational knowledge, skills, and resources for a strong AVID implementation. Grounded in the AVID College and Career Readiness Framework and organized by the four AVID Schoolwide Domains of Systems, Leadership, Instruction, and Culture, this Community of Practice explores the essential roles principals and other site-level administrators fill to achieve the mission of college and career readiness for all students. This training is a match for principals and other administrators who are:

1.) Launching AVID on a campus.
2.) Have no AVID experience but are beginning work at an existing AVID site.
3.) At an existing AVID site and looking to reset their AVID system.

This course will pay special attention to the content elementary educators receive in the AVID Elementary PreK–2 and 3–6 Communities of Practice to build participants' capacity as AVID instructional leaders.

CoP Title: Site Administrators Level 1: Secondary

Short Name: Site Admin Level 1 Secondary
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Secondary Administrator, District Director, District Administrator

Description: The Site Administrators Level 1: Secondary Community of Practice provides participants with the foundational knowledge, skills, and resources for a strong AVID implementation. Grounded in the AVID College and Career Readiness Framework and organized by the four AVID Schoolwide Domains of Systems, Leadership, Instruction, and Culture, this Community of Practice explores the essential roles principals and other site-level administrators fill to achieve the mission of college and career readiness for all students. This training is a match for principals and other administrators who are:

1.) Launching AVID on a campus.
2.) Have no AVID experience but are beginning work at an existing AVID site.
3.) At an existing AVID site and looking to reset their AVID system.

This course will pay special attention to the AVID Elective and AVID at a schoolwide level to build participants' capacity as AVID instructional leaders.

CoP Title: Site Administrators Level 2

Short Name: Site Administrators Level 2
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+ (Level 2 in a series)
Pre-requisite: Site Administrators Level 1
Audience: Elementary Administrator, Secondary Administrator, District Director, District Administrator

Description: The Site Administrators: Level 2 Community of Practice provides the foundation for leading AVID refinement and sustainability at a site. Participants continue investigating the AVID College and Career Readiness Framework and the four AVID Schoolwide Domains to refine existing practices and develop new strategies for maximizing AVID's effect at their site. Leaders will leave with personalized action steps as they mobilize teams and groups of educators at their site to contribute to AVID's success and impact.

CoP Title: Site Coordinators Level 1

Short Name: Site Coordinators Level 1
CoP Delivery Method: Ignite, Summer Institute, and Path to Schoolwide
Level: Foundational
Pre-requisite: No
Audience: Site Coordinator

Description: The Site Coordinators Level 1 Community of Practice provides participants with the foundational knowledge, skills, and resources needed to manage a strong AVID implementation and accelerate the schoolwide impact of their AVID College and Career Readiness System. AVID Site Coordinators will examine the AVID College and Career Readiness Framework and the Coaching and Certification Instrument. Participants will leverage and align the four AVID Schoolwide Domains—Instruction, Systems, Leadership, and Culture—to foster sustainable change that transforms educators and campuses. This course explores the essential role Site Coordinators play in promoting college and career readiness for all students.

CoP Title: Site Coordinators Level 2

Short Name: Site Coordinators Level 2
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+ (Level 2 in a series)
Pre-requisite: Site Coordinators Level 1
Audience: Site Coordinator

Description: The Site Coordinators Level 2 Community of Practice provides the foundation for leading and managing AVID refinement and sustainability at a site. Participants will deepen their understanding of the AVID College and Career Readiness Framework, the four AVID Schoolwide Domains, and the Coaching and Certification Instrument to refine existing practices and develop new strategies for maximizing AVID's effect at their site. This course deepens the understanding of the essential role AVID Site Coordinators play in achieving the mission of college and career readiness for all students. Site Coordinators will leave with personalized action steps to engage their Site Team in effective AVID implementation, contributing to AVID's success and impact.

CoP Title: Strategic Leadership for College and Career Readiness

Short Name: Strategic Leadership
CoP Delivery Method: Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Elementary Classroom Teacher, Elementary Administrator, Secondary Classroom Teacher, Secondary Administrator, School Counselor, Instructional Coaches, AVID Elective Teacher, AVID Excel Teacher, Site Coordinator, District Director, District Administrator

Description: The Strategic Leadership for College and Career Readiness Community of Practice engages teams of three or more district- and school-based leadership members in creating a strong infrastructure to lead change to support college and career readiness for all students. Participants will explore a defined leadership theory of action that addresses educator beliefs and behaviors, identifies campus-wide conditions, and supports AVID implementation and sustainability to ensure college and career readiness for all. Participants will return to their schools with specific strategies to aid in anticipating and troubleshooting potential obstacles and barriers to achieving the goal of college and career readiness for all.

CoP Title: Transformational AVID Leadership Level 3

Short Name: Transformational Leadership Level 3
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+ (Level 3 in a series)
Pre-requisite: Completion of two years of AVID Leadership Professional Learning
Audience: Elementary Administrator, Secondary Administrator, Site Coordinator, District Director, District Administrator

Description: The Transformational AVID Leadership Level 3 Community of Practice deepens participants' investigation of the AVID College and Career Readiness Framework, considering how AVID serves as a system driver to ensure all students on any campus get what they need to be college- and career-ready. This course challenges participants to apply essential leadership practices and skills so that AVID will have a lasting, systemic impact across schools and entire districts.

CoP Title: Transforming Literacy Through Content-Area Reading: Elementary (PreK–6)

Short Name: Transforming Literacy Elementary
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Pre-requisite: No
Audience: Elementary Classroom Teacher, Elementary Administrator, Instructional Coaches, Site Coordinator

Description: The Transforming Literacy Through Content-Area Reading: Elementary (PreK–6) Community of Practice demonstrates how to build disciplinary literacy skills through intentionally designed content-area reading. Educators will explore opportunities to provide students with diverse text types and activate background knowledge to support engagement with content and deepen comprehension. Participants will experience the AVID Critical Reading Process and engage in collaborative strategies that build content-area literacy skills. This Community of Practice will empower every educator with the knowledge, strategies, and resources necessary to foster a culture of literacy in which students can access rigorous content.

CoP Title: Transforming Literacy Through Content-Area Reading: Secondary (6–12)

Short Name: Transforming Literacy Secondary
CoP Delivery Method: Summer Institute and Path to Schoolwide
Level: Year 2+
Pre-requisite: No
Audience: Secondary Classroom Teacher, Secondary Administrator, Instructional Coaches, Site Coordinator,

Description: The Transforming Literacy Through Content-Area Reading: Secondary (6–12) Community of Practice demonstrates how to build disciplinary literacy skills through intentionally designed content-area reading. Educators will explore opportunities to provide students with diverse text types and activate background knowledge to support engagement with content and deepen comprehension. Participants will experience the AVID Critical Reading Process and engage in collaborative strategies that build content-area literacy skills. This Community of Practice will empower every educator with the knowledge, strategies, and resources necessary to foster a culture of literacy in which students can access rigorous content.