UPDATED July 1, 2025

JOEL R. MALIN

306-E MCGUFFEY HALL
MIAMI UNIVERSITY
OXFORD, OH 45056
(513) 529-6825
MALINJR@MIAMIOH.EDU

ACADEMIC PREPARATION

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

Degree	Doctor of Philosophy, Spring 2015
Major	Education Policy, Organization and Leadership
Concentration	Educational Administration and Leadership
Advisor	Dr. Samuel (Kern) Alexander

ROOSEVELT UNIVERSITY, Chicago, IL

Degree	Master of Arts, Spring 2010
Major	Educational Leadership and Organizational Change

UNIVERSITY OF MINNESOTA-TWIN CITIES

Degree	Educational Specialist, Summer 2006
Major	School Psychology
Degree	Master of Arts, Spring 2005
Major	Educational Psychology
Advisor	Dr. Jim Ysseldyke

UNIVERSITY OF WISCONSIN-MADISON

Degree	Bachelor of Science, Spring 2003	*Graduated with Distinction*
Major	Psychology	
Certificate	Criminal Justice	

HIGHER EDUCATION EXPERIENCE

Professor, Miami University 07/2025-Present

Associate Professor, Miami University 07/2021-Present

Director of Graduate Studies, Educational Leadership 07/2022-05/2024
Department of Educational Leadership, Miami University *Oxford, OH*

Co-Director, Doctor of Education Program, Miami 09/2021-06/2022
Department of Educational Leadership, Miami University *Oxford, OH*

Faculty Fellow, Center for Evaluation and Education Policy (CEEP) 07/2022-Present
Indiana University *Bloomington, IN*

Assistant Professor, Miami University-Oxford, Ohio 08/2015-06/2021
Department of Educational Leadership, Miami University *Oxford, OH*

Forum Fellow, Forum on the Future of Public Education 08/2013-08/2015
College of Education, *University of Illinois* *Champaign, IL*

Curriculum Specialist, Pathways Resource Center 08/2013-08/2015
Office of Community College Research and Leadership
Education Policy, Organization and Leadership, University of Illinois *Champaign, IL*

Teaching Assistant, Introduction to Educational Leadership (EOL 540) Summer 2014
Education Policy, Organization, and Leadership, University of Illinois *Champaign, IL*

Teaching Assistant, Child Psychology (Undergraduate Thesis Course) 01/2005-05/2005
Department of Child Psychology, University of Minnesota-Twin Cities *Minneapolis, MN*

ADDITIONAL PROFESSIONAL EXPERIENCE

Lake Forest School District 67 08/2007-07/2013
(Lake Forest, IL)
Director of Personnel Services / Director of World Languages 08/2012-07/2013
Student and Faculty Services Coordinator / Director of World Languages 08/2011-07/2012
School Psychologist / Early Learning Program Coordinator 08/2009-07/2011
Coordinator of Research and Assessment 08/2008-07/2011
Assessment Coordinator / School Psychologist 08/2007-07/2008

Served in multiple roles, including the fulfilment of district administrative positions of increasing responsibility and complexity. District-level positions included responsibilities in the areas of human resources/personnel; curriculum (world languages); assessment; early childhood special education; and social-emotional programming.

School Psychologist 02/2007-06/2007
Lake Geneva Area Schools *Lake Geneva, WI*

Researcher 06/2006-02/2007
Renaissance Learning, Inc. *Madison, WI*

School Psychologist Intern 08/2005-07/2006
Northern Suburban Special Education District (NSSED) *Highland Park, IL*

Research Assistant *01/2004-07/2005*
Center for Applied Research on Educational Improvement (CAREI, UMN) *Minneapolis, MN*

PUBLICATIONS

Books and Edited Books

Brown, C., & **Malin, J. R.** (Eds.) (2022). *The Emerald International Handbook of Evidence-Informed Practice in Education*. Emerald.

Malin, J. R., & Brown, C. (Eds.) (2020). *The role of knowledge brokers in education: Connecting the dots between research and practice.* New York, NY: Routledge.

Poetter, T. S., Chambers, J., Denney, R., Edwards, J., Fitzgerald, K., Johnson, A., Larrick, P., Moyer, M., Murray, D., Paralkar, V., Aronson, B., **Malin, J. R.**, & Saultz, A. (Eds.) (2017). *Exploring new possibilities in curriculum policy*. Austin, TX: Sentia Publishing.

Book Chapters, Monographs

Malin, J. R., Rycroft-Smith, L., & Ward, V. (2025). The role of knowledge brokers in fostering connections between educational research, policy, and practice. In In D. Wyse, V. Baumfield, N. Mockler, & M. Reardon (Eds.), *BERA SAGE international handbook of research-informed educational policy and practice* (pp. 149-168). London: SAGE. (Peer-reviewed)

Lubienski, C., & **Malin, J. R.** (2025). Understanding privatization and marketization in education. In C. Fontdevila, H. Jabbar, A. Verger, & A. Zancajo (Eds.), *Research handbook on education privatization and marketization* (pp. 26-40). Edward Elgar Publishing. (Invited publication)

Lubienski, C., **Malin, J. R.,** & Rowe, E. (2024). Evidence production, promotion and pollution: Private interests and knowledge brokerage in US education policy. In C. Baek & G. Steiner-Khamsi (Eds.), *The Rise of Knowledge Brokers in Global Education Governance* (pp. 171-189). Edward Elgar Publishing. (Invited publication)

Lubienski, C., Brewer, J., & **Malin, J. R.** (2023). Bait and switch: How voucher advocates shift policy objectives. In K. Welner, G. Orfield, & L. Huerta (Eds.), *The Shifting Voucher Movement* (pp. 127-148). Cambridge, MA: Harvard Education Press. (Invited publication)

Potterton, A., & **Malin, J. R.** (2021). Qualitative research designs for policy-relevant research. In A. Urick, T. Ford, & D. DeMatthews, *Maximizing the policy-relevance of research for school improvement* (pp. 137-162). Charlotte, NC: Information Age Publishing. (Invited publication)

McCarthy, M. M., Hackmann, D. G., & **Malin, J. R.** (2017). What we know about those who prepare educational leaders. In M. D. Young & G. M. Crow (Eds.), *Handbook of research on the education of school leaders* (2nd ed., pp. 118-147). New York, NY: Routledge. (Invited publication) (Invited publication, peer-reviewed)

Edited Journal Volumes

Malin, J. R., & Lubienski, C. (Eds.). (Accepted, Anticipated 2026). Evidence & Policy Special Issue: Research (Mis)use and Mis/Disinformation in and around Education: Causes, Consequences, and Remedies.

Yoon, E, S., **Malin, J. R.**, Sellers, K., & Welner, K. (Eds.) (2024). Peabody Journal of Education Special Issue: Expanding Public Funds and Advocacy for Religious Schools via School Choice.

Articles in Refereed Journals

Malin, J. R., Acheampong, E., Abodunrin, A., White, R. S., & Evans, M. (2025). United States superintendents' experiences with professional networks and other social supports in politically contentious times. *Journal of Educational Administration* (Special issue: Research on the Superintendency)

Malin, J. R., & Shewchuk, S. (2024). Equity-centered knowledge brokering: Taking stock of challenges, strategies, and possibilities. *Frontiers in Education*, 1-13. doi: 10.3389/feduc.2024.143615 (Special Topic: Networks and Knowledge Brokering). H-5 Med: 88 SJR Quartile: 2 (Contribution: 75%)

Rind, G. M., & **Malin, J. R.** (2024). Achieving access and equity in education: An analysis of higher education reforms in Pakistan. *Journal of Comparative & International Higher Education, 16*(4), 73-87. R: 39% H-5 Med: 12 (Contribution: 30%)

Malin, J. R., Poetter, T., Graft, J., Durham, M., & Sprankles, W. (2024). Culture-leadership intersections in support of deeper learning at a career and technical education center. *Journal of Educational Administration*, *62*(1), 23-39. AR[1]: 24% H-5 Med: 63 SJR Quartile: 1 (Contribution: 75%).

Kakkhi, K. M., **Malin, J. R.**, Nadelbeigi, F., Maleksadati, I., & Behzadi, H. (2023). Designing an axial code pattern for absorptive capacity of knowledge in academic libraries: examining the effect of individual and organizational learning. *Library Hi Tech*. AR: 35% H-5 Med: 46 SJR Quartile: 1 (Library and Info Sci) (Contribution: 15%).

Hornbeck, D., & **Malin, J. R.** (2023). Demobilizing knowledge in American public schools: Censoring critical perspectives. *Humanities and Social Sciences Communications, 10*(1), 1-13. H-5 Med: 105 SJR Quartile: 1 (Contribution: 40%).

[1] *Note*: Where possible, I report the following as metrics: Acceptance Rate (AR), H-5 Median (a metric from Google Scholar), and SJR Quartile (Journal Rank Quartile – from Scimago). I also provide an estimate of my percent contribution for each article.

Dzimbiri, M. N., & **Malin, J. R.** (2023). Meritocracy: A remedy to addressing social injustices in selecting students to public higher education in Malawi? *Journal of Comparative & International Higher Education*, *15*(4), 106-118. AR: 39% H-5 Med: 12 (Contribution: 20%)

Hornbeck, D., **Malin, J. R.**, Duncheon, J., & Tan, J. (2023). High school principals' perceptions of dual enrollment policy in Ohio and Texas. *NASSP Bulletin*, *107*(1), 41-59. AR: 21-30% SJR Quartile: 3 (Contribution: 25%)

White, R., Evans, M., & **Malin, J. R.** (2023). The unique (and not-so-unique) political battles of suburban superintendents. *Phi Delta Kappan*, *104*(5), 6-10. AR: 10-20% H-5 Med: 57 SJR Quartile: 2 (Contribution: 25%)

Brown, C., MacGregor, S., Flood, J., & **Malin, J. R.** (2022). Facilitating research-informed educational practice for inclusion. Survey findings from 147 teachers and school leaders in England. *Frontiers in Education*, *7*, 1-17. H-5 Med: 88 SJR Quartile: 2 (Contribution: 20%)

Malin, J. R., & Tan, J. (2022). The State Innovation Exchange and educational policy. *Education Policy Analysis Archives*, *30*(123), 1-29. AR: 12% H-5 Med: 59 SJR Quartile: 3 (Contribution: 75%)

Malin, J. R., & Lubienski, C. (2022). Information pollution in an age of populist politics. *Education Policy Analysis Archives, 30*(94), 1-23. AR: 12% H-5 Med: 59 SJR Quartile: 3 (Contribution: 75%)

MacGregor, S., **Malin, J. R.**, & Farley-Ripple, E. N. (2022). An application of the social-ecological systems framework to promoting evidence-informed policy and practice. *Peabody Journal of Education*, *97*(1), 112-125. H-5 Med: 44 SJR Quartile: 2 (Contribution: 25%).

Malin, J. R., & Rind, G. M. (2022). Making the case for project-based learning: An examination of research evidence translation and mobilisation in education. *Review of Education*, *10*(1), e3330. H-5 Med: 44 SJR Quartile: 1 (Contribution: 75%)

Malin, J. R., & Hornbeck, D. (2022). Historical knowledge mobilisation in a post-factual era in the United States. *Evidence & Policy, 18*(3), 502-523. H-5 Med: 37 SJR Quartile: 1 (Social Sciences [misc]). (Contribution: 65%).

Saultz, A., Lyons, A. Aronson, B., Sanders, S., & **Malin, J. R.** (2021). Understanding preservice teacher dispositions: Implications for social justice and educational policy. *Teacher Education Quarterly*, *48*(1), 7-32. AR: 10-20% H-5 Med: 35 SJR Quartile: N/A (Contribution: 10%).

Malin, J. R. (2021). How educational intermediaries connect research and practice. *Phi Delta Kappan*, *103*(4), 37-43. (Contribution: 100%). AR: 10-20% H-5 Med: 57 SJR Quartile: 2 (Contribution: 100%)

Malin, J. R., Potterton, A. U., & Lubienski, C. (2021). Language matters: K-12 choice-favoring and public-favoring stories. *Kappa Delta Pi Record*, *57*(3), 104-109.

https://doi.org/10.1080/00228958.2021.1935175 AR: 29% H-5 Med: 20 SJR Quartile: 4 (Contribution: 55%).

Sellers, K., Amatullah, T., & **Malin, J. R.** (2021). Learning to level up: Personal narratives about mentoring for the professoriate during a crisis. *International Journal of Mentoring and Coaching in Education*, *10*(2), 173-187. AR: 35% H-5 Med: 35 SJR Quartile: 2(Contribution: 30%).

Hackmann, D. G., & **Malin, J. R.** (2020). From dyad to network: The evolution of a mentoring relationship. *Mentoring & Tutoring*, *28*(4), 498-515. AR: 20% H-5 Med: 25 SJR Quartile: 2 (Contribution: 35%).

Malin, J. R., Brown, C., Ion, G., Van Ackeren, I., Bremm, N., Luzmore, R., Flood, J., & Rind, G. (2020). World-wide barriers and enablers to achieving evidence-informed practice in education: What can be learnt from Spain, England, the United States, and Germany? *Humanities and Social Science Communications*, *7*(99), 1-14. H-5 Med: 105 SJR Quartile: 1 (Contribution: 50%)

Malin, J. R. (2020). Intermediated, evidence-informed practice as impact. *International Journal of Education Policy & Leadership*, *16*(8), 1-17. AR: 16% H-5 Med: N/A SJR Quartile: Not Found (Contribution: 100%)

Lubienski, C., & **Malin, J. R.** (2021). Moving the goalposts: The evolution of voucher advocacy in framing research findings. *Journal of Education Policy*, *36*(6), 739-759. AR: 9% H-5 Med: 60 SJR Quartile: 1 (Contribution: 40%)

Malin, J. R., Hackmann, D. G., & Scott, I. (2020). Cross-sector collaboration to support college and career readiness in an urban school district. *Teachers College Record*, *122*(1), 1-22. AR: 8% H-5 Med: 68 SJR Quartile: 1 (Contribution: 50%)

Malin, J. R., & Altowajri, M. A. (2020). Strategic planning and research-practice partnerships as a dynamic, generative duo? *Mid-Western Educational Researcher*, *32*(1), 72-79. AR: 35% H-5 Med: Not Found SJR Quartile: Not Found (Contribution: 75%)

Malin, J. R., Lubienski, C., & Mensa-Bonsu, Q. (2020). Media strategies in policy advocacy: Tracing the justifications for Indiana's school choice reforms. *Educational Policy*, *14*(1), 118-143. https://doi.org/10.1177/0895904819881187 AR: 9% H-5 Med: 48 SJR Quartile: 1 (Contribution: 60%)

Hackmann, D. G., **Malin, J. R.**, & Bragg, D. D. (2019). An analysis of college and career readiness emphasis in ESSA state accountability plans. *Education Policy Analysis Archives*, *27*(160), 1-31. https://doi.org/10/14506/epaa.27.4441 AR: 15% H-5 Med: 46 SJR Quartile: 1 (Contribution: 20%)

Hornbeck, D., & **Malin, J. R.** (2019). State auditors in education policy. *Educational Policy*, *33*(7), 1047-1075. AR: 9% H-5 Med: 48 SJR Quartile: 1 (Contribution: 35%)

Hornbeck, D., & **Malin, J. R.** (2019). Superintendents' perceptions of the influence of a statewide dual enrollment policy on local educational programming. *International Journal of Educational Reform*, *28*(3), 253-277. AR: 30% H-5 Med: 14 SJR Quartile: Not Found (Contribution: 35%)

Hackmann, D. G., **Malin, J. R.**, Fuller Hamilton, A. N., & O'Donnell, L. (2019). Supporting personalized learning through individualized learning plans. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, *92*(1-2), 63-70. AR: 30% H-5 Med: 26 SJR Quartile: Not Found (Contribution: 40%)

Malin, J. R., Brown, C., & Saultz, A. (2019). What we want, why we want it: K-12 educators' evidence use to support their grant proposals. *International Journal of Education Policy and Leadership*, 15(3), 1-19. AR: 16% H-5 Med: N/A SJR Quartile: Not Found (Contribution: 60%)

Malin, J. R., & Hackmann, D. G. (2019). Integrative leadership and cross-sector reforms: High school career academy implementation in an urban district. *Educational Administration Quarterly*, *55*(2), 189-224. Retrieved from https://doi.org/10.1177%2F0013161X18785870 AR: 6-10% H-5 Med: 73 SJR Quartile: 1 (Contribution: 60%)

Malin, J. R., Hardy, I., & Lubienski, C. (2019). Educational neoliberalization: The mediatization of ethical assertions in the voucher debate. *Discourse: Studies in the Cultural Politics of Education*, *40*(2), 217-233. https://doi.org/10.1080/01596306.2019.1569880 AR: 63% H-5 Med: 46 SJR Quartile: 1 (Contribution: 60%)

Hackmann, D. G., **Malin, J. R.**, & Ahn, J. (2019). Data use within an education-centered cross-sector collaboration. *Journal of Educational Administration*, *57*(2), 118-133. https://doi.org/10.1108/JEA-08-2018-0150 AR: 26% H-5 Med: 44 SJR Quartile: 1 (Contribution: 25%)

Hackmann, D. G., **Malin, J. R.**, & Gilley, D. (2018). Career academies: Effective structures to promote college and career readiness. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas*, 91(4-5), 180-185. doi:10.1080/00098655.2018.1480196 AR: 30% H-5 Med: 21 SJR Quartile: Not Found (Contribution: 40%)

Hackmann, D. G., & **Malin, J. R.** (2018). Mentoring for the educational leadership professoriate: Perspectives from Jay D. Scribner mentoring award recipients and mentees. *Journal of Research on Leadership Education*, *14*(3), 236-260. doi:10/1177/1942775118763336 AR: not reported H-5 Med: N/A SJR Quartile: Not Found (Contribution: 45%)

Li, S., **Malin, J. R.**, & Hackmann, D. G. (2018). Mentoring supports and mentoring across difference: Insights from mentees. *Mentoring & Tutoring: Partnership in Learning*, *26*(5), 563-584. doi:10.1080/13611267.2018.1561020 AR: 20% H-5 Med: 25 SJR Quartile: 2 (Contribution: 30%)

Malin, J. R. (2018). Inspiring and implementing bottom-up change: The omnivore's advantage. *International Journal of Leadership in Education*. doi:10.1080/13603124.2017.141710 AR: 25% H-5 Med: 27 SJR Quartile: 2 (Contribution: 100%)

Malin, J. R. (2018). Researching myself, researcher of research engagement. *Currere Exchange Journal*, *2*(1), 32-39. AR: Not Reported H-5 Median: N/A SJR Quartile: Not Found (Contribution: 100%)

Malin, J. R., Brown, C, & Trubceac, A. (2018). Going for broke: A multiple case study of brokerage in education. *AERA Open*, 4(2), 1-14. doi:10.1177/2332858418769297. Retrieved from http://journals.sagepub.com/doi/10.1177/2332858418769297 AR: 12% H-5 Median: 27 SJR Quartile: Not Found (Contribution: 60%)

Malin, J. R., & Paralkar, V. (2017). Educational knowledge brokerage and mobilization: The Marshall Memo case. *International Journal of Education Policy and Leadership*, *12*(7), 1-20. AR: 16% H-5 Med: N/A SJR Quartile: Not Found (Contribution: 100%)

Evans, C. G., & **Malin, J. R.** (2017). The relationship between magnet status and neighborhood home values in Chicago. *Journal of Education Finance*, *43*(1), 84-103. AR: 30% H-5 Med: 14 SJR Quartile: 3 (Contribution: 35%)

Malin, J. R., Bragg, D. D., & Hackmann, D. G. (2017). College and career readiness and the Every Student Succeeds Act. *Educational Administration* Quarterly, *53*(5), 809-838. doi:10.1177/0013161X17714845 AR: 6-10% H-5 Med: 61 SJR Quartile: 1 (Contribution: 55%)

Malin, J. R., & Hackmann, D. G. (2017). Urban high school principals' promotion of college-and-career readiness. *Journal of Educational Administration*, *55*(6), 602-623. doi:10.1108/JEA-05-2016-0054 AR: 25% H-5 Med: 48 SJR Quartile: 1 (Contribution: 60%)

Malin, J. R., & Hackmann, D. G. (2017). Enhancing students' readiness for college and careers: A case study of distributed leadership practice in supporting a high school career academy model. *Leadership and Policy in Schools*, *16*(1), 54-79. AR: Not Found H-5 Median: 20 SJR Quartile: 1 (Contribution: 60%)

Hackmann, D. G., **Malin, J. R.**, & McCarthy, M. M. (2016). Characteristics of tenure-line faculty in leadership preparation programs: An analysis of academic preparation and administrative experience. *Journal of Research on Leadership Education*. doi:10.1177/1942775115623524 AR: not reported H-5 Med: N/A (Contribution: 35%)

Hackmann, D. G., & **Malin, J. R.** (2016). If you build it, will they come? Educational leadership program coordinators' perceptions of principal preparation redesign in Illinois. *International Journal of Educational Reform*, *25*(4), 338-360. AR: 30% H-5 Med: 14 SJR Quartile: Not Found (Contribution: 35%)

Malin, J. R. (2016). Educators' use of research and other evidence within local grant foundation applications. *Planning and Changing*, *47*(1), 82-100. AR: 40% H-5 Med: N/A (Contribution: 100%)

Malin, J. R., & Hackmann, D. G. (2016). Mentoring as socialization for the educational leadership professoriate: A collaborative autoethnography. *Mentoring & Tutoring: Partnership in Learning, 24*(2), 158-178. doi:10.1080/13611267.2016.1170561 AR: 20% H-5 Med: 20 (Contribution: 60%)

Malin, J. R. (2016). The prediction of states' PK-12 funding effort and distribution based on their ideological makeups. *Journal of Education Finance*, *42,* 220-242. AR: 30% H-5 Med: 15 (Contribution: 100%)

Fuller Hamilton, A. N., **Malin, J. R.**, & Hackmann, D. G. (2015). Racial/ethnic and gender equity patterns in Illinois high school career and technical education coursework. *Journal of Career and Technical Education*, *30*(1), 29-52. Retrieved from http://scholar.lib.vt.edu/ejournals/JCTE/v30n1/pdf/hamilton.pdf AR: 25% H-5 Med: N/A (Contribution: 30%)

Malin, J. R., & Hackmann, D. G. (2015). Separate and unequal at Hillsborough High: A principal's challenges in integrating "academic" and career and technical education coursework. *Journal of Cases in Educational Leadership, 18*(1), 14-26. doi:10.1177/1555458914568311 AR: 30-35% H-5 Median: 7 (Contribution: 60%)

Malin, J. R., & Lubienski, C. (2015). Educational expertise, advocacy, and media influence. *Education Policy Analysis Archives, 23*(6). Retrieved from http://epaa.asu.edu/ojs/article/view/1706 AR: 25-30% H-5 Med: 32 (Contribution: 55%)

Malin, J. R., & Noppe, R. J. (2015). State of the states: Illinois. *Journal of Education Finance*, *40*(3), 314-318. AR: 30% H-5 Med: 15 (Contribution: 75%)

Malin, J. R. (2015). "MOOCing" on up? Experiences of an elusive course completer. *Mid-Western Educational Researcher*, *27*(1), 31-50. Retrieved from http://www.mwera.org/MWER/volumes/v27/issue1/v27n1-Malin-FEATURE-ARTICLES.pdf AR: 20% H-5 Med: N/A (Contribution: 100%)

Malin, J. R., & Lubienski, C. (2013). Whose opinions count in educational policymaking? *Current Issues in Education*, *16*(2), 1-12. Retrieved from http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1086 AR: 20% H-5 Med: 19 (Contribution: 55%)

Manuscripts Under Review

Wong, L., Neal, J. W., **Malin, J. R**., Shewchuk, S. J., Farrell, C. C., Farley-Ripple, E. N., Brooks, D., Abodunrin, A., Brutzman, B. (under review). CAPTURE-ing power dynamics: A critical methodological approach for understanding attention to power in research documents.

Farrell, C. Malin, J. R., Wong, L. S., Farley-Ripple, E., Shewchuk, S., Neal, J., Brooks, D., Kaiser, L., & Brutzman, B. (under review). Constellations of meaning: Interpreting research through a foundation's knowledge infrastructure.

Poetter, T. S., & Malin, J. R. (under review). Innovation and its relationship to leadership and culture in a career-and-technology center in the United States.

Book Reviews

Abodunrin, A. S., & **Malin, J. R.** (2024). Review of Teach truth to power: How to engage in education policy. *Education Review*, *31*. https://doi.org/10.14507/er.v31.3691

Hayes, W., & **Malin, J. R.** (2022). Review of Public education: Defending a cornerstone of American democracy. *Education Review*, *29*. https://doi.org/10.14507/er.v29.3659

Commentaries, Conversations, and Opinion Pieces

Yoon, E.-S., **Malin, J. R.**, Sellers, K. M., & Welner, K. G. (2024). Should religious schools be publicly funded? Issues of religion, discrimination, and equity. *Peabody Journal of Education*, *99*(4), 1-18.

Malin, J. R. (2024). Teachers in control of their professional learning! *Professional Development Today, 23*(3)*,* 4.

Malin, J. R., & Harnish, J. A. (2023). The contestation of history in schools in the United States. *Nuova Secondaria*, *8*(aprile 2023), 1-7.

Knight Abowitz, K., & **Malin, J. R.** (2021, May 24). HB 290: A backpack full of empty promises. *Ohio Capital Journal*.

Malin, J. R., Knight Abowitz, K., & Moore, D. (2020, February 21). Private interests are wrongly shaping education policies in Ohio. *The Cleveland Plain Dealer*.

Lubienski, C., & **Malin, J. R.** (2019). The new terrain of the school voucher wars. *The Hill* [U.S.].

Lubienski, C., & **Malin, J. R.** (2019). School vouchers expand despite evidence of their negative effects. *The Conversation* [U.S.].

Brown, C., **Malin, J. R.**, & Flood, J. (2019). Exploring the five key roles school leaders need to adopt if research informed teaching practice is to become a reality. *Translational Research Insights*, *2*, 1-3.

Lopez, L., **Malin, J. R.**, & Pittman, J. (2018). Career academies: Changing with the times. *April*, *Principal Leadership*.

Brown, C., & **Malin, J. R.** (2017). Five vital roles for school leaders in the pursuit of evidence of evidence-informed practice. *Teachers College Record*. Retrieved from http://www.tcrecord.org/Content.asp?ContentId=21869

Malin, J. R. (2013). Professional learning communities and common assessments: A natural fit for school psychologists. *Communique*, *42*(1), 28.

Technical Reports

Lubienski, C., **Malin, J. R.**, & Faulkner, P. Edu-thinker influence and expertise rankings 2025. Center for Evaluation and Education Policy. Retrieved from https://education.indiana.edu/ceep/education-policy/policy-reports/2025/edu-thinker-influence-and-expertise-rankings-2025.html

Lubienski, C., **Malin, J. R.**, & Faulkner, P. *Edu-thinker influence and expertise rankings 2024*. Center for Evaluation and Education Policy. Retrieved from https://ceep.indiana.edu/education-policy/policy-reports/2024/edu-thinker-rankings-2024.html

Poetter, T., & Malin, J. (2024). *Five-year Report on Our Impressions of Butler Tech and Its Programs (2019-2024)*. Report for Butler Tech Project.

Farrell, C., Shewchuk, S. J., **Malin, J. R.**, Farley-Ripple, E., Wong, L., Kaister, L., Neal, J., Brutzman, B., Brooks, D., & Abodunrin, A. (2024). *A Critical Ecological Perspective on the Wallace Foundation Research Production, Diffusion, and Use: Phase 2 Analytic Memo* (Advice to The Wallace Foundation: Ideas from Communication Partners, Researchers/Authors, and Current and Prior Wallace Staff). Report Submitted to The Wallace Foundation.

*Farrell, C., ***Malin, J. R.**, *Shewchuk, S. J., Farley Ripple, E., Wong, L., Neal, J. W., Kaiser, L., Brutzman, B., Brooks, D., Abodunrin, A. (2024). *A Critical Ecological Perspective on the Wallace Foundation Research Production, Diffusion, and Use: Phase 2 Analytic Memo* (Knowledge Mobilization and Perceived Research Use). Report Submitted to The Wallace Foundation.
*alpha; equal contributions

Wong, L., Neal, J.W., Brutzman, B., Shewchuk, S.J., **Malin, J. R.**, Abodunrin, A., Brooks, D., Farley-Ripple, E., & Farrell, C. (2023). *A Critical Ecological Perspective on The Wallace Foundation Research Production, Diffusion, and Use: Phase 1 Analytic Memo*. Report submitted to The Wallace Foundation.

Poetter, T., & Malin, J. (2023). *Signing Days at Butler Tech*. Report for Butler Tech Project.

Malin, J., & Poetter, T. (2023). *Early Evaluation of the Change to a Lottery-based Admissions Policy at Butler Tech*. Report for Butler Tech Project.

Poetter, T., Barczak, K., & **Malin, J.** (2022). *Year End Report for Butler Tech, August 2022*. Report for Butler Tech Project.

Brewer, J., & **Malin, J.** (2021). *NEPC review: Education freedom and student achievement: Is more school choice associated with higher state-level performance on the NAEP?* Boulder, CO: National Education Policy Center. http://nepc.colorado.edu/thinktank/education-freedom

Malin, J. R., Barczak, K., & Poetter, T. S. (2021). *Culture, leadership, and their intersections at Butler Tech*. Report for Butler Tech Project.

Poetter, T., Barczak, K., & **Malin, J. R.** (2021). *Exploring Butler Tech's EMPOWER norms*. Report for Butler Tech Project.

Poetter, T., Barczak, K., & **Malin, J. R.** (2021). *Workforce Development Works!* Report for Butler Tech Project.

Poetter, T., Barczak, K., & **Malin, J. R.** (2020). *A Formative Evaluation of Butler Tech's Fifth Day Experience (FDE) 1.0 Pilot, 2019-2020: "Wouldn't It Be Cool If We Could…?"* Report for Butler Tech Project.

Malin, J. R., Fuller Hamilton, A. N., & Hackmann, D. G. (2015). *Individualized Learning Plans: Implementation in Joliet Township High School District 204.* Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/wp-content/uploads/2015/12/joliet.pdf

Malin, J. R. (2015*). Whitewater Unified (Wisconsin) School District's career and academic portfolio*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/?page_id=1430

Malin, J. R. (2014). *Curriculum evaluation for the improvement of STEM programs of study.* Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/?page_id=1430

Malin, J. R. (2014). *STEM pathways and programs of study in the Land of Lincoln: A high school companion to the Illinois Programs of Study Guide*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/?page_id=1430

Malin, J. R., with Carson, D. (2014). *Wall-to-wall high school academies: Rockford School District 205. (Pathways Resource Center Spotlight Brief).* Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/wp-content/uploads/2014/04/Practice-1.-Wall-to-Wall-Academies.vweb_.pdf

Malin, J. R., Fuller Hamilton, A. N., & Hackmann, D. G. (2014). *Gender equity in CTE and STEM education in Illinois public schools*. Champaign, IL: Office of Community College

Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/wp-content/uploads/2014/12/CTE-brief-draft.pdf

Malin, J. R., with McCoy, S. (2014). *Township High School District 211's Girls in Engineering, Mathematics, and Sciences (GEMS) conference (Pathways Resource Center Spotlight Brief)*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign. Retrieved from http://pathways.illinois.edu/wp-content/uploads/2014/10/Practice-7-GEMS.pdf

PRESENTATIONS: National and International Conferences*

Malin, J. R. Discussant for panel, *Using research evidence to inform educational practice: Exploring teachers' skill and will to do so*. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

*Malin, J. R., & Shewchuk, S. (2025, April). *Equity-centered knowledge brokering: A narrative synthesis*. Presentation at the annual meeting of the American Educational Research Association, Denver, CO.

*Malin, J. R., Farrell, C., Wong, L., Brooks, D., Neal, J. W., Farley-Ripple, E. N., Shewchuck, S., & Brutzman, B. (2025, April) *Developing a knowledge infrastructure to support equitable research production and dissemination: A case study*. Presentation at the annual meeting of the American Educational Research Association, Denver, CO.

*Farrell, C., Malin, J. R., Brooks, D., Farley-Ripple, E. N., Wong, L., Shewchuk, S., Brutzman, B., & Neal, J. W. (2025, April). *The contested understandings of research in knowledge infrastructure: The case of a foundation*. Presentation at the annual meeting of the American Educational Research Association, Denver, CO.

*Malin, J. R., Acheampong, E., Abodunrin, A., White, R. S., & Evans, M. P. (2024, November). *United States superintendents' experiences with professional support networks*. Presentation at the annual meeting of the University Council on Educational Administration, Los Angeles, CA.

Jerman, J., Angelac, C., White, R., Malin, J. R., & Evans, M. P. (2024, November). *How superintendents navigate decision-making in increasingly politicized contexts*. Presentation at the annual meeting of the University Council on Educational Administration, Los Angeles, CA.

*Hornbeck, D., & Malin, J. R. (2024, April). *Demobilizing knowledge in schools: Censoring critical historical perspectives*. Presentation at the annual meeting of the American Educational Research Association. Philadelphia, PA.

*Jerman, J., White, R. S., Malin, J. R., & Evans, M. P. (2024, April). *Divisive concepts and the superintendency: exploring a new wave of contentiousness in K-12 educational leadership*.

*Indicates refereed presentation

Presentation at the annual meeting of the American Educational Research Association. Philadelphia, PA.

*Evans, M. E., Malin, J. R., & White, R. S. (2023, November). *Superintendent communication in an era of miscommunication*. Paper presentation at the University Council on Educational Administration, Minneapolis, MN.

*Malin, J. R., Abodunrin, A., Saultz, A., & Potterton, A. U. (2023, November). *Free to choose, but what are we choosing? Analyzing the intersection between school choice and accountability policy in Arizona*. Paper presentation at the University Council on Educational Administration, Minneapolis, MN.

*Dzimbiri, M., & Malin, J. R. (2023, October). *Meritocracy: A remedy to addressing social injustices in selecting students to public education in Malawi?* STAR Global Conference 23, in collaboration with UNESCO Chair on Transformative Education.

*White, R., Evans, M., & Malin, J. R. (2023, July). *Experiences with and responses to contentious issues in school communities: Perspectives of the chief executives of America's public schools*. Paper presentation at the BELMAS Annual Conference, Belfast, Ireland. **One of two finalists for best conference paper

*Lubienski, C. A., Brewer, T. J., & Malin, J. R. (2023, April). *Bait and switch: How voucher advocates shift policy objectives*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago.

*Sellers, K., Amatullah, T., & Malin, J. R. (2023, April). *Religious school choice: A comprehensive review of global literature*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago.

*Tan, J., & Malin, J. R. (2023, April). *The State Innovation Exchange and Education Policy*. Paper presentation at the annual meeting of the American Educational Research Association, Chicago.

*Lubienski, C., & Malin, J. R. (2023, February). Evidence production, promotion and pollution: Private interests and knowledge brokerage in US education policy. Paper presentation at the annual meeting of Comparative and International Education Society (CIES), Washington, D.C.

*Malin, J. R., & Hornbeck, D. (2022, September). *Mobilizing and contesting historical knowledge in the United States*. Paper presentation at the annual meeting of the Organizational of Educational Historians. Virtual Conference.

Hornbeck, D., Duncheon, J., Malin, J. R., & Tan, J. (2022, November). Principal perceptions of dual enrollment policy in Texas and Ohio*. Paper presentation at the annual meeting of the University Council on Educational Administration, Seattle, WA.

*Rind, G. & Malin, J. R. (2022, June). *Evaluating the role and impact of public-private partnerships in education in achieving the goal of equitable access to quality education in the Sindh, Pakistan*. Paper Presentation for Reformed Conference, Barcelona, Spain.

*Rind, G., & Malin, J. R. (2022, April). *Making the case for Project-Based Learning: An examination of research evidence translation and mobilization in education*. Paper presentation for annual meeting of Comparative and International Education Society (CIES) (virtual presentation; conference held in Minneapolis, MN).

*Malin, J. R. (2022, April). Discussant for panel, *Expanding public funds and advocacy for religious schools via school choice: Cultivating or curtailing equity*. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

*Farley-Ripple, L., MacGregor, S., & Malin, J. R. (2022, April). *An application of the social ecological systems framework to promoting evidence-informed policy and practice*. Paper presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

*Hornbeck, D., & Malin, J. R. (2022, April). *High school principal perceptions of a statewide dual-enrollment program*. Poster presentation at the annual meeting of the American Educational Research Association, San Diego, CA.

*Malin, J. R., Lubienski, C., & Mensa-Bonsu, Q. (2021, April). *Media strategies in policy advocacy*. Paper presentation at the annual meeting of the American Educational Research Association, Orlando, FL.

*Hackmann, D., & Malin, J. R. (2020, April). Leadership for college and career readiness: Presenting a theoretical framework. Paper presentation at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled)

*Claros Berlioz, E., & Malin, J. R. (2020, April). *The void they leave behind: Lessons from high school educators about working with undocumented students*. Paper presentation at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled)

*Malin, J. R., Lubienski, C., & Mensa-Bonsu, Q. (2020, April). *Media strategies in policy advocacy*. Paper presentation at the annual meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled)

*Boyask, R., Lubienski, C., & Malin, J. R. (2019, December). *Conceptualising mechanisms for the spread of education policy: A review paper*. Paper to be presented at the annual meeting of the Australian Association for Research in Education, Brisbane Australia.

*Mullen, C. A. (organizer/participant), Hackmann, D. G., Malin, J. R., Ovando, M. N., O'Doherty, A., Tienken, C., Klimaitis, C. C., Stovall, A. W., Boyles, E., Ahn, J., & Ross, L. (To be presented 2019, November). Collaborative peer group mentoring among leaders: Research

from process to product. Paper/symposium to be presented at the annual meeting of UCEA, New Orleans, LA.

* Malin, J. R., & Potterton, A. (2019, November). The stories we tell about privatization and school choice in education. Ignite session to be presented at the annual meeting of UCEA, New Orleans, LA.

*Hackmann, D. G., Malin, J. R., & Ahn, J. (2019, April). *Use of data within the context of a cross-sector career academy initiative.* Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

*Malin, J. R. (2019, April). *Intermediaries as improvement catalysts: The Edutopia case*. Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

*Malin, J. R., Lubienski, C., & Mensa-Bonsu, Q. (2019, April). *Neoliberalization in the Trump/DeVos era.* Paper to be presented at the annual meeting of the American Educational Research Association, Toronto, Canada.

*Hackmann, D. G., Malin, J. R., & Bragg, D. D. (2018, November). *Emphasis on college and career readiness and equity in ESSA state accountability plans.* Paper presented at the annual convention of the University Council for Educational Administration, Houston, TX.

*Evans, M. P. & Malin, J. R. (2018, August). *Parent university curricula as sources of knowledge for teacher education.* Paper presented at the European Conference on Educational Research, Bolzano, Italy.

*Evans, M. P., Malin, J. R., & Larrick, P., (2018, April). *Exploring variations in the parent university model for family engagement.* iNet, 19th International Roundtable on School, Family, and Community Partnerships, New York, NY.

*Hackmann, D. G., Malin, J. R., & Bragg, D. D. (2018, April). *Ready or not? An analysis of college and career readiness emphasis in ESSA state plans.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

*Malin, J. R., Hackmann, D. G., & Scott, I. (2018, April). *Cross-sector collaboration to enhance urban students' college and career readiness.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

*Malin, J. R., Saultz, A., & Brown, C. (2018, April). *K-12 educators' use of research and other sources of evidence.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

*Hackmann, D. G., Malin, J. R., Tillman, L. C., Mullen, C. A., Burrello, L. C., & Ovando, M. N. (2017, November). *Mentoring insights and recommendations from Jay D. Scribner award*

recipients: Benefits for the leadership professoriate. Conversation session at the annual convention of the University Council for Educational Administration, Denver, CO.

*Malin, J. R., & Hackmann, D. G. (2017, November). *Leadership distribution and use within urban high school career academies.* Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.

*Malin, J. R., & Trubceac, A. (2017, August). *Moving from networked research access to networked research use? Cases and ideas*. Paper presented at the annual convention of the European Conference on Educational Research, Copenhagen, Denmark.

*Malin, J. R., & Hackmann, D. G. (2017, April). *Mentoring for the educational leadership professoriate: Insights from Jay D. Scribner Mentoring Award recipients and mentees.* Paper presented at the annual convention of the American Educational Research Association, San Antonio, TX.

*Malin, J. R., & Paralkar, V. (2017, April). *Knowledge mobilization in education: The Marshall Memo case*. Paper presented at the annual convention of the American Educational Research Association, San Antonio, TX.

*Saultz, A. M., Malin, J. R., & Snyder, J. W. (2017, April). *When states take charge: Not only a big-city reform*. Paper presented at the annual convention of the American Educational Research Association, San Antonio, TX.

*Bynoe, T., Malin, J. R., Jenkins, K., & Feil, J. (2017, February). *The Michigan school finance study: A meta-evaluation of methods and influence*. Paper presented at the annual convention of the National Education Finance Association, Cincinnati, OH.

*Malin, J. R., Hackmann, D. G., & Li, S. (2016, November). *Mentoring as preparation for the professoriate: Insights from Jay D. Scribner Mentoring Award recipients*. Paper presented at the annual convention of the University Council for Educational Administration, Detroit, MI.

*Malin, J. R. (2016, June). *Applied statistics and data use for educational leaders*. Learning exchange session presented at the June convening of the Carnegie Project on the Education Doctorate, Portland, OR.

*Malin, J. R. (2016, April). *Educators' use of research and other evidence as part of foundation grant proposals*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.

*Malin, J. R. (2016, April). *The prediction of state-level funding effort and distribution on the basis of average voter ideology*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.

*Malin, J. R., & Hackmann, D. G. (2016, April). *Mentoring experiences of an educational leadership graduate student and professor: A collaborative autoethnography*. Paper presented at the annual convention of the American Educational Research Association, Washington, D.C.

*Saultz, A. M., Snyder, J. W., & Malin, J. R. (2016, March). *Taking charge: A national comparison of state takeovers*. Paper presented at the annual convention of the Association for Education Finance and Policy, Denver, CO.

*Fuller-Hamilton, A. N., Malin, J. R., & Hackmann, D. G. (2015, November). *Race/ethnicity and gender equity in Illinois high school career and technical education STEM coursework*. Paper presented at the annual convention of the University Council for Educational Administration, San Diego, CA.

*Hackmann, D. G., Malin, J. R., Kelley, C. J., Modeste, M., Knoeppel, R. C., & Della Sala, M. R. (2015, November). *Mentoring for socialization into the educational leadership professoriate*. Conversation session at the annual convention of the University Council for Educational Administration, San Diego, CA.

*McCarthy, M. M., Hackmann, D. G., & Malin, J. R. (2015, November). *Educational leadership faculty*. Ignite session at the annual convention of the University Council for Educational Administration, San Diego, CA.

*Hackmann, D. G., & Malin, J. R. (2015, April). *The educational leadership program coordinator in Illinois.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

*Hackmann, D. G., Malin, J. R., & McCarthy, M. M. (2015, April). *Characteristics of educational leadership faculty across institution types: An analysis of credentials and administrative experience*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

*Malin, J. R., & Hackmann, D. G. (2015, April). *Promoting students' college and career readiness: A case study of distributed leadership practice in supporting a high school career academy model*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

*Phillips, J. C., Reames, E. H., Hackmann, D. G., & Malin, J. R. (2015, April). *The principal preparation program coordinator's changing role: A multi-state cross-case analysis.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

*Malin, J. R., & Hackmann, D. G. (2014, November). *Distributed leadership practices of high school principals in promoting college and career readiness.* Paper presented at the annual convention of the University Council for Educational Administration, Washington, DC.

Evans, C. G., & Malin, J. R. (2014, April). *Magnet schools and property values of surrounding homes: Is there an association?* Paper presented at the annual meeting of the National Education Finance Conference, Louisville, KY.

*Malin, J. R. (2014, April). *Illinois–state of the states template*. Roundtable session presentation at the annual meeting of the National Education Finance Conference, Louisville, KY.

Malin, J. R., & Evans, C. G. (2014, April). *A review of fractionalization research and discussion of potential applications for explaining state-level public school funding level and distribution disparities*. Roundtable session presentation at the annual meeting of the National Education Finance Conference, Louisville, KY.

*Malin, J. R., & Lubienski, C. (2014, April). *Educational expertise, advocacy, and media influence.* Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Malin, J. R., & Wiemer, I. (2014, March). *How to build and sustain a community of character*. Presentation at the annual meeting of the Association for Supervision and Curriculum Development, Los Angeles, CA.

Malin, J. R., & Driscoll, L. G. (2013, May). *Illinois public school finance equity: A longitudinal analysis*. Roundtable session presentation at the annual meeting of the National Education Finance Conference, Indianapolis, IN.

INVITED TALKS

Malin, J. R. (2025, March 27). Session presenter, Navigating controversial topics in educational leadership. "Aspire to Lead in K12" for University of Memphis.

Malin, J. R. (2025, January 22). Panelist, League of Women's Voters of Oxford panel, "From statehouse to schoolhouse to your house: What's happening in Ohio education policy?"

Malin, J. R., & Lubienski, C. (2024, September 4). "Hot Topic" talk: Mis/Disinformation and Research (Mis)use in and Around Education, WERA-IRN professional learning network regarding Research-informed education.

Malin, J. R. (2021, January). Invited panelist at the *Research Broker Network Meeting* [virtual meeting, hosted by Center for Research Use in Education, Jan 25-29] on Jan 28 regarding the potential to develop for a common agenda to support and understand brokerage in education.

**Malin, J. R. (2020, April). Invitation to present and participate in Transforming Evidence workshop, *Intermediaries, institutions and boundary-spanners: setting the research agenda*, Washington, D.C. [note: meeting cancelled due to COVID-19 pandemic]

*Brown, C., & Malin, J. R. (2019, January). Knowledge mobilisation in education: examining the state of the art. Invitation to present at interactive seminar regarding *Researching knowledge*

brokering in diverse sectors: Issues, challenges and works-in-progress, for the Research Unit for Research Utilisation (RURU), University of St. Andrews (Scotland).

Malin, J. R. (2018, November). The professional practice dissertation. Invitation to present (virtually) for doctoral thesis seminar class, College of Education, University of Illinois at Urbana-Champaign.

Malin, J. R. (2018, October). Research agenda–Malin. Presented for Dr. Tom Poetter and EDL 761 students, Miami University, College of Education, Health and Society.

*Malin, J. R. (2018, November). Invitation to participate as a featured panelist at research symposium regarding *Leadership and Capacity Building in College and Career Pathways*, by the College and Career Academy Support Network (CCASN) at UC Berkeley and the California State University Collaborative for the Advancement of Linked Learning (CSU CALL), to be held at Cal State University-Los Angeles.

Malin, J. R., & Hackmann, D. G. (2017, April). *Mentoring for the professoriate: Insights from exemplary faculty mentors and their mentees*. Presented for the Higher Education Collaborative at the College of Education, University of Illinois at Urbana-Champaign.

Malin, J. R. (2017, October). *Research agenda–Malin*. Presented for Dr. Tom Poetter and EDL 761 students, Miami University, College of Education, Health and Society.

*Unable to participate
**Meeting cancelled due to COVID-19 pandemic

PRESENTATIONS: Regional, State, and Local Conferences

Hornbeck, D., & Malin, J. R. (2018, October). *Ohio superintendent perceptions of dual enrollment policy*. Presentation at the annual meeting of the Mid-Western Educational Researchers Association (MWERA), Cincinnati, OH.

Claros Berlioz, E. M., & Malin, J. R. (2017, October). *Navigating betwixt and between: Mentorship across liminal spaces*. Presentation at the Miami University Inclusion Conference, Oxford, OH.

Malin, J. R., Hackmann, D. G., & Fuller Hamilton, A. N. (2014, October). *Illinois career and technical education enrollments by gender and ethnicity.* Presentation at the Focus on Illinois Education Research Symposium, Bloomington, IL.

Malin, J. R., & Fox, H. L. (2014, March). *Resources for implementing and enhancing programs of study*. Presentation at the 2014 Connections Conference, St. Charles, IL.

Malin, J. R., & Fox, H. L. (2013, September). *Pathways Resource Center: Supporting P-20 STEM programs of study*. Presentation at the 2013 Forum for Excellence, Peoria, IL.

WORKSHOPS AND SEMINARS

Co-developer and co-instructor of two Illinois State Board of Education approved, full-day Administrator Academy sessions regarding the design and implementation of individualized learning plans for students. Bloomington, IL and Naperville, IL, January 2014.

RESEARCH GRANTS (SELECTED)

(2025, June). Rapid Response Bridge Funding Program (Spencer Foundation, in collaboration with Kapor Foundation, William T. Grant Foundation, and Alfred P. Sloan Foundation). Diffusion of research on supporting mathematics achievement for youth with disabilities through translational visual abstracts. $24,000. *Under Review*.

(2023, September). **Miami University Publication, Reprint, Exhibition, and Performance Cost (PREP) Program, Office of Research and Innovation**. $500. *Awarded*.

(2023, February). **Spencer Foundation.** Getting ahead of policy creation: Examining research use as politicians prepare for public office. Co-PI, with PI David Garcia. $301,640; Sub-Award to Miami $140,099. *Not Awarded*.

(2022, September). **National Science Foundation**. WTG: Diffusion of Research on Supporting Mathematics Achievement for Youth with Disabilities through Twitter Translational Visual Abstracts. Co-PI, with PI Jessica Rodrigues and Co-PI Elizabeth Farley-Ripple. $311,844; Sub-Award to Miami $64,079. *Awarded*. *Update: Award terminated April 25, 2025*.

(2022, June). **Wallace Foundation**. A Critical, Ecological Perspective on the Wallace Foundation Research Production, Diffusion, and Use. Co-PI, with PI Elizabeth Farley-Ripple and Co-PI's Caitlin Farrell, Jennifer Neal, and Lok-Sze Wong. *Awarded* ($636,298; Sub-Award to Miami $100,336).

(2022, February). **EHS Seed Grant.** Nationwide Study of Superintendents' Experiences, Handling of Crises, and Navigation of Complex and Changing Politics. Co-PI, with Co-PI's Michael Evans and Rachel White. $3,800. *Awarded*.

(2021, January). **Spencer Foundation**. Invested in Being Me 2: Sexuality Education to Address Sexual Violence and Increase Sexual Health and Well-Being for Adults with Intellectual Developmental Disability in a Residential Setting. Co-PI, with PI Jacqueline Daugherty. $489,622. *Not Awarded*, feedback provided with encouragement to re-submit.

(2021, January). **AERA Research Conference Proposal**. Building the Knowledge Base for Knowledge Brokerage in Education. Co-PI, with PI Elizabeth Farley-Ripple and Co-PI Samantha Shewchuk. $25,000. *Not Awarded*.

(2020, May). **Spencer Foundation Small Grant**. Increasing Evidence-Based Practices with Teachers: A Rapid Response Intervention Study to Mitigate the Effects of COVID-19. Co-PI, with PI Amanda Cooper and Co-PIs Kristy Timmons and Christopher Mazzeo. $49,226. *Not*

awarded.

(2020, January). **EHS Mentoring Grant:** Untitled. Miami University College of Education, Health and Society, $500. *Awarded* and subsequently withdrawn (COVID-19/budgetary).

(2019, December). **Summer External Grant Proposal Development Award.** Miami University College of Education, Health and Society. Understanding and Improving Research Use and Knowledge Exchange. $4,000. *Awarded* and subsequently reduced to $3,000 (COVID-19/budgetary).

(2019, July). **William T. Grant Scholars 2019-20.** Understanding and Improving Research Use and Knowledge Exchange. $350,000. *Not Awarded*.

(2019, April). **Educational Leadership Department Grant for Student/Faculty Research**. Untitled. $500 to support doctoral student collaborator, Muna Altowajri, for strategic planning and research-practice partnerships nexus project. *Awarded*.

(2018, August). **Educational Leadership Department Grant for Student/Faculty Research**. Untitled. $500 to support doctoral student collaborator, Esther Claros Berlioz, for social studies education in Puerto Rico project (led by Professor Thomas Misco). *Awarded*.

(2018, May). **Misk Grand Challenge.** Knowledge brokers as Research Learning Community Catalysts for Change. PI, with co-PI Chris Brown. *Not awarded*.

(2018, Feb). **EHS Seed Grant.** Connecting the Dots: Knowledge Brokers in Education. $5,000. Awarded.

(2017, August) **Spencer Foundation Small Grant**: A Critical Policy Analysis of College and Career Readiness Emphasis in ESSA State Plans. Co-PI, with PI Donald Hackmann and co-PI Debra Bragg. *Not awarded*.

(2017) **Educational Leadership Department Grant for Student/Faculty Research**. Untitled. $500 to support doctoral student collaborator, Angela St. Trubceac, for knowledge mobilization research project. *Awarded*.

(2017) **Summer External Grant Proposal Development Award.** K-12 Educators' Evidence Use: A Comparative Analysis of the United States and England. Miami University College of Education, Health and Society. $6,000. *Awarded*.

(2017) **Assigned Research Appointment.** Untitled. One semester (Fall 2017) release from teaching to pursue research related to knowledge mobilization and use, and professional capacity development. Miami University. *Awarded*.

(2017) **EHS Mentoring Grant**: Untitled. Miami University College of Education, Health and Society, $500. *Awarded*.

(2016, August) **Spencer Foundation Small Grant:** K-12 educators' use of evidence: A comparative analysis of the United States and England. $49,980, PI, with co-PI Chris Brown and

co-PI Andrew Saultz. *Not awarded*.

(2015, August) **Spencer Foundation Small Grant**: When states take charge: The case of Youngstown. $50,000, co-PI, with PI Andrew Saultz and co-PI Jeff Snyder. *Not awarded.*

(2015) **EHS Mentoring Grant:** Untitled. Miami University College of Education, Health and Society, $500. *Awarded.*

(2015) **EHS Seed Grant:** Beyond school walls: Distribution of leadership in support of urban high school students' readiness for college and careers. $3,300. *Awarded*.

(2015) **EHS Summer Research Award:** Mentoring as preparation for the educational leadership professoriate: An analysis of Scribner Award nominators' and recipients' experiences. $5,000. *Awarded.*

TEACHING AND ADVISING

Courses Taught:
EDL 204: Sociocultural Studies in Education (Undergraduate)
EDL 224: Introduction to Education Policy (Undergraduate)
EDL 609: Politics in Education (Masters)
EHS 667: Behavioral Statistics (Masters)
EDL 761: Introduction to Doctoral Studies (Doctoral)
EDL 771: Educational Policy Analysis (Doctoral)
EDL 772: Advanced Research Methods (Doctoral)
EDL 774: Scholarship of Practice (Doctoral)
EDL 775: Theoretical Foundations of Educational Inquiry (Doctoral)

Continuing Professional Development:
(2016) Successfully completed New Faculty Teaching Enhancement Program (NFTEP)
(2017) Successfully completed Mentoring and Advising Diverse Students Faculty Learning Community
(2018) Successfully completed Public and Engaged Scholarship and Teaching Faculty Learning Community
(2023) Successfully completed ACUE Micro-credential, Fostering a Culture of Belonging

DOCTORAL STUDENT ADVISING: DISSERTATION RESEARCH

Lipscomb, S. (2025). *A seat at the(ir) table: An autoethnography of a black educator's experiences with anti-Blackness in K-12 education*. Director and Advisor.

Streber, K. E. (2024). *Exploring professional development's influence on teacher beliefs in the science of reading*. Co-Director.

Simpson, J. (2024). *Bobby's story: How do teachers perceive challenges faced by students from low socioeconomic backgrounds, and what are their views on the need for specialized training to better support these students?* Director and Advisor.

Blalock, E. (2024). *Teachers' perception of how a 4-day school week impacts employee attendance, recruitment and retention, and wellness/work-life balance*. Director and Advisor.

Hill, J. E. (2023). *Elementary teachers' perspectives regarding how and why to foster student hope*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Fay, M. E. (2023). *It's another acronym: PBIS, teachers, and local policy enactment*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Tan, J. (2023). *Transitional experiences of international students in U.S. higher education – A case study-mixed methods inquiry*. Doctor of Philosophy, Miami University. Advisor and Chair.

Page, K. M. (2023). *Women in live-in/live-on positions and the phenomenon of student backlash*. Doctor of Philosophy, Miami University. Advisor and Chair.

Coleman, D. L. (2023). *Echoes of things that once were: An oral and archival history of Lincoln Heights High School*. Doctor of Philosophy, Miami University. Advisor and Chair.

Thomsen, A. M. (2023). *An action research study on micro-credentials and adult learning*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

James, L. (2023). *The benefits and drawbacks of teacher tracking from the teacher's perspective*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Schneider, J. (2023). *Amplifying their voice: The English learner's experience at the secondary level*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Kenney, J. (2022). *Am I racist? How identifying and changing our implicit bias can make us all more comfortable and improve K-12 education*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Lutz, M. D. (2022). *Leveraging social media for professional learning during the COVID-19 global pandemic*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Bryan Duarte.

Mox, J. (2022). *What shapes teachers' attitudes, assumptions, beliefs and perceptions about students with disabilities and their ability to be successful in the general education classroom?* Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Ogdan, C. (2022). *The integration of culturally aware pedagogical practices: Educator disposition and perception*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Rind, G. M. (2022). *Evaluating the role and impact of public-private partnerships in education in achieving the goal of equitable access to quality education in the Sindh, Pakistan*. Doctor of Philosophy, Miami University. Advisor and Chair.

Brennan, A. R. (2021). *Reconceptualizing teacher professional development as professional learning: A qualitative case study of a school supported self-directed professional learning model*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Eakins, D. J. (2021). *The K-12 Black American administrator career experience*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Johnson, J. (2021). *The impact of the teacher evaluation system on teacher self-efficacy*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

McCoy, C. (2021). *They want the rhythm but not the blues: A mixed methods research study exploring the experiences of Black women teachers in predominantly White workspaces*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Mensa-Bonsu, Q. (2021). *A mixed method meta-evaluation of a USAID project in Sub-Saharan Africa: Case of Ghana*. Doctor of Philosophy, Miami University. Director and Advisor.

Rice, B. (2021). *Subjectivity in grading: The role individual subjectivity plays in assigning grades*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Schaefer, K. (2021). *Measuring and making systems change: Sensemaking of teacher leaders*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Varbanova, M. (2021). *Experiences of immigrant/culturally and linguistically diverse families in the special education process*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Amling, D. L. (2020). *Skills and qualities for classroom teachers transitioning into the role of instructional coach*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Fine, J. A. (2020). *Understanding the impact of teacher preparation related to Tourette Syndrome*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Halley, K. H. (2020). *Code switching: A tool leveraged by female superintendents to overcome gender bias*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Harnish, J. A. (2020). *Brockway correctional education: A case study of resident experiences in reentry*. Doctor of Philosophy, Miami University. Director and Advisor.

Michael, K. T. (2020). *Instructional coaching and its impact on teachers' stage of concern about a curricular initiative*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Moore, T. B. (2020). *A relational study of executive functioning skills and responses to early literacy interventions*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Penczarski, J. (2020). *Lessons from transformational teacher leaders within a learning organization*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Perkins, K. A. (2020). *Examining the relationship of teacher efficacy and student achievement in connection to early literacy*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Timmons, T. D. (2020). *Underrepresented populations in educational MakerSpaces: The voice of African American students*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Yockey, T. D. (2020). *Gifted intervention specialists' time use, gifted services, and implications on future course offerings after receiving gifted services*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Bumiller, S. (2019). *The role of peer group influence on high-achieving student academic behaviors against the backdrop of the college admissions process*. Doctor of Education, Miami University. Co-Director and Co-Advisor, with Lucian Szlizewski.

Ervin, A. (2019). *Perceptions of school culture and their influence on the teacher-student relationship*. Doctor of Education, Miami University. Director and Co-advisor, with Lucian Szlizewski.

Hornbeck, D. (2019). *What has become of the twelfth-grade year of high school?: A case study*. Doctor of Philosophy, Miami University. Director and Advisor.

Myers, C. (2019). *Key experiences enabling students from a rust belt community to transition to postsecondary education*. Doctor of Education, Miami University. Director and Co-advisor, with Lucian Szlizewski.

Owens, E. (2019). *A qualitative study of parents' experience with their children's mandated retention: Ohio's third grade reading guarantee in action*. Doctor of Education, Miami University. Director and Co-advisor, with Lucian Szlizewski.

Ranly, J. N. (2019). *Professional language and mentoring conversations within the Ohio resident educator mentor academy*. Doctor of Education, Miami University. Director and Co-advisor, with Lucian Szlizewski.

Warren, A. (2019). *Disrupting the connotation of Response to Intervention at the secondary level Through design thinking*. Doctor of Education, Miami University. Director and Co-advisor, with Lucian Szlizewski.

Wipperman, M. (2019). *Leadership experiences of female principals in secondary schools*. Doctor of Education, Miami University. Co-Director and co-advisor, with Lucian Szlizewski.

Zhang, J. (2019). *Chinese international undergraduates' learning and living challenges and coping strategies in American university*. Doctor of Philosophy, Miami University. Co-director, with Dr. Aimin Wang.

Hatton, A. (2018). *Scaled and sustained implementation of a standards-based grading system at the secondary level*. Doctor of Education, Miami University. Director and Co-advisor, with Lucian Szlizewski.

Kurty, P. (2018). *Components of instructional leadership that elicit perceived pedagogical change of teachers*. Doctor of Education, Miami University. Director and Co-advisor, with Lucian Szlizewski.

STUDENT ADVISING: MASTERS PROJECTS

Kim, J. (2023). *Winners and losers in the game of education finance*. Masters Project, Department of Statistics. Co-Advisor, with Seonjin Kim.

HONORS AND AWARDS

Finalist, Best Conference Paper, British Educational Leadership, Management and Administration Society (BELMAS) (2023): Experiences with and responses to contentious issues in school communities: Perspectives of chief executives of America's public schools. (Rachel S. White, Joel R. Malin, and Michael Evans).

Early Career Reviewer, William T. Grant Foundation (2023-2024)

Distinguished Teaching Award for Excellence in Graduate Instruction and Mentoring, Miami University (2023)

MAC-Academic Leadership Development Program Fellow (2022-23)

Young Alumni Award (2019), University of Illinois College of Education.

Article of the Year (2015; co-authored article), *Journal of Career and Technical Education* (JCTE).

Outstanding Dissertation Award (2015), National Education Finance Academy; nominated by dissertation chair, Dr. Samuel (Kern) Alexander

Level A Faculty Standing, Miami University, awarded 2015-16 (valid through 2021-22).

Thomas McGreal Scholarship, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, 2014-15.

David L. Clark Scholar, American Educational Research Association (AERA) Divisions A and L, University Council for Educational Administration (UCEA), April 2014.

B. L. Dodds Scholarship, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, 2013-14.

William Chandler Bailey Doctoral Scholarship, College of Education, University of Illinois at Urbana-Champaign, 2013-14.

B. L. Dodds Scholarship, Department of Education Policy, Organization and Leadership, University of Illinois at Urbana-Champaign, 2012-13.

Fellow, Forum on the Future of Public Education, University of Illinois at Urbana-Champaign, 2012-2015.

PROFESSIONAL AFFILIATIONS

Scholars Strategy Network – Member (2019-)
American Educational Research Association
- Division A: Administration, Organization, and Leadership
- Division L: Educational Policy and Politics
- Law and Education Special Interest Group
- Leadership for School Improvement Special Interest Group
- Leadership for Social Justice Special Interest Group
- Learning and Teaching in Educational Leadership Special Interest Group
- Politics of Education Special Interest Group
- Research Use Special Interest Group (Treasurer, 2018-2019; Secretary, 2023-2024)

EDITORIAL AND REVIEWING RESPONSIBILITIES

Editorial Advisory Board
International Journal of Education Policy and Leadership (IJEPL) (Editorial Board since 2018)
Journal of Education Policy (Editorial Board since 2024)

Topic Advisory Panel
Sustainability (since 2021)

Manuscript and Conference Proposal Reviewer
Review of Educational Research (Manuscript reviewer since 2021)
Educational Research for Policy and Practice (Manuscript reviewer since 2020)
Educational Researcher (Manuscript reviewer since 2019)
International Journal of Leadership in Education (Manuscript reviewer since 2019)
Sustainability (Manuscript reviewer since 2019)
Journal of Educational Administration and History (Manuscript reviewer since 2019)
Educational Administration Quarterly (Manuscript reviewer since 2018)
Evidence & Policy (Manuscript reviewer since 2018)
Leadership and Policy in Schools (Manuscript reviewer since 2018)
AERA Open (Manuscript reviewer since 2018)
Educational Research Review (Manuscript reviewer since 2018)
Educational Policy Analysis Archives (Manuscript reviewer since 2015)
Mid-Western Educational Researcher (Manuscript reviewer since 2015)
NASSP Bulletin (Manuscript reviewer since 2016)
Educational Policy (Manuscript reviewer since 2016)
International Journal of Educational Leadership and Policy (Manuscript reviewer since 2017)
International Journal of Educational Research (Manuscript reviewer since 2018)
University Council for Educational Administration (2014, 2016, 2017 Conference Proposals)
American Educational Research Association (Conference Proposals since 2015)
University of Illinois College of Education at Illinois's Graduate Student Conference (2015 Conference Proposals)

CONSULTING ACTIVITIES

Illinois: Lake Forest School District 67 (Lake Forest, IL)
Winnetka School District 36 (Winnetka, IL)
Ohio: Butler Tech (Liberty Township, OH)
Delaware: Center for Research Use in Education (University of Delaware)
Colorado: National Education Policy Center