JUDY A. ALSTON, Ph.D.
210 E. Spring St.
McGuffey Hall
Oxford, OH 45056
alstonja@miami.edu
(513) 529-4946 (wk)
(832) 724-5167 (cell)

EDUCATION

2016	M.Div.	Methodist Theological School of Ohio
1996	Ph.D.	The Pennsylvania State University, College of Education Educational Policy Studies Department Specialization: Educational Administration **Dissertation**: *Black Female School Superintendents and Success: A Study of Perceptions Regarding Constraints and Facilitators Encountered En Route to the Superintendency*
1992	M.Ed.	University of South Carolina, College of Education Department of Educational Leadership & Policy Studies Specialization: Educational Administration
1990	M.Ed.	University of South Carolina, College of Education Department of Instruction & Teacher Education Specialization: Secondary Education--English
1987	B.A.	Winthrop College, College of Arts & Sciences Major: English; Minor: Communications (Radio & Television)

ADMINISTRATIVE EXPERIENCE

2023 – present	**Chair**, Department of Educational Leadership, Miami University
2021 – 2021	**Interim Director**, Diversity, Equity, & Inclusion, Ashland University
2019 – 2023	**Director**, Doctoral Program in Leadership Studies, Ashland University
2010 – 2016	**Chair**, Department of Leadership Studies, Ashland University
2008 – 2010	**Director**, Doctoral Program in Leadership Studies, Ashland University
2005 - 2006	**Associate Dean**, School of Human Profession Services; Widener University

2005 - 2006	**Director of the Center for Education**, School of Human Profession Services; Widener University
2003 - 2005	**Chair**, Division of Educational Administration & Leadership Studies School of Leadership and Policy Studies; College of Education and Human Development; Bowling Green State University
2003 - 2005	**Graduate Coordinator**, Division of Educational Administration & Leadership Studies School of Leadership and Policy Studies; College of Education and Human Development; Bowling Green State University
2000 - 2003	**Chair**, Program in Educational Administration & Supervision School of Leadership and Policy Studies; College of Education and Human Development; Bowling Green State University
2000 - 2003	**Graduate Coordinator**, Program in Educational Administration & Supervision; School of Leadership and Policy Studies; College of Education and Human Development; Bowling Green State University

UNIVERSITY TEACHING EXPERIENCE

2023 – present **Professor**, Department of Educational Leadership, Miami University
Courses Taught:
Leadership Theories (Masters/Doctoral)
Qualitative Research (Doctoral)
Dissertation

2010 – 2023 **Professor** – Department of Leadership Studies, Ashland University
Courses Taught:
Leadership Theories (Doctoral)
Ethics and Leadership (Doctoral)
Organizational Behavior (Doctoral)
Adult Development (Doctoral)
Issues in Higher Education (Doctoral)
Directed Research in Higher Education (Doctoral)
Urban Educational Leadership (Doctoral)
Social Justice & Diversity Leadership (Doctoral)
Human Capital & Public Policy (Doctoral)
Institutional Policy & Leadership (Doctoral)
Organizational Change (Doctoral)
Educational Leadership (Masters/Licensure)
Introduction to School Administration (Masters/Licensure)
Resource Management in Administration (Masters/Licensure)
Educational Politics, Policy, and School Relations (Masters/Licensure)
Human Behavior in Education (Masters/Licensure)

2007 – 2010	**Associate Professor** – Doctoral Program in Leadership Studies; Department of Educational Administration, Ashland University **Courses Taught**: Leadership Theories (Doctoral) Ethics and Leadership (Doctoral) Dissertation Research Design (Doctoral) Adult Development (Doctoral) Mentorship (Doctoral) Issues in Higher Education (Doctoral) Directed Research in Higher Education (Doctoral) Introduction to School Administration (Masters/Licensure) Educational Leadership (Masters/Licensure)
2005 – 2007	**Associate Professor** – School of Human Service Professions, Widener University **Courses Taught**: Doctoral Research Seminar
2003 – 2005	**Associate Professor** – Division of Educational Administration & Leadership Studies; Bowling Green State University **Courses Taught**: Administrative Internship I & II (Master/Licensure) Diversity and Cultural Leadership (Doctoral) Leadership and Adult Development (Doctoral) Doctoral Research Seminar
Summer 2002	**Invited Scholar** – Education Summit, Department of Educational Leadership, Miami University of Ohio
1999 – 2003	**Assistant Professor** - Program in Educational Administration & Supervision and Doctoral Program in Leadership Studies, College of Education and Human Development, Bowling Green State University **Courses Taught**: Administrative Internship I & II Introduction to Educational Administration School Supervision and Staff Development Diversity and Cultural Leadership Women's Leadership Institute Leadership and Adult Development Seminar in Organizational Supervision and Staff Development (MRDD)
1996 – 1999	**Assistant Professor**-Educational Leadership & Cultural Studies Department, College of Education, University of Houston **Courses Taught**:

Multicultural Environment in Urban Settings
Education in a Multicultural Society
Educational Administration: Basic Concepts
Administration in Multicultural Settings
Seminar in Organizational Behavior

ONLINE UNIVERSITY TEACHING EXPERIENCE

2016 – 2022 **Faculty Associate**– School of Advanced Studies, University of Phoenix
Course Taught
Doctoral Dissertation (DOC 733, DOC 734, DOC 933)

2013 – 2014 **Faculty Associate** – School of Education, Johns Hopkins University
Course Taught:
Disciplinary Approaches in Education (Doctoral)

2011 – 2012 **Adjunct Faculty** – Continuing Education, Hampton University
Courses Taught:
Dynamics of Managing Organizational Performance (Doctoral)
History of Pre-K -12 Educational Reform (Doctoral)

K-12 TEACHING EXPERIENCE

1988-1993 English Teacher/Leader/Dept. Chair; Brookland-Cayce High School; Cayce, SC

1987-1988 English Teacher; Cainhoy High School; Huger, SC

RELATED EXPERIENCE

2022 – present Associate Pastor, Woodland Christian Church; Columbus, OH.

1998 - 1999 English Tutor; Stafford Alternative Learning Center; Stafford Municipal School District; Stafford, TX

1998 - 1999 Adjunct English Instructor; San Jacinto North Community College; Houston TX

1997 - 1999 *(Summers)* Instructor; Jack Yates Summer Institute and Project GRAD
The Institute for Urban Education; University of Houston; Houston, TX

1997- 1999 Writing Coordinator/Instructor, CAN-DO Project; The Institute for Urban Education; University of Houston; Houston, TX

1993 - 1996 Graduate Assistant; University Council for Educational Administration; Pennsylvania State University, University Park, PA

PREVIOUS CERTIFICATIONS

State of South Carolina:
Secondary English; Principal, (High) Supervisor (High)

PUBLICATIONS

Books

Vassar, R., **Alston, J.A**, & Barnett III, C. (Ed.) (2025). *Leading with Soul: Examining the Praxis of Critical Servant Leadership Theory and Spiritual Leadership for School Administrators.* Emerald Publishing.

Alston, J.A. & Tyson, C. A. (Ed.) (2024). *The Undivided Life: Faculty of Color Bringing Our Whole Selves to the Academy.* Charlotte, NC: Information Age Publishing.

Gorton, R.A., **& Alston, J.A** (2022). *School Leadership and Administration: Important Concepts, Case Studies, & Simulations*, 11th edition. New York: McGraw-Hill

Alston, J.A., Scott, L. & Alexander, S. N (Eds.) (2020). *Purveyors of Change: School Leaders of Color Share Narratives of Student, School, and Community Success*. Charlotte, NC: Information Age Publishing. (ISBN-10: 1648022286; ISBN-13: 978-1648022289).

Gorton, R.A., **& Alston, J.A** (2019). *School Leadership and Administration: Important Concepts, Case Studies, & Simulations*, 10th edition. New York: McGraw-Hill. (ISBN-13: 978-0078110269; ISBN-10: 0078110262).

Gorton, R.A., **& Alston, J.A** (2012). *School Leadership and Administration: Important Concepts, Case Studies, & Simulations*, 9th edition. New York: McGraw-Hill. (ISBN-13: 978-0078110269; ISBN-10: 0078110262).

Alston, J.A & McClellan, P. A. (2011). *Herstories: Leading with the Lessons of the Lives of Black Women Activists.* New York: Peter Lang Publishers. (ISBN-13: 978-1433111921 ISBN-10: 1433111926).

Gorton, R.A., **& Alston, J.A** (2009). *School Leadership and Administration: Important Concepts, Case Studies, & Simulations*, 8th edition. New York: McGraw-Hill. (ISBN-10: 0073378658; ISBN-13: 978-0073378657).

Gorton, R.A**, Alston, J.A**., & Snowden, P. (2007). *School Leadership and Administration: Important Concepts, Case Studies, & Simulations*, 7th edition. New York: McGraw-Hill. (ISBN-13: 978-0-07-301030-4; ISBN-10:00-07-301030-8).

Alston, J.A. (2002). *Multi-leadership in Urban Schools: Shifting Paradigms for Administration and Supervision in the New Millennium.* Lanham, MD: University Press of America. (ISBN: 0-7618-2420-0).

*Journal Articles (***Refereed***)*

Watson, T. & **Alston, J.A**. (2025). What's old is new again: The challenges and possibilities of culturally responsive instructional leadership. *Journal of Educational Supervision 8*(2), 8-29, https://doi.org/10.69772/8.2.2

Alston, J.A. (2012). Standing on the promises: A new generation of Black women scholars in educational leadership and beyond. *International Journal of Qualitative Studies in Education*, *25*(1), 127-129.

McClellan, P. A. & **Alston, J. A.** (2008). Leading through adversity: A portrait of an urban elementary assistant principal aspiring to the superintendency. *The National Journal of Urban Education & Practice, 1*(3), 150-159.

Alston, J. A. (2008). Sankofa: Modern-day Black female superintendents and the legacy of the Jeanes supervisors. *CRAAW Journal*, 7(1), 29-33.

Tooms, A. & **Alston, J.A**. (2006). (OUT)siders at the gate: Administrative Aspirants' Attitudes Towards the Gay Communit*y. International Electronic Journal for Leadership in Learning. 10*(24).

McCray, C. R., **Alston, J. A.**, & Beachum, F. D. (2006). Principals' perceptions of multicultural education and school climate. *Multicultural Learning and Teaching*, *1*(1), 12-22.

Capper, C., **Alston, J.A**, Gause, C.P., Korshoreck, J, Lopez, G., Lugg, C., & McKenzie, K. (2006) Integrating Lesbian/Gay/Bisexual/Transgender Topics and Their Intersections with Other Areas of Difference into the Leadership Preparation Curriculum: Practical Ideas and Strategies. *Journal of School Leadership*, *16* (2), 142-157.

Alston, J.A. (2005). Answering the Call: Democracy, Leadership, and the Challenge of Social Justice. *UCEA Review, XLV* (3), pp. 16-17.

Alston, J.A. (2005). Tempered radicals & servant leaders: Black females persevering in the superintendency. *Educational Administration Quarterly, 41* (4), 675-688.

Alston, J.A. (2004). The many faces of American schooling: Effective schools research and border crossing in the 21st century. *American Secondary Education*, *32* (9), 79-93.

Saldana, D.C., Norwood, P.M., & **Alston, J.A**. (2003). Investigating Teachers' Unconscious Person Perceptions and Stereotyping of Culturally Diverse Individuals. *Educators for Urban Minorities*, *2*, 57-73.

Alston, J.A. (2000). Missing from Action: The Lack of Black Female School Superintendents. *Urban Education, 35* (5), 525-531.

Book Chapters

McQuillan, M., **Alston, J. A.,** O'Malley, M. P. & Fernandez, F. (in press) Inclusive Leadership, LGBTQ+ and Gender-Expansive Students. In G. Theoharis & M. Scanlan (Eds.) *Leadership for Increasingly Diverse Schools* (3rd ed.). Routledge.

Alston, J. A. (2026) Searching for a Safe Space in an Unsafe System: Black Queer Youth and Schooling in the 21st Century and Beyond. In G. Theoharis, & J. Rogers (Eds.). *Educating in Dangerous Times: A Call to Re-envision Public School in America*. Beacon.

Alston, J. A. (2022). The Soul Work of a Womanist Ethical Critical Servant Leader: An Authentic and Delicate Balance. In P. Moorosi, I. Oplatka, C. Shakeshaft, & V. Showunmi (Eds.). *Bloomsbury Handbook of Gender and Educational Leadership and Management.* Bloomsbury.

Bailey, T., & **Alston, J. A.** (2021). African American women superintendents - Leadership, schooling, and social change. In F. English (Ed.). *The Palgrave Handbook of Educational Leadership and Management Discourse*. Palgrave.

Horsford, S. D., Edwards, D., **Alston, J**. (2021). Black women superintendents." In P. Groves Price (Ed.), *Oxford Encyclopedia of Race and Education*. New York: Oxford University Press. doi:10.1093/acrefore/9780190264093.013.315

Alston, J. A. (2021). Perfect practice makes perfect: Sister Mary Regis, OSP – Tempered Radical & Refined Revolutionary. In A. L. Ellis, N. D. Hartlep, G. J. Ladson-Billings, & D. O. Stovall (Eds.) *Teacher Educators as Critical Storytellers: Towards a Conceptualization of Effective Teachers as "Windows" and "Mirrors.* Teachers College Press.

Hernandez, F., **Alston, J. A.,** & Fraynd, D. (2020) Inclusive Leadership and LGBT Students. In G. Theoharis & M. Scanlan (Eds.) *Leadership for Increasingly Diverse Schools* (2nd ed.). Routledge.

Banwo, B.; **Alston, J**. & Madyun, N. (2020). "Blackness and Maleness: an Ethnology Organizational Experiences Framework (EOEF)" *Barbara L. Jackson Scholars Network Yearbook.* Information Age Publishing.

Alston, J. A. (2019). Standing (Out)side of the Circle: The Politics of Identity and Leadership in the Life of a Black Lesbian Professor. In S. Y. Evans, A. Domingue, & T. D. Mitchell (Eds.) *Black Women & Social Justice Education: Legacies and Lessons*. SUNY Press.

Banwo, B.; **Alston, J**. & Madyun, N. (2020). "Blackness and Maleness: an Ethnology Organizational Experiences Framework (EOEF)" *Barbara L. Jackson Scholars Network Yearbook.* Information Age Publishing.

Alston, J. A. (2017). Leadership as Jazz: Critical Servant Leadership & The Music of John Coltrane. In T. Watson, J. Brooks, & F. Beachum (Eds.) *Educational Leadership and Music: Lessons for Tomorrow's School Leaders.* Charlotte, NC: Information Age Publishing.

Alston, J. A. (2015). Leadership as Soul Work: Living, Leading, and Loving the work. In C. Boske & A. Osanloo (Eds.) *Living the Work: Promoting Social Justice and Equity in Schools Around the World.* Bingley, UK: Emerald Books.

Alston, J. A. (2015). Sankofa: Leadership and 21st Century Black Female Superintendents. In M. Khalifa, C. Grant, & N. Witherspoon Arnold (Eds.) *Handbook of Urban Educational Leadership*. Rowman & Littlefield Education.

Alston, J.A. (2014). Standing on the promises: A new generation of Black women scholars in Educational leadership and beyond. In S. Douglass Horsford & L. C. Tillman (Eds.). *Intersectional Identities and Educational Leadership of Black Women in the USA.* Routledge

Alston, J. A. (2013). Effective Schooling & Transformational Leadership for 21st Century Student Achievement. In G. Mazurkiewicz (Ed.) *Leadership and Change in Education: Evaluation as a Mechanism of Improvement*. Krakow: Jagiellonian University Press. (*chapter translated to Polish)

Alston, J. A. (2011). An Ethic of Responsibility: A Black Lesbian Scholar Ponders the Intersection of Racism and Heterosexism in Educational Leadership Research. In R. Johnson & S. Jackson (Eds.) *The Black Professoriat: Negotiating a Habitable Space.* New York: Peter Lang.

Tooms, A., & **Alston, J.A** (2009). (OUT) siders at the gates: Administrative aspirants' attitudes towards the gay Community. In A. H. Normore (Ed.), *Leadership for social justice: Promoting equity and excellence through inquiry and reflective practice.* [Sponsored by American Educational Research Association SIG Leadership for Social Justice]. Charlotte, NC: Information Age Publishers.

Alston, J. A. & Jones, S.N. (2002). Carrying the torch of the Jeanes supervisors: 21st century African American female superintendents and servant leadership. In B.S. Cooper & L.D. Fusarelli (Eds.), *The promise and perils of today's school superintendent*. Lanham, MD: Scarecrow Press.

Alston, J.A. (1999). Climbing hills and mountains: Black females making it to the superintendency. In C.C. Brunner (Ed.), *Sacred dreams: Women and the superintendency*. Albany, NY: SUNY Press.

Book Reviews

Alston, J.A. (2000). The Quest to Define Collegiate Desegregation. Authored by M. Christopher Brown, II, Westport, Connecticut: Bergin & Garvey, 1999 in *The Journal of Law and Education, 29* (2), 246-247.

REGIONAL PUBLICATIONS (non-refereed)

Nicholls, D. A., **Alston, J. A**., & Ludwig, R. L. (2000). Changing Faces of School Boards. *Ohio School Boards Association Briefcase, 31* (5), 9-10.

INTERNATIONAL CONFERENCE PAPERS AND PRESENTATIONS (Refereed)

Alston, J., (2019, April). *The Politics of Identity for a Black Lesbian Academic: Invisibility, Sensemaking, Authenticity, and Responsibility.* Symposium paper presented at the annual meeting of the American Educational Research Association Vancouver, BC.

Alston, J., Blanchett, W., Watson, L., & Johnson, R. (2012, April). *To Know is Only a Place to Begin: Letting Our Lives Speak to Move the Academy and Beyond*. Presidential symposium presented at the annual meeting of the American Educational Research Association Vancouver, BC.

Alston, J. (2012, April). *"Closeted No More": The Challenges and Triumphs of the Black LGBTQ (Lesbian, Gay, Bisexual, Transgender, or Queer).* Paper presentation at the annual meeting of the American Educational Research Association Vancouver, BC.

Alston, J. A. (2012, March). *Effective Schooling & Transformational Leadership for 21st Century Student Achievement.* Workshop presentation at the Quality of Education or Quality of Evaluation conference; Krakow, Poland.

Alston, J.A. & Tyson, C.A. (2003, January). *A Poem for Two Voices: Co-constructing the narrative on leadership and social justice*. Paper presentation at the meeting of the Hawaii International Conference on Education; Honolulu, Hawaii.

Alston, J.A. & Sharpe, T.L. (2001, September). *The Ties that Bind: The Role of Female African American Educators in Preventing School Violence.* Paper presentation at the

international meeting of the National Association of African American, Hispanic American, Asian American, and Native American Studies; Cancun, Mexico.

Alston, J.A. & Jones, S.N. (2001, September). *Well Done, My Good and Faithful Servant: The Call to Leadership for Black Female School Superintendents*. Paper presentation at the international meeting of the National Association of African American, Hispanic American, Asian American, and Native American Studies; Cancun, Mexico.

Alston, J. (1999, April). *Women and the Superintendency: Access and Selection*. Book session conducted at the meeting of the American Educational Research Association, Montreal, Canada.

Alston, J. (1999, April). *And the Walls Came Tumblin' Down: Educational Leadership for the 21st Century*. Paper presentation at the Global Business and Technology International Meeting, Montego Bay, Jamaica.

NATIONAL CONFERENCE PAPERS AND PRESENTATIONS (Refereed)

Alston, J.A., Blanchett, W. J., Burt, J., Fears Ford, E., Callier, D. M., Hill, D. C., McClellan, P., Mauldin-Jones, C., & Gloster, L. M. (2026). Celebrating 15 Years of Herstories: (Re)membering Black Women's Leadership Then and Now. Symposium, American Educational Research Association Annual Meeting; Los Angeles.

Yoon, I. **Alston, J.A.,** Duarte, B., Yoon, I., Colvin, K., McQuillan, M., Hernandez, F., Kennedy, K. & McQuillan, M. (2025). *Developing Intersectional LGBTQIA+ Leadership from Queer Decolonial Praxis: A Learning Session* – Workshop, UCEA Annual Meeting; San Juan, PR.

Alston, J.A., Duarte, B., Hernandez, F., Allen, J., Koshoreck, J., Lustick, H., McQuillan, M., O'Malley, M., & Ota, M. (2025). *Creating Resilient Schools: Supporting LGBTQIA+ Students and Educators Through Collaboration and Community* – Community Building Session, UCEA Annual Meeting; San Juan, PR.

Alston, J.A., McKnight, M.**, &** Burt, J. (2025). *They Not Like Us: Resilience and Black Female Superintendent Superwomen in Their Soft Girl Era*– Workshop, UCEA Annual Meeting; San Juan, PR.

Alston, J.A. (2025). *Embracing "Queer": A Confession #thanksLance*– Panel Celebrating 15 Years of "Making Space": Reflections and New Trajectories of Race, Sexuality, and Justice in Education – Symposium participant; Denver, CO.

Alston, J.A. (2025). *Living the Undivided Life* – Round Table Discussion participant; Division A; Professional Learning Session: Moving into Higher Education Administration. AERA Annual Meeting; Denver, CO.

Tabron, L., Modeste, M., Gray-Nicolas, N., Miles Nash, A., Peters-Hawkins, A., **Alston, J**., Bass. L. & Williams, S. (2024). *Sister Circles: Black Women Reclaiming Our Time, Power, and Wellness* – Panel Presentation/Critical Conversation, UCEA Annual Meeting; Los Angeles, CA.

Alston, J.A., Duarte, B., Hernandez, F., Allen, J., Koshoreck, J., Lustick, H., McQuillan, M., O'Malley, M., & Ota, M. (2023). *Rainbow Warriors: Leading with Pride in Schools and Communities* – Panel Presentation/Critical Conversation, UCEA Annual Meeting; Los Angeles, CA.

Alston, J.A., Burt, J., & Dixson, A. (2023). *My Tired is Tired: Sins of the Syndemic for Black Women Academics* – Panel Presentation/Critical Conversation, UCEA Annual Meeting; Minneapolis, MN.

Alston, J.A., Duarte, B., Hernandez, F., Johnson, M., Koshoreck, J., Lustick, H., McQuillan, M., & Ota, M. (2023). *Healing and Unsilencing: An LGBTQIA Critical Conversation. –* Panel Presentation/Critical Conversation, UCEA Annual Meeting; Minneapolis, MN.

Alston, J.A. (2023). *Demystifying the Pathway to the Professorship through Mentoring. –* Speaker/Pre-conference Session, SIG- Sociology of Education; AERA Annual Meeting; Chicago, IL.

Alston, J.A., Faircloth, S. Khalifa, M., Nino, J., & Valenzuela, A. (2023). *Cultivating Critical Consciousness to Decolonize Educational Leadership, Research, and Praxis.* – Panel Presentation; Division A; AERA Annual Meeting; Chicago, IL.

Alston, J.A., et. al, (2023). *Whose Truth is Heard? Women School Leaders Across Continents* – Panel Presentation; SIG-International Studies; AERA Annual Meeting; Chicago, IL.

Alston, J.A., Duarte, B., Hernandez, F., Odell, S., O'Malley, M., & Weiner, J. (2022). *The sustainability of LGBTQIA+ studies amidst an intensification of political assault on queer and trans lives.* – Panel Presentation/Critical Conversation, UCEA Annual Meeting; Seattle, WA.

Alston, J.A., Bailes, L. A., Hernandez, F., Odell, S., O'Malley, M., & Weiner, J. (2021). *The Mess of Educational Leadership: Embracing Transdisciplinary Approaches to Gender, Sexuality, and Race in Educational Leadership.* – Panel Presentation/Critical Conversation, UCEA Annual Meeting; Columbus, OH**.**

Alston, J.A., Berry, A., Burt, J., & Gloster, L. (2021). *When Black Women Rise: Centering Self-Care in the Professional and Personal Acumen of Black Women Superintendents.* – Panel Presentation/Critical Conversation, UCEA Annual Meeting; Columbus, OH**.**

Allen, J., **Alston, J.A.,** Hernandez, F., Koshoreck, J., Lustick, H., & O'Malley, M. (2021). *Queer Youth and the COVID-19 Pandemic: An Opportunity to Reimagine and Disrupt*

Traditional Educational Spaces. – Panel Presentation/Critical Conversation, UCEA Annual Meeting; Columbus, OH**.**

Alston, J. A. (2021). Division K Critical Dialogues. *Trajectories of Critical Pedagogy and Teacher Education Before and Beyond 2021* – Panel presenter/Symposium. AERA Annual Meeting – Virtual.

Alston, J. A. (2021). *Queering at the Crossroads: Researching, Teaching, and Liberation at the Intersections of LGBTQIA Identities in Education* – Panel Presenter. AERA Annual Meeting – Virtual.

Gloster, L. M., Burt, J. M., & **Alston, J. A**. (2021). *Saving Superwomen: The Impact of Mentoring, Access, Proficiency, and Self-Care on Black Women Superintendents*. Symposium presentation. AERA Annual Meeting – Virtual.

Banwo, B. O. & **Alston, J. A**. (2020, Apr 17 - 21) *Framing Blackness and Maleness: Ethnology of an Organizational Experiences Framework* [Roundtable Session]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/t9o6uyj (Conference Canceled)

Banwo, B., Madyun, N. & **Alston, J.** (2019, November). Framing Blackness and Maleness: Ethnology of an Organizational Experiences Framework (EOEF). Paper presentation at the Annual Meeting of the University Council for Educational Administration; New Orleans, LA.

Alston, J.A., Burt, J, Faircloth, S., Martinez, M., & McClellan, P. (2019, November). *Bringing the Gifts of our Ancestors: Leadership Lessons and Women of Color in Educational Leadership*. Critical Conversation; Annual Meeting of the University Council for Educational Administration; New Orleans, LA.

Burt, J. M. Gloster, L., **Alston, J. A**., McClellan, P., & Royal, C. (2019, November). I am Strong, but I am Tired: Navigating the Black Super Woman Schema in Educational Leadership; Critical Conversation session; Annual Meeting of the University Council for Educational Administration; New Orleans, LA.

Gray-Nicolas, N. M., Miles Nash, A., Edwards, D., Johnson, D. D., Gray, P., Peters-Hawkins, A. L., Rose, L**.** & **Alston, J. (**2019, November). *Black Women Educational Leadership Scholars Navigating Academe: From Subaltern Faces to Leading Spaces*. Symposium presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Koshoreck, J., O'Malley, M. P. Lustick, H., **Alston, J.,** Hernandez, F. & Allen, J. **(**2019, November). *Elevating the Subaltern in Leadership Preparation: Queer Reflection at the 50th Anniversary of the Stonewall Riots.* Symposium presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Alston, J.A., (2018, November). *#TimesUp: Leadership Outside the Boat* Ignite Session; Annual Meeting of the University Council for Educational Administration; Houston, TX.

Alston, J.A., Burt, J, Faircloth, S., Martinez, M., & McClellan, P. (2018, November). *Bringing our Whole Selves: Women of Color in the Educational Leadership Professoriate*. Critical Conversation; Annual Meeting of the University Council for Educational Administration; Houston, TX.

Edwards, D., Douglass Horsford, S., & **Alston, J.A.** (2018, November). *Black Female Superintendents: History of Leadership in the Intersection of Race and Gender*. Paper Presentation; Annual Meeting of the University Council for Educational Administration; Houston, TX.

Koshoreck, J., Allen, J., & **Alston, J.A.,** Capper, C., Hernandez, F. Lustick, H. & O'Malley, M. (2018, November). *Queer Perspectives on Socially Transformative Possibilities within the Contemporary Educational Landscape*. Critical Conversation; Annual Meeting of the University Council for Educational Administration; Houston, TX.

Williams, S., **Alston, J.A.,** Peters-Hawkins, A. & Aaron, T. (2018, November). *Black Leaders and the Pursuit of Equity and Social Justice in School Leadership*. Symposium; Annual Meeting of the University Council for Educational Administration; Houston, TX.

Yoon, I., Beachum, F. D., **Alston, J. A**., O'Brien, C., Mackey, H., & Rincones, R. (2018, April). *Dreams and Possibilities for the Future of the Educational Leadership Professoriate: Diversifying and Amplifying the Voices of the Academy*. Panel Discussion. Annual Meeting of the American Educational Research Association; New York City.

Alston, J.A., Burt, J, Faircloth, S., & Martinez, M. (2017, November). *#YetShePersisted: Women of Color in the Educational Leadership Professoriate*. Critical Conversation; Annual Meeting of the University Council for Educational Administration; Denver, CO.

Scheurich, J.J**., Alston, J.A.,** Green, T., Guarado, M. A., Lopez, G., & Venzant Chamber, T. T. (2017, November). *Trump-Inspired School-Based Hate Speech and Acts: Context and Response*. Critical Conversation; Annual Meeting of the University Council for Educational Administration; Denver, CO.

Alston, J.A., Crow, G. M., English, F. W., & Gonzalez, M. (2017, April). *(Re)visioning the Profession: What Should Professors of Educational Leadership Be Doing and How Should We Be Supported*. Panel presentation; Annual Meeting of the American Educational Research Association; San Antonio, TX.

Alston, J.A., Dantley, M. E., Faircloth, S., & Hernandez, F. (2017, April). *Early and Mid-Career Mentoring for Equity-Focused Faculty: Insights from Senior Scholars on Navigating the Pathways of Academia*. Panel presentation; Annual Meeting of the American Educational Research Association; San Antonio, TX.

O'Brien, C. A. & **Alston, J. A**. (2016, November). *Culturally Relevant Leadership and Deaf Students of Color: Socially Just Lessons for School Leaders.* Paper presentation at the annual meeting of the University Council for Educational Administration; Detroit, MI.

O'Brien, C. A., **Alston, J. A**., & Rodriguez, C. (2016, November). *Revitalizing Educational Leadership: Intersectionality and Issues of Access, Multiple Identities, and Deaf Education.* Symposium presented at the annual meeting of the University Council for Educational Administration, Detroit, MI.

Bostic, P. J. & **Alston, J. A.** (2015, April). *Reconceptualizing Soul-Work in Education Through Womanist Intellectual Tradition.* Paper presentation at the annual meeting of the American Educational Research Association; Chicago, IL

Willingham, B. & **Alston, J. A.** (2015, April). *Blocked Opportunities: African American Students, Academic Achievement, and a "Care" less Culture.* Paper presentation at the annual meeting of the American Educational Research Association; Chicago, IL.

Webb-Hasan, G**.** & **Alston, J. (**2013, November). *Culturally Responsive Instructional and Transformational Leaders.* Symposium presented at the annual meeting of the University Council for Educational Administration, Indianapolis, IN.

Alston, J. (2013, November). *How to Navigate the Academy While Maintaining Your Identity.* Special Session presented at the annual meeting of the University Council for Educational Administration, Indianapolis, IN.

Alston, J. (2013, April). *From Southern Debutante to Soft Stud Preacher-Professor: Reflections on Black LGBTQ Issues in Ed Research. Addressing a Poverty of Knowledge: The Past, Present, and Future of LGBTQ Education Research.* Presidential Session presented at the annual meeting of the American Educational Research Association San Francisco, CA.

Alston, J. (2013, April). *Film Festival Panel: Supporting Black/Queer Youth Amidst the Black/Queer Divide* (panelist). Film Panel session presented at the annual meeting of the American Educational Research Association San Francisco, CA.

Alston, J. (2013, April) *GSE Fireside Chat: Our Stories Women of Color in the Academy*. Session presented at the annual meeting of the American Educational Research Association San Francisco, CA

Alston, J., & McClellan, P. (2011, April). *Herstories: Leading with the Lives of Black Women Activists.* Paper Session presented at the annual meeting of the American Educational Research Association New Orleans, LA.

Alston, J., et al., (2010, November). *The New DEEL: Building Partnerships and Community in the U.S. and Beyond.* Innovation Session presented at the annual meeting of the University Council for Educational Administration, New Orleans, LA.

Alston, J., et al., (2009, November). *The New DEEL: Reflecting on Innovative Partnerships between Researchers and Practitioner.* Innovation Session presented at the annual meeting of the University Council for Educational Administration, Anaheim, CA.

Alston, J. (2009, April). *An Ethic of Responsibility: A Black Lesbian Scholar at the Intersection of Racism and Heterosexism in Educational Leadership Research.* In "Examining GLBT Issues in Education: What We Know and What Research is Missing?" A symposium (Presidential Session) presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Alston, J., et. al., (2009, April). *The New DEEL (Democratic Ethical Educational Leadership): Contributing to the Circle of Knowledge.* Workshop presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Alston, J., Reed, L., Peters, A. Wills, M., & Beckford, K. (2008, October*). And Ain't I a Woman [Leader]? Re-Envisioning Democratic Educational Leadership from the Perspectives Black Women Scholars*. Symposium presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Lugg, C., Capper, C., **Alston, J**., Hernandez, F., Koshoreck, J. Lopez, G., Tooms, A., & O'Malley, M. (2008, October). *What would Harvey Say? Thirty years after the assassination of Harvey Milk, the political status of queers in US public schools.* Symposium presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Alston, J., Dantley, M, O'Hair, M, Larson, C. Normore, A. Ehrensal, P, Sernak, K., Sterba, M, & Cate, M. (2008, March). *New DEEL Workshop: Toward the Development of a Community of Leaders.* Symposium presented at the annual meeting of the American Educational Research Association, New York, NY.

Bogotch, I, Beachum, F., Brooks, J. English, F., Blount, J. & **Alston, J.** (2006, November). *Radicalizing Educational Leadership: The Dimensions of Social Justice.* Symposium presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Alston, J. (2006, November). *The Dark Night of the Soul: Paternalistic Nihilism, Hegemony, and Social (In)Justice and Educational Leadership Preparation Programs* in *Explorations of Social Justice: Some Thoughts and Provocations.* Symposium presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Alston, J., Lopez, G., & Tillman, L. (2006, November). *The Temple of our Unfamiliar III: A Working Session to begin the Network of Scholars of Color in Educational Administration.* Symposium presented at the annual meeting of the University Council for Educational Administration, San Antonio, TX.

Tooms, A. & **Alston, J.,** (2006, April). *How Do They Fit in Our Schools? Administrative Aspirants' Attitudes Towards the Gay Community* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.

Tooms, A. & **Alston, J.,** (2005, November). *What's Democracy and Ethics Got to Do with Them? Administrative Aspirants' Attitudes Towards the Gay Community* Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Capper, C., Gause, C. P., Brown, K., Fraynd, D., Koshoreck, J., Lugg, C., McKenzie, K., **Alston, J.,** & Lopez, G. (2005, November). *Integrating Gay/Lesbian/Bisexual/Transgender Topics and Their Intersections with Other Differences into the Leadership Preparation Curriculum: Practical Ideas and Strategies*. Innovative session presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Orr, M. T, Baker, B, Kramer, B, Barbour, J., Pounder, D., Wilmore, E., Waddle, J., Bryant, M., LeTendre, B., Zelinko, P., McCarthy, M. & **Alston, J.** (2005, November). *Researching the Big Picture of Leadership Preparation Programs*. Symposium presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

McClellan, P. & **Alston, J.,** (2005, November). *Wearing the Mantle: Intersecting Critical Race Theory, Servant leadership, and Spirituality as Black Men Discuss Their Leadership Journey*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Ngunjiri, F. & **Alston, J.,** (2005, November). *Radical Servant Leaders: African Women Leaders and the Search for Social Justice*. Paper presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Alston, J., Lopez, G., Ngunjiri, F. & McClellan, P. (2005, November). *The Temple of our Unfamiliar II.* Symposium presented at the annual meeting of the University Council for Educational Administration, Nashville, TN.

Alston, J., Lopez, G., & Tillman, L. (2004, November). *The Temple of our Unfamiliar: A Working Session to begin the Network of Scholars of Color in Educational Administration.* Symposium presented at the annual meeting of the University Council for Educational Administration, Kansas City, MO.

Mawhinney, H.B., Gonzalez, M.L., Marshall, C., Scheurich, J., **Alston, J**., Lopez, G., Enomoto, E.K., Ortiz, F., & Greenfield, W.D. (2004, April*) Celebrating Flora Ortiz: A Tribute to the Accomplishments of a Scholar of Educational Administration and Leadership.* Symposium presented at the meeting of the American Educational Research Association, San Diego, CA.

Lopez, G. **Alston, J**., Armendariz, A., Lopez-Marcano, R., Reyes, T., Tillman, L.C., Cockrell, K.S., Gonzalez, M.L., & Christman, D. (2003, November*) Justice or Just Us? A Critical*

Conversation with Scholars of Color Surrounding Leadership for Social Justice. Symposium presented at the meeting of the University Council for Educational Administration, Portland, OR.

Alston, J.A., Schumacher, L., & Speaks, P. (2003, October) *Leadership and Diversity: The Bridges that Connect.* Paper presented at the annual meeting of the Mid-Western Educational Association; Columbus, OH.

Alston, J.A. Blanchett, W. J., Jones, S. N., & Tyson, C.A. (2003, April). *Social Justice and Accountability for Teacher Education and Educational Leadership.* Symposium presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Alston, J.A., Jones, S.N., & Bruno, P. (2002, November). *Leading with the Lessons of our Lives: Reconceptualizing 21st Century Educational Leadership Through the Experiences of Black Women Activists.* Paper presentation at the meeting of the University Council for Educational Administration; Pittsburgh, PA.

Alston, J.A. & Jones, S.J. (2002, October). *Servant, Steward, Trustee: Black Female School Superintendents and Servant Leadership.* Paper presentation at the meeting of the Mid-Western Educational Research Association; Columbus, OH.

Alston, J.A., Burrell, L.A., & Beachum, F.B. (2001, April). *The CKO, The CFO, and The COO: Multi-leadership in Urban Schools.* Paper presentation at the meeting of the American Educational Research Association, Seattle, WA.

Alston, J, Beachum, F., McCray, C., & Jones, S. (2001, February). *In Our Own Voices: African Americans and New Leadership Preparation---What They Don't Talk About*. Symposium/Paper presentation at the meeting of the National Association of African American Studies, Houston, TX.

Alston, J. (2000, October). *Examining Prospective Administrators' Unconscious Person Perceptions and Stereotyping of Culturally Diverse Prospective Teachers: The New Leadership Challenge*. Paper presentation at the meeting of the Mid-Western Educational Research Association; Chicago, IL.

Alston, J., & Nicholls, D. (2000, October). *A Knowledge Base for Urban School Leadership: A Conversation Regarding the Role of Leadership Preparation Programs*. Paper presentation at the meeting of the Mid-Western Educational Research Association; Chicago, IL.

Alston, J, Beachum, F., McCray, C., & Jones, S. (2000, October). *Diversity and Leadership Preparation Programs: A View from Within*. Paper presentation at the meeting of the Mid-Western Educational Research Association; Chicago, IL.

Alston, J. (2000, April). *Missing from Action: The Lack of Black Female CEOs in Public Education*. Paper presentation at the meeting of the American Educational Research Association; New Orleans, LA.

Sanders, E.T.W., Jackson-May, J., Ludwig, R., Nicholls, D., Salazar-Valentine, M. Pauken, P., & **Alston, J**. (1999, October). *Reform Efforts in Graduate Programs: An Interdisciplinary Doctoral Program in Leadership Studies at Bowling Green State University*. Paper presentation at the meeting of the Mid-Western Educational Research Association, Chicago, IL.

Alston, J. (1998, October). Climbing hills and mountains: Black females making it to the superintendency. In C.C. Brunner (Chair), *Women and the Superintendency: Access and Selection*. Symposium conducted at the meeting of the University Council for Educational Administration, St. Louis, MO.

Hermond, D. & **Alston, J**. (1998, October). *Conversations on Leadership Imperatives for Educational Excellence in Urban Schools: The Role of Leadership Preparation Programs*. Paper presentation at the meeting of the University Council for Educational Administration, St. Louis, MO.

Alston, J. (1998, April). Climbing the "Crystal Stairs": Black Females Making it to the Superintendency. In C.C. Brunner (Chair), *Women and the Superintendency: Access and Selection*. Symposium conducted at the meeting of the American Educational Research Association, San Diego, CA.

Norwood, P.M., **Alston J. A.** & Saldana, D.C. (1998, April). *Investigating Teachers' Unconscious Person Perceptions and Stereotypes of Culturally Diverse Individuals*. Paper presented at the meeting of the American Educational Research Association, San Diego, CA.

Alston, J. (1997, October). *Negotiating Borders: Successfully Leading and Managing in Educationally Diverse Settings*. Roundtable conversation conducted at the meeting of the University Council for Educational Administration, Louisville, KY.

Alston, J. & Wiley, Z. (1997, February). *Preparing African American Students for a Successful Future in our Pluralistic Society: A Higher Education Perspective*. Symposium presented at the meeting of the National Conference on Urban Issues, Miami Beach, FL.

Alston, J. (1997, February). *Today's Black Female Superintendent*. Paper presented at the meeting of the National Association of African American Studies, Houston, TX.

Alston, J. (1996, October). *Black Female Superintendents and Success: Constraints and Facilitators Encountered En Route to the Superintendency*. Paper presented at the 10th annual meeting of Women in Educational Leadership, Lincoln, NB.

INVITED PRESENTATIONS, PANELS, & WEBINARS

Alston, J. A. (2025, August). *Pop Out and Show 'Em: A Call to Rise in Black Education.* Closing Keynote presentation. Wayne State University-Centering Black Children Virtual Conference.

Alston, J. A. (2025, February). *Transformative Leadership.* Keynote. Christ University; . University in Bengaluru, India

Alston, J. A. (2025, February). *The Subversive Work of Leadership: Identity, Authenticity, and Joy.* Keynote. Inaugural Education Policy Studies Lecture Series; The Pennsylvania State University.

Alston, J. A. (2025, January). *A Charge to Keep I Have: The Call to Courageous Leadership, Change, and Community.* MLK Keynote. Miami (OH) University.

Alston, J. A. (2025, January). *Courage in Pursuit of Justice and Equality.* MLK Keynote. Knox County 22nd Martin Luther King, Jr. Day Program; Kenyon College

Alston, J. A. (2024, June). *Dangerous Memories: The Way We Were*. Workshop presentation. 2024 Adult Conference. Christian Church in Ohio, Disciples of Christ.

Alston, J. A. (2023, August). *Searching for a Real Love: Advocacy, Justice, and Grace in Education for Black Children.* Keynote presentation. Wayne State University-Centering Black Children Virtual Conference.

Alston, J. A. (2023, January). *The Answer is Love.* MLK Keynote. Ohio Dominican University.

Alston, J. A. (2021, August). *When Nothing Else Could Help: Love Lifted Us*. Keynote presentation. Eastern Michigan University-Centering Black Children Virtual Conference.

Alston, J. A. (2021, July). *Balancing Care, Justice, Responsibility, and Conviction: Women, Leadership, Love, and the Work of the Soul*. Invited Lecture/Webinar – The Pennsylvania State University; GOLD Women's Leadership Webinar Series, State College, PA. https://psu.zoom.us/rec/play/TAwCB4KsKOlQvKKq3AJY48t3W1yC4LVVpozJK4oa329dwu7cgeXtL12mfW73sg7rroaiYpL8XRxXMN9E.ufBsdqiAPLV1eYnL?continueMode=true&_x_zm_rtaid=PnfzXHgiQvGi4IplDQxxZA.1630867611307.95802bd6128095e479972e04af3997f5&_x_zm_rhtaid=352

Alston, J. A. (2021, Feb). *Education and the Disinherited: Leading through Fear, Deception, and Hatred with Love*. Invited Lecture/webinar – Trinity University; Center for Educational Leadership San Antonio, TX. https://youtu.be/nDzMX59RXN8

Alston, J. (2019, August 8). Preachin' It! Practical Advice to Start Your Semester Right. Jackson Scholars Network – UCEA**.** https://youtu.be/36CRlwTi0yU

Alston, J.A., (2018, November). *Be*. Opening Address – Jackson Scholar Convocation; Annual Meeting of the University Council for Educational Administration; Houston, TX.

Alston, J. (2018, September). *Diversity: White Privilege*. Peabody College of Education. Vanderbilt University (virtual). Invited Lecture.

Alston, J. A. (2018, July). *A Balancing Act: Care, Justice, Responsibility, and Conviction -the Soul Work of Ethical Critical Servant Leadership*. Keynote Address at the British Educational Leadership and Management Society (BELMAS). Windsor, UK.

Alston, J. A. (2018, February). *#TimesUp: Stepping Out of the Boat to Lead, Moving from Tempered Radical to Refined Revolutionary.* Invited Lecture, MACH-III Center, Prairie View A & M University

Alston, J. A. (2017, May). *Standing (Out)side of the Circle: The Politics of Identity and Leadership.* Opening Keynote Address. New DEEL (Democratic Ethical Educational Leadership) Conference. Temple University, Philadelphia, PA.

Alston, J. A., O'Brien, C., Faircloth, S., Rodriguez, C., McCaskill, C., Cooper, A. Khadijat, R., Torres, F., & Hynds, A. (2016, April). *Intersections: Social Justice & Culturally Relevant Leadership in the Deaf Community*; Panel presentation; Gallaudet University.

Alston, J., Lugg, C., Beall, J., & Dennis, J. (2016, March 21). Queer Leadership. Division A Connect Series. Division A – American Educational Research Association. https://youtu.be/6xLtcF1Cess

Alston, J. A. (2015, April). *Ethical School Leadership.* Workshop presentation at the The Educational Leadership Congress Conference; Krakow, Poland.

Alston, J. (2011, March). Opening Keynote Address. Presented at the annual meeting of the National Black Graduate Student Association, Columbia, SC.

Ogawa, R., **Alston, J**., Brooks, J. Enomoto, E., Shoho, S., Tooms, A., & Young, M**.** (2009, November). *Ronald Takaki Memorial Session.* presented at the annual meeting of the University Council for Educational Administration; Anaheim, CA.

Alston, J. (2004, November). *The Broken Promises of Brown: Leadership, Culture, Schooling*. Keynote address to the African American Social Studies Teachers SIG; National Council of Social Studies Annual Convention; Baltimore, MD.

Alston, J. (2004, October). *Teaching as a Calling* Invited address for the George A. Phillips Academy Faculty Retreat; Detroit, MI.

Alston, J. (2004, April). *Talking Back and Talking Out: 50 Years after Brown v. Board of Education, Topeka (1954).* Panel discussion for College of Education and Human

Development Multicultural Initiatives Committee Commemoration of *Brown v. Board of Education*, Bowling Green State University.

Alston, J. (2002, August). *Servant, Steward, Trustee*: *Servant Leadership and the 21st Century School Administrator*. Invited keynote to the Northwest Ohio Education Service Center Annual Retreat, Angola, IN

Alston, J. (2002, August). *Cultural Diversity and Today's Schools* Invited presentation to the Northwest Ohio Education Service Center Annual Retreat, Angola, IN

Alston, J. (2001, March). *Using Leadership to Reach for the Top*. Invited workshop presentation for Ohio's 6th Biennial Statewide Founders' Day Celebration, Delta Sigma Theta Sorority, Inc.; Toledo, OH.

Alston, J. (2000, February). *Savage Inequalities: Is education still unequal in 2000?* Presentation to College Student Personnel course on Access and Selection in Higher Education, BGSU.

Alston, J. (2000, February). *Teaching and Diversity*. EDAS 409 presentations; BGSU.

Alston, J. (1999, November). *Teaching and Working with Students from Diverse Backgrounds*. EDAS 409 presentations; BGSU.

Alston, J. (1998, July). *Gender Stereotyping and Body Image*. Presentation to Houstonworks' Space Center Academy summer program at Sterling High School, Houston, TX.

ARTICLE/PODCAST/RADIO/TV INTERVIEWS

WXVU News (2025, November 13). "Why is School Superintendent Turnover So High? "https://www.wvxu.org/education/2025-11-13/why-school-superintendent-turnover-high

Education Leader Podcast. (2017, September 18). "Dr. Judy Alston's Lessons on Diversity." http://educationleaderpodcast.com/episodes/lessons-on-diversity/

District Leaders Podcast. (2010, March 12). "Cultural Border-crossing and Student Achievement in American Schools." http://www.districtleaderspodcast.org/wordpress/2010/03/12/ep-49-dr-judy-alston-suptauthor-interview/

Gewertz, C. (2006, February 17) "Race, Gender, and the Superintendency: Departures of black women spark frank talk of factors making a tough job harder. *Education Week.*

Hill, R. (2005, November 13). "Hard Lessons for Minorities." *Austin American Statesman*.

CONSULTATIONS

Alston, J. (2024, June 18). *Developing Cultural Humility: Leadership, Love, & Soul Work* – Godman Guild; Columbus, OH.

Alston, J. (2022-2023). *Diversity Workshops: Cultural Humility* – GEMS School; Columbus, OH.

Alston, J. (2021, May). *Diversity Workshops: Cultural Humility & Cultural Proficiency* – Hamilton STEM Elementary. Columbus City Schools. Columbus, OH.

Alston, J. Professional Developer/Consultant, New York City Middle Schools Initiative; JHS 238 – Springfield Gardens, NY and St. John's University, Jamaica, NY, 2001.

Alston, J. Professional Developer/Consultant, New York City Middle Schools Initiative; IS 59 – Springfield Gardens, NY and St. John's University, Jamaica, NY, 2001.

Alston, J. Professional Developer/Consultant, Brooklyn Bridge Program, W.E.B. DuBois High School; Brooklyn, NY and St. John's University, Jamaica, NY, 2000 – 2001.

Alston, J. (2000, December). *Cooperative Learning and W. E. B. DuBois High School: Improving Student Achievement*. In-service workshop presented to W.E.B. DuBois High School; Brooklyn, NY.

Alston, J. (2000, September). *So, I'm a Teacher, What do I do Now? Making the Connection with Today's Teenager*. In-service workshop presented to W.E.B. DuBois High School; Brooklyn, NY.

Alston, J. (1999, June). *Schooling for the New Millennium: Heterogeneous Grouping*. In-service Workshop presented to P.S. 217 at St. John's University-Dept. of Teaching and Instructional Leadership, Jamaica, NY.

Saldana, D. & **Alston, J**. (1999, June). *Teambuilding.* In-service workshop presented at P.S. 299 Retreat, Brooklyn, NY.

Alston, J. (1998, August). *Teaching and Learning for the Next Millennium: Successfully Working with Diverse Populations*. In-service workshop presented at Stafford Middle School, Stafford, TX.

Alston, J. (1997, July). *Successfully Working with Diverse Populations: Teaching Strategies for Today's Schools*. In-service workshop presented at Mission Glen Elementary School, Sugarland, TX.

Alston, J. (1997, January). *Equity Pedagogy*. In-service workshop presented to the Spring Independent School District, Spring, TX.

GRANTS

2007 – 2022	Ashland University *Faculty Development Conference Grants*. Awards $921-$1321
2003	Umbarger, G. **Alston, J**., & Pauken P. *Project ECAP: Enhancing Competency in Administrators and Principals Submitted to the Superintendent's Task Force for Preparing Special Education Personnel*. **Awarded $25,000. (Note: $12,000 added to the grant May 2004 – grant total $37,000).**
2002	**Alston, J. A. (PI),** Bowman, J., Pauken, P., & Zimmerman, J. *Do Administrators Really Understand Special Education: An Interdisciplinary Look at Knowledge and Practice?* Grant submitted to BGSU College of Education and Human Development's Interdisciplinary Research Grant, $25,000. **(Not funded)**
2002	**Alston, J. A**. **(PI).** *Ohio Northern Traineeship*. **Awarded $4778**; Office of Sponsored Research; Bowling Green State University.
2000 & 2001	**Alston, J**. *Faculty Development Competitive Travel Grant*; **Awarded $400**; Bowling Green State University.

COURSE DEVELOPMENT

Women's Leadership Institute
Seminar in Organizational Supervision (MRDD Focus) for Lucas County Board of MRDD

CURRICULUM DEVELOPMENT

Alston, J.A. & Jorissen, K.T. (2004). *Project ECAP module – Collaborative-Based Leadership.*
Alston, J.A. (2004). *Project ECAP module – Cultural Competency*

SCHOLARLY/PROFESSIONAL ACTIVITIES

American Educational Research Association: Division A, Research Focus on Black Education SIG, Queer Studies SIG, Learning and Teaching in Educational Leadership SIG, Leadership for Social Justice SIG, Spirituality and Education SIG

DISSERTATIONS

Completed (Chaired)

Chair, Ed.D. Dissertation Committee (2026). Miami (OH) University; *How Does the Formation of a Behavior-Focused Assistance Team Impact Teachers' Perceptions of*

Classroom Support from School Leaders Following Challenging Student Behavior Incidents? (C. Shawver– Educational Leadership).

Chair, Ed.D. Dissertation Committee (2024). Ashland University; *Drama Education: In the Lives of Black Girls Exploring How Drama Education Influences the Socioemotional Learning and Leadership Development of Black Adolescent Females*. (D. Ware– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2024). Ashland University; *Leadership Ecclesiology and Congregational Finances: An Ethnography of Two Midwest Churches.* (B. Steele – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2024). Ashland University; *Implicit Bias in the Advanced Placement (AP) and Honors Selection Process: A Case Study of a School District in the Midwest.* (R. Watson– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2024). Ashland University; *Exploring the Effectiveness of Induction Programs from New Teachers' Perspectives in Urban and Suburban Districts.* (A. Winfrey Leadership Studies).

Chair, Ed.D. Dissertation Committee (2023). Ashland University; *Understanding the State of Educationally Disadvantaged Students' Social-Emotional Development in the Aftermath of Remote Learning Due to the COVID-19 Pandemic.* (A. Rastorfer– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2023). Ashland University; *Going for Broke: A Case Study Examining the Professional Development Needs of Novice Teachers in Demographically Diverse Schools in the Midwest.* (C. Stathulis– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2023). Ashland University; *Investigating Holistic Student Support Services Among Black Male Student Athletes at Private Midwest PWIs.* (H. Stanford – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2023). Ashland University; *Closing the Discipline Gap: Creating Environments to Combat Disproportional Discipline.* (J. Jennings – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2023). Ashland University; *In Their Own Voices: African American Females in STEM Succeeding Against the Odds.* (A. Gillison – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2023). Ashland University; *Examining Faculty Perceptions of Cultural Competence and Impact of Cultural Competence in Teaching Adult Students at a Four-Year Institution*. (L. Jackson – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2023). Ashland University; *Equitable Practices Through the Lens of Youth: An Analysis of After School Programs' Quality and Impact.* (S. Smith – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2022). Ashland University; Black Males the *Baptist Church: A Phenomenological Study of Participation and Attendance in Columbus, Ohio*. (A. Combest – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2022). Ashland University; *When Being Special Ain't So Special: Educator Race and Gender as Predictors of Black and Latino Male Special Education Referrals*. (C. Revels-Turner – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2022). Ashland University; *Enhancing Learning in a Time of Crisis: A Case Study of a Reading Initiative to Increase Reading Time Among K-4 Elementary School Students*. (A. Baker – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2022). Ashland University; *When the Teacher Becomes the Student: The Impact of Cultural Humility on African American Males in a Private Catholic High School.* (J. Knight– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2021). Ashland University; *Postsecondary Social Support Programs for Students with ASD as Described by Students, Directors, and Staff*. (B. Jackson– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2021). Ashland University; *Characteristics of Reentry Education Programs Among Second Chance Pell Colleges and Universities*. (B. Bannin – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2021). Ashland University; *Informal Leaders, Interpersonal Influence, and Word-Of-Mouth Communication: Understanding Master of Business Administration Applicants' Enrollment Decision-Making Process*. (R. Mickler, Jr.– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2021). Ashland University; *Gentrified Mindfulness: Perceptions of Black, Indigenous, and People of Color and People with Disabilities in Mindfulness Communities on Social Media.* (K. Lee– Leadership Studies).

Chair, DHA. Dissertation Committee (2021). University of Phoenix; *Third Grade Students Home Computer Access and Their Proficiency on the Standardized English Language Arts Assessment.* (M. St. Pierre – Health Administration).

Chair, Ed.D. Dissertation Committee (2021). Ashland University; *Third Grade Students Home Computer Access and Their Proficiency on the Standardized English Language Arts Assessment.* (M. Schaeffer– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2021). Ashland University; *Organizational Growth: The Impact of Lean Six Sigma on Financial Performance of Nonprofits.* (J. Gray– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2021). Ashland University; *Attributes and Obstacles of African American Male Superintendents in the Midwest Region of the United States.* (J. Davis– Leadership Studies).

Chair, Ed.D. Dissertation Committee (2021). Ashland University; *Positive Behavioral Interventions and Supports for Students with Disabilities in an Urban School Setting*. (E. Jablonka – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2020). Ashland University*; A Case Study of a Talented Third Grade Boy's Lived Experience using Brainology®* (S. Hall – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2020). Ashland University; *A Study of Group Processes in Determining Zoo Animal Images for Instagram* (V. Jeffries – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2020). Ashland University; *How Do Early Interventions Impact Mid-Sized Urban Districts Affected by High Student Poverty in Ohio?* (A. Bradley – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2020). Ashland University; *The Confidence Factor: The Lived Experiences of African American Female Senior Student Affairs Administrators* (L. Shaw – Leadership Studies).

Chair, D.M. Dissertation Committee (2020). University of Phoenix; *Intersectional Invisibility: A Phenomenological Study on African American Women Leaders*. (V. Wright – Management)

Chair, Ed.D. Dissertation Committee (2020). Ashland University; *Teachers' Positive ACE Scores and Their Informed Classroom Practices.* (A. Peddle – Leadership Studies).

Chair, Ed.D. Dissertation Committee (2020). Ashland University; *Transition, Job Readiness, Employment Success, and the Impact of Prior Education: A Phenomenological Study of the Lived Experiences of Minority Gulf-War Era II Veterans.* (D. Wheeler – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2020). Ashland University; *Achievement Gap: Cultural Identities and Its Influence Upon African American High School Students' Perceptions on Academic Performance.* (S. Lewis – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2020). Ashland University; *Underrepresented Groups in Dual Enrollment Programs: Identifying and Removing Barriers*. (T. Jordan – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2019). Ashland University; *A Blessing or Curse on Efficacy: Impact of Cultural Norms on the Learning Experiences of Somali Immigrant Girls*. (N. Ndungu – Leadership Studies)

Chair, D.H.A. Dissertation Committee (2019). University of Phoenix; *High Rates of Chronic Disease and Death in the African American Population: A Phenomenological Study.* (D. Johnson – Health Administration)

Chair, Ed.D. Dissertation Committee (2019). Ashland University; *Emotional Disability Labels & Black Males: The Complicated Problem of Race and Special Education*. (V. Thomas – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2019). Ashland University; *Discipline Disproportionalities in Schools Explored Through the Eyes of Students* (R. Durr – Leadership Studies)

Chair, DM. Dissertation Committee (2019). University of Phoenix; *Qualitative Study of Real Estate Agents' Failure to Adopt Customer Relationship Management System* (B. Pegues – Org. Leadership, Info. Systems, & Technology)

Chair, DBA. Dissertation Committee (2019). University of Phoenix; *Financial Reporting, Ethical Climate, & The CPA Experience: A Multiple Exploratory Case Study*. (Y. Reyes – Business Administration)

Chair, Ed.D. Dissertation Committee (2019). Ashland University; *Volunteerism and Church Members: Connecting Self-Determination Theory and Participation in the Black Church* (L. Moore – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2019). Ashland University; *The Lack of the Use of Competencies and its Impact on Preparedness for Leadership Roles in Collegiate Recreation* (K. Rottet – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2018). University of Phoenix; *Comparison of Blended and Face-to-Face Delivery Method for Fire Fighter Training* (A. Tasillo – Educational Leadership)

Chair, Ed.D. Dissertation Committee (2018). Ashland University; *Leading the Way: Capturing the Lived Experiences of African American Female Superintendents in the State of Ohio* (T. Walker-Bailey –Leadership Studies)

Co- Chair, Ed.D. Dissertation Committee (2018). Ashland University; *An impact analysis of computer assisted instruction on the reading skills of students with disabilities*. (D. Reiser – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2017). University of Phoenix; *Integration of Arts Education into the Core Reading Curriculum: A Quasi-Experimental Study* (M. Bernard. – Educational Leadership)

Chair, Ed.D. Dissertation Committee (2017). Ashland University; *Sanctions: Exploring the Perceptions of Urban School Principals on No Child Left Behind (NCLB) After Successfully Turning Around a Low Performing School* (S. Womack, Jr. – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2017). Ashland University; *Understanding English Language Leaners' Social Experiences in a United States Urban High School* (M. Alfano-Cooper – Leadership Studies)

Co-Chair, Ed.D. Dissertation Committee (2016). Ashland University; *The New Normal After the Great Recession of 2009: A Qualitative Case Study of a Rural School District in Ohio*. (S. Braman – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2016). Ashland University; *The Evolution of a Professional Learning Community in a Professional Development School: An Ethnographic Case Study* (N. Bush – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2016). Ashland University; *The Development and Support of Teacher Leaders in Ohio: A Grounded Theory Study*. (J. Ross – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2014). Ashland University; *Shades of Knowledge: Young Children's Perceptions of Racial Attitudes and Preferences Revisited*. (T. Sharpe – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2014). Ashland University; *Transformational Leadership in Coaching*. (J. Pharion – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2014). Ashland University; *Do African American Students Limit Their Own Academic Achievement*. (B. Willingham – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2009). Ashland University; *A Case Study of an Effective Dropout Prevention Program for Urban Students*. (A. Russell – Leadership Studies)

Co-Chair, Ed.D. Dissertation Committee (2008). Ashland University; *The Effects of Appreciative Inquiry on Emotional Intelligence* (L. Siegel – Leadership Studies)

Co-Chair, Ed.D. Dissertation Committee (2008). Ashland University; *Closing the Gap in Academic Achievement through the Utilization of Teacher Efficacy* (E. West – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2006). Bowling Green State University; *Wearing the Mantle: Spirited Black Male Servant Leadership on their Leadership Journey.* (P. McClellan – Leadership Studies)

Chair, Ph.D. Dissertation Committee (2006). Widener University; *The Politics of Same-Sex Marriage in the 2004 Presidential Election* (D. Hall – Human Sexuality)

Chair, Ed.D. Dissertation Committee (2006). Bowling Green State University; *Tempered Radicals and Servant Leaders: Spirited Leadership Amongst African Women* (F. Ngunjiri – Leadership Studies). ***Winner of the 2007 AERA Division A Dissertation of the Year**

Chair, Ed.D. Dissertation Committee (2005). Bowling Green State University; *Exploring Helper and Consumer Partnerships that Facilitate Recovery from Severe Mental Illness.* (K. Anthony – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2005). Bowling Green State University; *A Comparison of the Effectiveness of a personal computer-based Aircraft Training Device and a Flight Training Device at Improving Pilot Instrument Proficiency: A Case Study in Leading Regulatory Change in Aviation Education*. (J. McDermott – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2005). Bowling Green State University; *Determining the Predictive Validity of the New Student Transition Questionnaire at Bowling Green State University.* (M. McClure – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2004). Bowling Green State University; *The Effect of an Online and Face-to-Face Course Delivery Model on Achievement for Students Enrolled in Two Computer Basics Courses: Ethical and Leadership Considerations.* (T. Herman – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2004). Bowling Green State University. *A Correlative Study of African American Adolescent Identity Development and Levels of Cultural Mistrust Implications for Ethical Educational Leadership*. (D. Davis – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2003). Bowling Green State University. *The Praxis of Black Female Educational Leadership from a Systems Thinking Perspective*. (S. Jones – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2003). Bowling Green State University. *An Investigation of Mentoring Sources Utilized by Pre-Service Teachers*. (L. Chavers – Leadership Studies)

Chair, Ed.D. Dissertation Committee (2003). Bowling Green State University. *Alabama Secondary Principals' Perceptions of Multicultural Education*. (C. McCray – Leadership Studies)

Co-Chair, Ed.D. Dissertation Committee (1999). University of Houston; *The life histories of six African American female principals*. (D. Nicholson – Educational Leadership and Cultural Studies)

Chair, Ed.D. Dissertation Committee (1999). University of Houston*; Identifying factors of non-traditional female student attrition in an urban environment* (K. Ayers-Hilliard - Educational Leadership and Cultural Studies)

Completed (Member)

Ed.D. Dissertation Committee (2025). Grand Canyon University. *Intersectionality: Descriptive Study of Latina Women Educational Leaders in Los Angeles*. (M. Aguilera-Garcia – Educational Leadership)

Ph. D. Dissertation Committee (2024). Miami University. *Don't Be A Hard Rock When You Really Are A Gem": Joy Is Just The Minimum An Exploration f Black Feminist Pedagogies.* (D. Moran – Educational Leadership/LCC)

Ph. D. Dissertation Committee (2024). Miami University. *Between The Lines: A Critical Discourse Analysis Of Executive Communications At Predominately White Institutions.* (K. Yates – Educational Leadership/LCC)

Ph. D. Dissertation Committee (2024). Grand Canyon University. *A Qualitative Descriptive Study: The Influence of Pastoral Transformational Leadership.* (J. Stewart – Educational Leadership)

Ph. D. Dissertation Committee (2023). Miami University. *Critical Testimonies of Cultural Brokers in Family Engagement.* (J. Mills – Educational Leadership/LCC)

Ed.D. Dissertation Committee (2023). Ashland University. *The relationship between microaggressions and the social, emotional, and academic self-efficacy of Black, Indigenous and People of Color (BIPOC) students.* (C. Rodenbaucher – Leadership Studies)

Ed.D. Dissertation Committee (2023). Ashland University. *Leadership Style, Job Satisfaction and Burnout: The Attrition Dilemma in the Teaching Profession.* (R. Neuhoff – Leadership Studies)

Ed.D. Dissertation Committee (2022). Ashland University. *Two-Faced: Codeswitching, Imposter Syndrome, and Acclimation to U.S. Corporate Culture Among African American Female Students from HBCUs and PWIs.* (B. Dunlap – Leadership Studies)

Ed.D. Dissertation Committee (2022). Ashland University. *School Support Staff and Student Outcomes in Large Urban Districts in the Midwest: A Correlational Study.* (C. Birkhimer – Leadership Studies)

Ed.D. Dissertation Committee (2021). Grand Canyon University. *A Qualitative Descriptive Study of Millennial Motivational Profiles and Leadership Preferences.* (T. Whitehead – Organizational Leadership)

Ed.D. Dissertation Committee (2020). Bowie State University. *From Hidden Treasures to Superwomen: A Case Study on the Impact of Proficiency, Mentorship, and Self-Care on the Stressors and Coping Mechanisms of African American Female Superintendents*. (L. Gloster – Educational Leadership)

Ed.D. Dissertation Committee (2019). Ashland University. *Resilience and Academic Success of an At-Risk, Gifted and Talented Female from Low Socioeconomic Status*. (K. Bracken – Leadership Studies)

Ed.D. Dissertation Committee (2019). Ashland University. *Organizational Improvement of Nigerian Catholic Chaplaincy in Central Ohio: Towards Effective Collaboration for Rural and Community Development in Nigeria.* (H. Ike – Leadership Studies)

Ed.D. Dissertation Committee (2019). Ashland University. *The Technical College's Role in Bridging the Workforce Gap: A Multi-case Study of Engineering Technology-Based Employers.* (V. Maple – Leadership Studies)

Ed.D. Dissertation Committee (2019). Ashland University. *The Impact of Urban Black Church Leadership on Adverse Behaviors of Urban Black Middle School Students,* (G. Lewis – Leadership Studies)

Ed.D. Dissertation Committee (2018). University of Phoenix. *Employee Retention Management and Leadership: A Narrative Inquiry.* (T. Jones – Management)

Ed.D. Dissertation Committee (2017). University of Phoenix. *Effective Leadership Characteristics for Successful School Outcomes: A Delphi Study*. (N. Romo – Educational Leadership and Administration)

Ed.D. Dissertation Committee (2017). Ashland University. *A Comparison of Approaches to Closing the Achievement Gap in Three Urban High Schools in Ohio,* (M. Spanner-Morrow – Leadership Studies)

Ed.D. Dissertation Committee (2017). University of Phoenix. *Teachers' Perceptions of Kindergarten Play in Video games with Badges: A Delphi Study*. (H. Long – Educational Leadership and Administration)

Ed.D. Dissertation Committee (2017). Ashland University. *The Voice of Perseverance: The Self-Perceptions of African American High School Males with the Zero Tolerance Policy,* (M. McDermott – Leadership Studies)

Ed.D. Dissertation Committee (2016). Ashland University. *After Opportunity Knocks: Factors Associated with the Persistence of Middle- and Late-career African American Female Principals,* (B. Ingram – Leadership Studies)

Ed.D. Dissertation Committee (2016). University of Phoenix. *Teachers' Perceptions of Their Confidence and Preparation for Implementing Common Core Standards in Alabama*. (S. Lane – Educational Leadership and Administration)

Ed.D. Dissertation Committee (2014). Bowling Green State University. A*frican American Leadership Experiences in Education Organizing for School Reform.* (T. Preston-Whitman)

Ed.D. Dissertation Committee (2009). University of Pennsylvania. *Visible now*: *The challenges faced by Black female principals leading in predominantly White school settings*. (K. Beckford-Bennett, Educational Leadership – dissertation with high honors)

Ed.D. Dissertation Committee (2007). Bowling Green State University. *Retention of faculty of color as it relates to their perceptions of the academic climate at four-year predominantly White public universities in Ohio* (P. Whetsel-Ribeau – Leadership Studies)

Ed.D. Dissertation Committee (2007). Widener University. *Transactions and transformations on electronic message boards: Portraits of high school students' asynchronous computer-mediated discussions of literature* (C. Smith – Reading)

Ed.D. Dissertation Committee (2005). Bowling Green State University. *A phenomenological study of the effectiveness of diversity training on healthcare workers* (S. Hancock – Leadership Studies)

Ed.D. Dissertation Committee (2002). Bowling Green State University. *Constructions of cultural responsiveness of curricular and teaching practices by nurse educators* (B. Cain – Leadership Studies)

Ph.D. Dissertation Committee (2002). Bowling Green State University. *Working from the margins: Experiences of newly hired racial minority student affairs staff at small, private, predominantly white colleges*. (W. Arnold – Higher Education.)

Ph.D. Dissertation Committee, (2000). University of Houston*; Ego and racial/ethnic identity resolution*. (D. Green – Educational Psychology)

Ed.D. Dissertation Committee, (1999). University of Houston; *Perceptions of first-year public school teachers in the Brownsville Independent School District regarding the application of the professional development and appraisal system.* (S. Atkinson – Educational Leadership and Cultural Studies)

Ed.D. Dissertation Committee, (1998). University of Houston; *Working conditions in special education: Perspectives from former, current, and certified-but-never-taught in special education teachers.* (C. Salyards – Educational Leadership and Cultural Studies)

Ed.D. Dissertation Committee, (1998). University of Houston; *An ethnohistorical study of a small historically Black ministerial college: Perceptions of past and present administrators regarding factors affecting institutional viability.* (T. Walker – Educational Leadership and Cultural Studies)

Ed.D. Dissertation Committee, (1998). University of Houston; *Acculturation and academic achievement of Mexican American adolescents in the Rio Grande Valley.* (G. Moody-Kury – Educational Leadership and Cultural Studies)

SERVICE

Miami University

2023	EHS Search Committee Chair, Associate Dean for External Relations & Partnerships

Ashland University

2021 – 2023	College T & P Committee, Chair
2020 – 2023	Faculty Senate, Executive Committee
2018 – 2020	Institutional Promotion and Tenure Committee
2018 – 2019	EDLS Search Committee member, Doctoral program
2017 – 2018	EDLS Search Committee Chair, PI position
2017	Schar College of Education, Diversity Committee Chair
2016 – 2017	Schar College of Education, CAEP Subcommittee: Recruitment
2014	AU Research Misconduct Committee
2011 – 2013	AU Academic Review Committee (Faculty Senate)
2009 – 2011	AU Diversity Committee
2008 – 2015	AU Graduate Cabinet
2008 – 2013	AU Graduate Council
2008 – 2013	Schar College of Education Assessment Committee
2008 – 2010	Schar College of Education Organizational Structure Review Committee
2008 – 2013	Schar College of Education Diversity Committee – Chair
2008 – 2016	Schar College of Education Educational Leadership Team (ELT)
2007 – 2008	Schar College of Education Professional Development committee
2007 – 2023	Doctoral Program committee
2007 – 2023	Doctoral Admission & Retention committee
2007 – 2023	Doctoral Executive committee
2007 – 2023	Doctoral Examination committee
2007 – 2010	ELCC/NCATE Program committee; Department of Educational Administration (EDAD)
2008	EDAD Search committee

Widener University

2005 – 2006 Coordinators Committee, Chair
2005 – 2006 Diversity Committee
2005 – 2006 Faculty for Recommending Student Presenters
2005 – 2006 Faculty Resources Committee
2005 – 2006 Graduate Recruitment Committee
2005 – 2006 Link to Learn Committee
2005 – 2006 Marketing Committee
2005 – 2006 NCATE, Chair
2005 – 2006 Promotion, Tenure, & Academic Freedom Chair
2005 –2006 Science Teaching Center Interest Group
2005 – 2006 Teacher Education Council, Chair

Bowling Green State University

2004 - 2005 Member, Advanced Program Council
2003 – 2005 Plenary Session Representative, University Council for Educational Administration (UCEA)
2003 Judge, Impromptu Teaching contest, Ohio Future Educators Association
2003 Co-Chair, Faculty Search Committee, Programs in Educational Administration & Supervision and Doctoral Program in Leadership Studies
2001 – 2003 Mentor, Literacy, Serve and Learn.
2001 – 2002 Member, EDHD Space Advisory Committee
2001 – 2002 Member, Advanced Program Council Sub-Committee
2001 – 2002 Member, Graduate Dean Search Committee BGSU
2001 Chair, Principalship Cohort Leadership Academy (PCLA) Search Committee
2000 – 2001 Graduate Student Connections Coordinator, Africana Faculty, BGSU
2000 – 2001 Chair, Faculty Search Committee, School of Leadership and Policy Studies College of Educational and Human Development
2000 Chair, Principalship Cohort Leadership Academy (PCLA) Search Committee
2000 – 2004 Member, Curriculum Committee, College of Education and Human Development
2000 Member, Interim School Director (School of Leadership and Policy Studies) Search Committee.

State/Local

2022 – 2024 Regional Elder, District 9; Christian Church in Ohio
2021 – present Member, Pastoral Relations Committee, Ohio Region, Christian Church, Disciples of Christ
2021 – present Member, Curriculum Revision Committee, MTSO
2020 – present, Member, Department of Church and Authorized Ministry (DCAM); Central Southeast Ohio Association
2018 – present Member, Human Subjects Review Board, Methodist Theological School in Ohio (MTSO)
2015 – 2019 Board Member, Delta Foundation of Greater Columbus (Ohio)
1997 – 1999 Peer Assistant, Cohort 2; Educator Preparation Improvement Initiative, Education

Service Center, Region XIII, Austin, TX
1998 Oversight Team Member; Huston-Tillotson College; State Board of Educator Certification, Austin, TX

National

2026 – present Member, UCEA Publications Advisory Board
2025 – present, Member, Board of Trustees, Methodist Theological School in Ohio (MTSO)
2025 – present Chair Bd of Trustees, National Benevolent Association
2024 – 2025 AERA Book Award, Chair
2024 NSF Panel Reviewer
2023 2024 AERA Book Award, Chair designee/member
2023 NSF Panel Reviewer
2023 - 2026 General Board Member, Christian Church (Disciples of Christ)
2022 NSF Panel Reviewer
2021 – 2025 Board Member, National Benevolent Association
2020 – 2022 Chair, Spirituality & Education, SIG, AERA
2020 – 2021 Chair, Division A Excellence in Research/Lifetime Achievement Award
2019 – 2020 Interim Chair, Spirituality & Education SIG, AERA
2018 Discussant, UCEA Conference, Houston, TX
2017 Discussant, AERA Conference, San Antonio, TX
2016 – 2019 R.A.C.E. (Research, Advocacy, Collaboration, and Empowerment) Mentoring Board member
2016 Discussant, UCEA Conference, Detroit, MI
2016 Chair, Hip Hop Literacies Conference, Ohio State University, Columbus, OH
2016 Mentor, Division A Dialogic, AERA, Washington, DC
2016 Proposal Review Panels – Division A, Committee on Scholars of Color in Education, Spirituality and Education SIG, Critical Examination of Race, Ethnicity, and Gender SIG
2016 Proposal Reviewer: UCEA
2015 Proposal Review Panels – Division A, Committee on Scholars of Color in Education, Spirituality and Education SIG, Critical Examination of Race, Ethnicity, and Gender SIG
2015 Mentor, William L. Boyd National Educational Politics Workshop, AERA, Chicago
2015 Proposal Reviewer: UCEA
2014 – 2016 Chair, Leadership for Social Justice (LSJ) SIG, AERA
2012 – 2014 Member, Duquesne Educational Leadership Symposium Advisory Board
2012 – 2013 Chair, Committee of Scholars and Advocates for Gender Equity (SAGE) – AERA
2011 Mentor, William L. Boyd National Educational Politics Workshop, AERA, New Orleans
2010 – 2011 AERA Minority Fellowship Selection Committee
2011 – 2012 President/Chair, Research Focus on Black Education (RFBE) SIG, AERA
2010 Chair/Discussant, AERA Conference, Denver, CO
2010 Mentor, William L. Boyd National Educational Politics Workshop, AERA, Denver, CO
2009 Discussant, UCEA Conference; Anaheim, CA
2009 – 2010 Chair, Queer Studies SIG, AERA

2008 – 2009	Co-Chair, Queer Studies SIG, AERA
2008	Program Chair, Division A, AERA Conference, New York, NY
2006	Section Chair; Division A, AERA Conference; Chicago, IL
2006 – 2007	Member; Multicultural Advancement Alumni Council; The Penn State Univ.
2006	Discussant; AERA Conference; San Francisco, CA
2005	Convention Program Co-Chair, UCEA; 19th Annual UCEA Conference; Nashville, TN
2005	Discussant; AERA Conference; Montreal, Canada
2005	Chair; AERA Conference, Montreal, Canada
2005 – present	Mentor, UCEA Barbara L Jackson Scholars
2004 – 2006	Member, AERA/Division A Dissertation Award Committee
2004 – 2006	Member, AERA/Division A, Doctoral Student Seminar Planning Committee
2004	Discussant, AERA Conference, San Diego, CA
2004	Chair, AERA Conference, San Diego, CA
2004 – 2012	Editorial Board, *Journal of Cases in Educational Leadership*
2003	Discussant, UCEA Conference, Portland, OR
2003 – 2006	Member, Publications Committee; UCEA
2003 – 2009	Member, Executive Board; TEA (now LTEL) SIG/AERA
2003 – 2007	Secretary/Treasurer, Spirituality & Education SIG/AERA
2003	AERA Program Committee, AERA Conference, Chicago, IL
2003	Section Chair, Division A, Section 5, AERA Conference; Chicago, IL
2002	Discussant, AERA Conference, New Orleans, LA
2001	Discussant, UCEA Conference, Cincinnati, OH
2000	Discussant, AERA Conference, New Orleans, LA
2000 – 2003	Executive Board Member, Research Focus on Black Education SIG/AERA
2000 – 2003	Secretary/Treasurer/Membership, Research Focus on Black Education SIG/AERA
1999	Discussant, UCEA Conference, Minneapolis, MN

EDITORSHIP

2025 – present	Co-Executive Editor, *Educational Administration Quarterly* (EAQ)
2019 – present	Assistant Editor, *Journal of Global Education and Research*
2012 – 2015	Series Editor, Black Studies and Critical Thinking (LGBT Studies) – Peter Lang Publishers
2010 – 2015	Series Editor, Black Studies and Critical Thinking (Black Leadership) - Peter Lang Publishers

EDITORIAL BOARDS/REVIEWER PANELS

2025 – present	Editorial Board; RACE Mentoring series; Emerald Publishers
2025 – 2027	Editorial Board, *Journal of Values and Ethics in Educational Administration*
2019 – 2026	Editorial Board Member*, Journal of Minority Achievement, Creativity, and Leadership*
2017 – 2019	Editorial Board Member, *Taboo: The Journal of Culture and Education*

2017 – 2026	Editorial Board Member, *Journal of Global Education and Research*
2016 – 2023	Reviewer, *Educational Administration Quarterly*
2005 – present	Reviewer; Book manuscript, *SUNY Press*
2002 – 2006	Review Board, *The Initiative Anthology: An Electronic Publication about Leadership, Culture, &Schooling*
2001 – 2011	Reviewer, *International Journal of Leadership in Education: Theory & Practice*
1999 – present	Reviewer, Program Proposals, AERA
1998 – 2008	Reviewer; Book manuscript, Eye on Education
1998 – 2006	Reviewer; Book manuscript, Wadsworth Publishing
1996 – present	Reviewer, Program Proposals, UCEA

HONORS/AWARDS

2026	Inductee, Collegium of Scholars; 41st Annual Martin Luther King, Jr. College of Ministers and Laity
2025	Recipient, Jay D. Scribner Mentoring Award; University Council for Educational Administration (UCEA)
2025	Recipient, Educator of the Year Award, Blue Sapphire Awards-Sigma 614 Foundation
2023	Recipient, John and Ruth Mount Alumni Award, Methodist Theological School in Ohio
2021	Named Faculty Member for the David Clark National Graduate Student Research Seminar; Sponsored by UCEA, Division A and L – AERA (virtual)
2021	Nominee, Outstanding Research award, Ashland University
2019	Named Faculty Member for the David Clark National Graduate Student Research Seminar; Sponsored by UCEA, Division A and L - AERA; Toronto, CN
2018	Recipient, Hidden Figures Recognition, UCEA
2018	Recipient, Senior Scholar Award, R.A.C.E. Mentoring
2010	Nominee, Outstanding Research award, Ashland University
2005	Named Faculty Member for the David Clark National Graduate Student Research Seminar; Sponsored by UCEA; Montreal, Canada
2003	BGSU Friends of the Library Award
2002	Nominee – Outstanding Contributor to Graduate Education; Bowling Green State
2002	Recognized for Distinguished Achievement in Teaching, Research, and Service; African American Graduate Student Association, Bowling Green State
2002	Named Faculty Member for the David Clark National Graduate Student Research Seminar; Sponsored by UCEA Sponsored by UCEA, Division A and L - AERA; New Orleans, LA