Kathleen Knight-Abowitz

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MU Scholarly Commons: https://sc.lib.miamioh.edu/handle/2374.MIA/5786

Education

Ph.D., University of Virginia, Social Foundations of Education, 1996. Area of concentration: Philosophy of Education.
M.Ed., University of Vermont, Higher Education and Student Affairs Administration, 1989.
B.A., Randolph-Macon College, Business and Economics, 1986.

Professional experience

Professor, Miami University of Ohio, Department of Educational Leadership. 2009-present.

- Associate Professor, 2001-2009 / Assistant Professor, 1995-2001
- Undergraduate Programs Coordinator, 2020-2022
- Coordinator, Socio-Cultural Foundations of Education course (EDL 204), 1995-2009, 2023-present.
- Director of Graduate Studies, 2011-2013
- Director of Undergraduate Programs, 2020-present

Department Chair, Miami University of Ohio, Department of Educational Leadership, 2013-2018.

Interim Director, Harry T. Wilks Leadership Institute, Miami University, Oxford, Ohio, 2008-2009.

Visiting Professor, Miami University John E. Dolibois European Campus, Differdange, Luxembourg, spring 2004.

Publications

Books

Knight-Abowitz, Kathleen, with Steve Thompson. *Publics for public schools: Legitimacy, democracy and leadership*. New York: Routledge, 2014.

Knight-Abowitz, Kathleen. *Making Meaning of Community in an American High School: A Feminist-Pragmatist Critique of the Liberal-Communitarian Debates*. Creskill, NJ: Hampton Press, 2000.

Edited books

Michael P. Evans & Knight-Abowitz, Kathleen (Eds.) *Engaging Youth in Leadership for Social and Political Change* (New Directions in Student Leadership, issue 148, Winter 2015). San Francisco: Jossey-Bass.
http://www.wiley.com/WileyCDA/WileyTitle/productCd-1119210674.html

Refereed Published Articles

Knight-Abowitz, Kathleen and Dustin Hornbeck (2025). "The right to invite and the right to decline: Parental rights in public schools," *Theory and Research in Education* 23 (2), 1-21. https://doi.org/10.1177/14778785251351377

Knight-Abowitz, Kathleen (2025). "Serving on a school board, 2019-2023: Strengths and vulnerabilities of a democratic institution," *AERA Open* 11 (1), 1-17. https://doi.org/10.1177/233285842513238

Jonathan Collins, Derek Gottlieb, Kathleen Knight-Abowitz, Brittany Murray, Andrew Saultz, Jack Schneider, Sarah Stitzlein, and Rachel White (2023). Democracy in Action, *American School Board Journal* 210, 4 (October). Available: https://nsba.org/ASBJ/2023/october/democracy-in-action

Knight-Abowitz, Kathleen (2023). Populism, Legitimacy, and State-sponsored Schooling, *Teoría de la Educación* 35, 2 (July): 37-55. DOI: https://doi.org/10.14201/teri.31000

Knight-Abowitz, Kathleen and Katie Sellers (2023). Pragmatist thinking for a populist moment: Contingency and racial re-valuing in education governance. *Democracy and Education* 31, 1 (May). Available: https://democracyeducationjournal.org/home/vol31/iss1/3/

Rind, Gul Muhammed and Knight-Abowitz, Kathleen (2022). Achieving a Pakistani public: The problem of Privatization in Educational Policy-making. *Compare: A Journal of Comparative and International Education*. DOI: https://doi.org/10.1080/14767724.2022.2142934

Mamlok, Dan & Knight-Abowitz, Kathleen (2021). 132 Words: A Critical Examination of Digital Technology, Education, and Citizenship. *Technology, Knowledge, and Learning* 2021. Available: https://doi.org/10.1007/s10758-021-09540-3

Knight-Abowitz, Kathleen & Dan Mamlok (2021). #NeverAgainMSD Student Activism: Lessons for agonist political education in an age of democratic crisis. *Educational Theory* 70, 6, special issue: Democracy in Crisis, 731-748. Available: https://doi.org/10.1111/edth.12451

Kathleen Knight-Abowitz & Sarah Stitzlein (2020). Rhetoric and the purposes of public education: building discourse for shared responsibility, *Discourse: Studies in the Cultural Politics of Education.* Available: https://doi.org/10.1080/01596306.2020.1850424

Kline, Kip & Knight-Abowitz, Kathleen (2020). Walker Percy's The Moviegoer and the Existential Plight of the Young Adult. *Educational Theory* 70, 2 (2020), 171-185. Available: https://onlinelibrary.wiley.com/doi/abs/10.1111/edth.12414

Hornbeck, Dustin, Knight-Abowitz, Kathleen, & Saultz, Andrew (2019). Virtual Charter Schools and the Democratic Aims of Education. *Education and Culture* 35, 2, 3-26.

Sarah M. Stitzlein & Knight-Abowitz, Kathleen, Telling New Stories about School. *Phi Delta Kappan 101* (4) (December/January 2019/2020), 14-19. Available: https://kappanonline.org/telling-new-stories-about-schools-reframing-narrative-shared-responsibilities-stitzlein-abowitz/

Knight-Abowitz, Kathleen (2019). The school principal as democratic leader: A critique of the Wallace Foundation's vision of the principalship. *International Journal of Leadership in Education*. Commentary. Available: https://www.tandfonline.com/doi/full/10.1080/13603124.2019.1637545

Knight-Abowitz, Kathleen & Dan Mamlok (2019). "The Case of #NeveragainMSD: When Proceduralist Civics Becomes Public Work by Way of Political Emotion," *Theory and Research in Social Education* 47, 2, 155-175. Available: https://www.tandfonline.com/doi/abs/10.1080/00933104.2019.1586611?journalCode=utrs20 *Selected as one of seven published articles for this journal's "2021 Curated Article Collection" on the theme of affect/emotion in social studies education.

Knight-Abowitz, Kathleen & Dan Mamlok (2019). #NeverAgainMSD Student Activism: A Response to Ruitenberg's 'Educating Political Adversaries," *Philosophy of Education Society 2019,* Kurt Stemhagen, Ed., 544-588. (Urbana, IL: University of Illinois), Available: https://educationjournal.web.illinois.edu/ojs/index.php/pes/article/view/347/233

Knight-Abowitz, Kathleen & Sarah M. Stitzlein (2018). Public Schools, Public Goods, and Public Work. *Phi Delta Kappan* 100, (3), 33-37. Available: https://kappanonline.org/abowitz-stitzlein-public-schools-public-goods-and-public-work/

Knight-Abowitz, Kathleen (2018). The War on Public Education: Agonist Democracy and the Fight for Schools as Public Things, *Philosophical Inquiry in Education* 25, (1), 1-15. Available: https://eric.ed.gov/?id=EJ1182107

Dan Mamlok & Knight-Abowitz, Kathleen (2019). Education for Digital Citizenship. *Philosophy of Education 2017,* Ann Chinnery, Ed. (Urbana, IL: Philosophy of Education Society), 336-350.

Kip Kline & Knight-Abowitz, Kathleen (2015). Imagining Ourselves in the Future: Toward an Existential Ethics for Teachers in the Accountability Era. *Philosophy of Education 2015*, Eduardo Duarte, Ed.,162-170 (Urbana, IL: University of Illinois).

Kip Kline & Knight-Abowitz, Kathleen (2013). Moving Out of the Cellar: A New (?) Existentialism for a Future without Teachers, *Critical Questions in Education* 4, (2), special theme issue: In Defense of Foundations, 156-167. Available: https://files.eric.ed.gov/fulltext/EJ1046733.pdf

Knight-Abowitz, Kathleen (2011). Achieving Public Schools. *Educational Theory* 61, (4), 467-489.

Higgins, Chris & Knight-Abowitz, Kathleen (2011). What makes a Public School Public? A Framework for Evaluating the Civic Substance of Schooling. *Educational Theory* 61 (4), 365-380.

Knight-Abowitz, Kathleen (2010). What's pragmatic about community organizing? *Philosophical Studies in Education* 41, 60-71.

Knight-Abowitz, Kathleen (2010). Qualifying my faith in the common school ideal: A normative framework for shaping 21st century schooling. *Educational Theory* 60 (6), invited symposium on charter schooling, 683-702.

Knight-Abowitz, Kathleen & Robert Karaba (2010). "Charter schooling and democratic justice." *Educational Policy,* 24 (3), 534-558. DOI: https://doi.org/10.1177/0895904809335109

Burbules, Nicholas & Knight-Abowitz, Kathleen (2009). A Situated Philosophy of Education. In *Philosophy of Education Yearbook 2008*, R. Glass, Ed.. Urbana, Ill.: Philosophy of Education Society.

Knight-Abowitz, Kathleen (2007). Moral perception through aesthetics: Engaging imaginations in educational ethics. *Journal of Teacher Education* 58 (4), 287-298. Available: https://eric.ed.gov/?id=EJ771920

Knight-Abowitz, Kathleen (2006). The Ohio Transfer Articulation Guide: An Ethics Case Study for Social Foundations of Education Faculty. *Philosophical Studies in Education* 37, 117-126. Available: https://files.eric.ed.gov/fulltext/EJ1072483.pdf

Knight-Abowitz, Kathleen & Jason Harnish (2006). Contemporary Discourses of Citizenship. *Review of Educational Research* 76 (4), 653-690. Available: https://eric.ed.gov/?id=EJ759799

Knight-Abowitz, Kathleen (2004). Starting at home, then leaving it. *Philosophical Studies in Education* 35, 89-100.

Knight-Abowitz, Kathleen & Kate Rousmaniere (2004). Margaret Haley as Diva: A case study of a feminist citizen-leader. *The Initiative Anthology*. Available: http://www.units.muohio.edu/eduleadership/anthology/> (posted March 2004).

Quantz, Richard & Knight-Abowitz, Kathleen (2002). Social Foundations, Disciplinarity, and Democracy. *Educational Studies* 33, (1), 23-34.

Knight-Abowitz, Kathleen (2005). Charter Schools and Social Justice. *Educational Theory* 51, (2), 151-170.

Knight-Abowitz, Kathleen (2000). A Pragmatist Revisioning of Resistance Theory. *American Educational Research Journal* 37, (4), 877-907.

Knight-Abowitz, Kathleen (2000). Civil Society as a Site for Building Educational Publics: Possibilities and Limitations. *Educational Studies* 31 (4), 375-393.

Romanello, Mary & Knight-Abowitz, Kathleen (2000). The 'Ethic of Care' in Physical Therapy Practice and Education: Challenges and Opportunities. *Journal of Physical Therapy Education 14* (3), special themed issue on professional ethics, 20-25.

Knight-Abowitz, Kathleen & Kate Rousmaniere (2000). The Tensions of Urban School Renewal in an Era of Reform. *The Educational Forum* 64 (4), 358-66.

Knight-Abowitz, Kathleen & Deron Boyles (2001). Private Interests or Public Goods?: Dewey, Rugg, and their Contemporary Allies on Corporate Involvement in Educational Reform Initiatives. *Philosophy of Education 2000*, 131-139. Philosophy of Education Society, Urbana, IL.

Knight-Abowitz, Kathleen (2000). Democratic Communities and Business/Education 'Partnerships' in Secondary Education. *The Urban Review* 32 (4), 313-341.

Knight-Abowitz, Kathleen (2000). Public Heroes: Corporate Leaders and American Education. *Philosophical Studies in Education* 32, 119-126.

Knight-Abowitz, Kathleen (1999). Reclaiming Community. *Educational Theory* 49, (2), 143-159.

Knight-Abowitz, Kathleen (1999). Exploring the public/private divide: Business partnerships with public schools. *Philosophical Studies in Education* 31, 52-67.

Magolda, Peter & Knight-Abowitz, Kathleen (1997). Communities and Tribes in Residential Living. *Teachers College Record* 99 (2), 266-310.

Knight-Abowitz, Kathleen (1997). Neglected Aspects of the Liberal-Communitarian Debate and Implications for School Communities. *Educational Foundations* 11 (2), 63-82.

Book and Handbook Chapters

Hornbeck, D., K. Knight-Abowitz, J. Malin, D.C. Murray, and J. Woods Hayes, "Usurping Local Control: State Preemption and School Policy in Ohio, Tennessee, and Oklahoma," in C. Lochmiller (ed.), *The 'Red' Schoolhouse: Conservative Education Policy in the United States* (Cambridge: Harvard University Press, forthcoming).

Knight-Abowitz, Kathleen. "Unintended Consequences: Social Justice in Teacher Education." In B. Paxton, W. Thompson, J. Orchard, & D. Forster (Ed.s), *Handbook of Ethics and Teaching* (Bloomsbury, forthcoming).

Knight-Abowitz, Kathleen (2024). Defining moral responsibility for school leaders in times of democratic crisis. In *Cambridge Handbook on Ethics and Education*, Sheron Fraser-Burgess, Dini Metro, and Jessica Heybach, Eds. New York: Cambridge University Press.

Katie Sellers and Knight-Abowitz, Kathleen (2023). Populism, Classrooms, and Civic Reasoning. In *Who's Afraid of Political Education?,* Henry Tam, Ed., pp. 81-95. Bristol, UK: Policy Press.

Sue Ellen Henry & Knight-Abowitz, Kathleen (2018). Black Bodies in Schools: Dewey's Democratic Provision for Participation Confronts the Challenges of 'Fundamental Plunder.' *Dewey and Education in the 21st Century: Fighting Back*, R. Heilbronn, C, Doddington, & R. Higham, Eds.. West Yorkshire, UK: Emerald Publishing.

Re-print: Knight-Abowitz, Kathleen & Kate Rousmaniere (2012). Margaret Haley as Diva: A Case Study of a Feminist Citizen-Leader. In *Keeping the Promise: Essays on Leadership, Democracy, and Education,* D. Carlson & C. P. Gause, Eds. (NY: Peter Lang, 2007). Reprinted in Richard Quantz & Joao Paraskeva, ed., *A liderança baseada na cultura. Ensaios sobre liderança, cultura e escolarização.* Edições Pedago.

Knight-Abowitz, Kathleen, Stephanie Raill-Jayanandhan, & Sarah Woiteshek (2011). Public and Community-Based Leadership Education. In *From Command to Community: Redefining Leadership Education in Colleges and Universities,* N. V. Longo & C. Gibson, Eds. Chicago: University of Chicago.

Knight-Abowitz, Kathleen (2008). Intergenerational justice and school choice. In *School Choice Policies and Outcomes: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies,* W. Feinberg and C. Lubienski, Eds., 79-98. Albany, NY: SUNY Press.

Knight-Abowitz, Kathleen & Joseph Wegwert (2007). Veteran's Day in a U.S. public high school: Lessons for nationalistic loyalty or cosmopolitanism? In *Changing Notions of Citizenship Education in Contemporary Nation-states*, K. Roth and N. Burbules, Eds., 51-76. Rotterdam, The Netherlands: Sense Publishers.

Knight-Abowitz, Kathleen & Kate Rousmaniere (2007). Margaret Haley as Diva: A case study of a feminist citizen-leader. In *Keeping the Promise: Educational Leadership and the Promise of Democracy in Our Time*, D. Carlson & C.P. Gause, Eds. New York: Peter Lang.

Knight-Abowitz, Kathleen (2005). Confronting the paradox of autonomy in a social foundations classroom. In *Teaching Context: A Primer for the Social Foundations of Education Classroom*, D. Butin, Ed., 127-150. Mahwah, NJ: Lawrence Erlbaum Associates.

Rogers, Judy, Peter Magolda, Marcia Baxter Magolda & Knight-Abowitz, Kathleen (2004). Promoting Self-Authorship in Graduate Education. In *Learning Partnerships: Educating for Self-Authorship*, M. Baxter Magolda & P. King, Eds, 213-243. Sterling, VA: Stylus Publishing.

Knight-Abowitz, Kathleen (2002). Civil Society and education publics: Possibilities and problems. In *Promises to Keep: Cultural Studies, Democratic Education, and Public Life*, D. Carlson & G. Dimitriadis, Eds.,77-94. New York: Routledge.
**Note: Recipient of the American Educational Research Association's Division B Outstanding Book of the Year award, 2003.*

Knight-Abowitz, Kathleen (2000). Places where people learn. *Schools that Learn,* P. Senge, N. Cambron-McCabe, T. Lucas, J. Dutton, B. Smith, & A. Kleiner, Eds. New York: Currency Books.

Henry, Sue Ellen Henry and Knight-Abowitz, Kathleen. "Interpreting Glasser's Control Theory: Problems that Emerge from Innate Needs and Pre-determined Ends." In *Classroom Discipline in American Schools: The Democratic and Emancipatory Potential of Public Education*, edited by R. E. Butchart and B. McEwan. Albany: State University of New York Press, 1997. *Note:* Received 1998 Critics' Choice Award from American Educational Studies Association and 35th Annual Outstanding Book Award from *Choice* magazine.

Invited articles and commentaries

Knight-Abowitz, Kathleen (2023). "Manichean politics, cultural pluralism, and fear: Response to the Presidential Address." *Philosophical Studies in Education* 54, 19-25. https://ovpes.org/wp-content/uploads/2023/09/PSIE_2023_-final.pdf

Knight-Abowitz, Kathleen (2021). Publics and counterpublics: Rereading the case of Riverside through critical pragmatism. A Response to "Community Insurgency, Constituency, Choice, and the Common Good," *Democracy and Education 29* (2), Article 4. Available: https://democracyeducationjournal.org/home/vol29/iss2/4/

Knight-Abowitz, Kathleen (2016). Imagining democratic futures for public universities: Educational leadership against fatalism's temptations. *Educational Theory* 66 (1-2), 181-197. Special issue on Dewey's *Democracy and Education's* Centennial anniversary.

Knight-Abowitz, Kathleen (2015). In Memoriam: Dennis Carlson. *Educational Studies,* 51 (5), 407-409. Available: http://www.tandfonline.com/doi/full/10.1080/00131946.2015.1076679

Knight-Abowitz, Kathleen (2014). Introduction: Revisiting *The Public and Its Problems*. *Education and Culture* 30, 2, Article 1. Available: http://docs.lib.purdue.edu/eandc/vol30/iss2/art1

Knight-Abowitz, Kathleen (2003). Citizenship in our Time: Community Service, Town Meeting, Protest March, or Drag Show? *Philosophical Studies in Education* 34, 27-39. Available: http://ovpes.org/wp-content/uploads/2012/01/abowit2003.pdf

Knight-Abowitz, Kathleen (2002). Heteroglossia and Philosophers of Education. *Educational Theory* 52, (3), 291-302.

Knight-Abowitz, Kathleen (2002). From Public education to educational publics. *The Clearing House* 76, (1), special issue on school choice, 34-39.

Knight-Abowitz, Kathleen (2002). Imagining Citizenship: Patriotism or Cosmopolitanism? *TCRecord.org* [online issue of Teachers College Record]. Available: http://www.tcrecord.org/ [Special issue on Education and September 11th, August 2002.]

Peer-reviewed book reviews and invited essays

Knight-Abowitz, Kathleen and Katie Sellers (2022). A Pivotal Read for a Populism Moment. Review of *Political Education in Times of Populism: Towards a Radical Democratic Education* by Edda Sant, invited by *Theory and Research in Social Education*. DOI: https://doi.org/10.1080/00933104.2022.2078939

Knight-Abowitz, Kathleen and Andrea Bennett-Kinne (2022). "Pandemic Resurrection: Making gendered citizenship visible in a 'post-feminist' era," *Philosophical Inquiry in Education* 29 (3), special issue on educational responses to COVID-19. Available: https://journals.sfu.ca/pie/index.php/pie

Knight-Abowitz, Kathleen & Robert Karaba (2016). Review of Walter Feinberg, *What is a Public Education and Why We Need It: A Philosophical Inquiry into Self-Development, Cultural Commitment, and Public Engagement*. Lanham, MD: Rowman & Littlefield, 2016. *Philosophical Inquiry in Education*, 24 (1), 115–119.

Knight-Abowitz, Kathleen (2009). Review of *Educating Democratic Citizens in Troubled Times: Qualitative Studies of Current Efforts,* Janet Bixby & Judith Pace, Eds. *Teachers College Record online*. Available: *http://www.tcrecord.org,* ID Number: 15674.

Knight-Abowitz, Kathleen (2008). On the Public and Civic Purposes of Education. Essay review of three books: *The Public Schools*, S. H. Furhman & Marvin Lazerson, Eds. (New York: Oxford University Press, 2005); Walter C. Parker, *Teaching Democracy: Unity and Diversity in Public Life* (New York: Teachers College Press, 2003); and Education and Citizenship in Liberal-Democratic Societies, K. McDonough & W. Feinberg, Eds.(New York: Oxford University Press, 2003); in *Educational Theory* 58, (3), 357-376.

Knight-Abowitz, Kathleen & Jay Roberts (2007)."The Fallacies of flatness: Thomas Friedman's *The World is Flat." Journal of Philosophy of Education* 41, (3), 471-481.

Knight-Abowitz, Kathleen (1999). Review of *American Education and Corporations: The Free Market Goes to School* by Deron Boyles. *Educational Studies* 30, (2), 168-174.

Knight-Abowitz, Kathleen (1999). Review of *Community Service-Learning: A Guide to Including Service in the Public School Curriculum,* R. Wade, Ed.. *the review of education/pedagogy/cultural studies* 21, (1), 63-77.

Knight-Abowitz, Kathleen (1997). Review of *Cultural Politics and Education* by Michael Apple, *NASPA Journal* 34 (4), 314-18.

Knight-Abowitz, Kathleen (1997). Horatio Alger and Hip hop. Essay review of *The Score*, a compact disc release by The Fugees.] *the review of education/pedagogy/cultural studies* 19, (4), 409-425.

Knight-Abowitz, Kathleen (1996). Review of *Beyond Liberation and Excellence* by David Purpel & Svi Shapiro. *Educational Studies* 27, (3), 242-48.

Reports /Monographs

Brown, Clyde, Miller, Annie, Knight-Abowitz, Kathleen, & Raill Jayanandhan, Stephanie. (2009). *Ohio's Civic Health Report 2009: Civic Engagement in Hard Economic Times* (Washington, DC: National Conference on Citizenship).

Brown, Clyde, Danoff, B., Raill Jayanandhan, S, Knight-Abowitz, K., & Simon,J. (2008). *Ohio's 2008 Civic Health Index: Beyond the Vote in a Battleground State* (Washington, DC: National Conference on Citizenship).

Gaston, A., Sondra Kelley, Knight-Abowitz, Kathleen, Kate Rousmaniere, & William Solomon (1999). *Collaborations within and without: The Case Study of Taft High School* (Columbus, OH: Ohio Department of Education). A case study on school reform researched and written within the Transforming Learning Communities project in conjunction with the Ohio Department of Education and the International Center for Educational Change at the University of Toronto, [Researched collaboratively; I am first author of three of six case study chapters.]

Non-refereed publications and podcasts

Knight-Abowitz, Kathleen (2025, February 14). "On Consensus, Legitimacy, and Local Control." Guest with Campbell Scribner on *Thinking in the Midst* (Podcast of the Philosophy of Education Society, Apple Podcasts, Cara Furman and Derek Gottlieb. Available: https://podcasts.apple.com/us/podcast/66-on-consensus-legitimacy-and-local-control/id1668433164?i=1000692213500

Knight-Abowitz, Kathleen (2024, October 15). Guest scholar on *The Referenda*, a podcast about local school governance, hosted and produced by Derek Gottlieb, Ph.D. Available: https://podcasts.apple.com/us/podcast/the-referenda/id1754612543

Knight-Abowitz, Kathleen (2024, June 3). School Boards, long locally focused and nonpartisan, get dragged into the national political culture wars. *The Conversation*. Available: https://theconversation.com/school-boards-long-locally-focused-and-nonpartisan-get-dragged-into-the-national-political-culture-wars-229143

Knight-Abowitz, Kathleen and Shuffelton, Amy (2023, March 3). "On Parents and Schooling." *Thinking in the Midst* (Podcast of the Philosophy of Education Society, Apple Podcasts, Cara Furman and Derek Gottlieb. Available: https://podcasts.apple.com/us/podcast/5-on-parents-and-schooling/id1668433164?i=1000602628925

Malin, Joel & Knight-Abowitz, Kathleen (2020, February 21). Private interests are wrongly shaping education policies in Ohio. *Cleveland Plain Dealer*. Available: https://www.cleveland.com/opinion/2020/02/private-interests-are-wrongly-shaping-education-policies-in-ohio-joel-malin-and-kathleen-knight-abowitz.html

Knight-Abowitz, Kathleen (2016). Faith Not Fantasy: A Response to Merry and New. *Critical Studies in Education* 58 (3), 390-392. Available: https://doi.org/10.1080/17508487.2016.1198603

Knight-Abowitz, Kathleen (2006). The Interdependency of vocational and liberal aims in higher education. *About Campus* 11, (2), 16-22. Available: https://eric.ed.gov/?id=EJ791362

Knight-Abowitz, Kathleen & Tom Poetter (2001). Successful mediation would mean equitable solution for school funding. *Cincinnati Enquirer*, 16 December 2001, Cincinnati, Ohio: F3.

Poetter, Tom & Knight-Abowitz, Kathleen (2000). Vote 'Yes' for Talawanda Schools, The Value of Public Education, and The Difference that Teachers Make," series of three editorials published in *The Oxford Press*, 28 September, 5 October, and 12 October 2000, Oxford, Ohio: A4, A5 and A3.

Knight-Abowitz, Kathleen (1998). Communitarianism Goes to School?" *Education Reform Past and Present: Southeastern Association of Educational Studies Conference Proceedings, 1995-1997*, 1-19. L.A. Fregeau and R.D. Leier, Eds. (University of South Alabama).

Knight-Abowitz, Kathleen (1997). Editorial Introduction: The Commitments of Philosophers. *Philosophical Studies in Education* 1997: ii-xv.

Editorial work

Michael P. Evans & Knight-Abowitz, Kathleen (Eds) (2015). *Engaging Youth in Leadership for Social and Political Change*. (San Franciso: Jossey-Bass).

Chris Higgins & Knight-Abowitz, Kathleen (2011). *Educational Theory* special issue, "How Public are the Public Schools?" 61 (4).

Encyclopedia or Handbook chapters

Knight-Abowitz, Kathleen (2023). Defining moral responsibility for school leaders in times of democratic crisis. In *Cambridge Handbook on Ethics and Education*, Sheron Fraser-Burgess, Dini Metro, and Jessica Heybach, Eds. Cambridge University Press, forthcoming.

Knight-Abowitz, Kathleen (2017). Dewey on Democracy. *Encyclopedia of Educational Philosophy and Theory*, Michael A. Peters, Ed.. SpringerMeteor Publications.

Knight-Abowitz, Kathleen (2017). A mode of associated living: The Distinctiveness of Deweyan democracy. *John Dewey's Democracy and Education: A Centennial Handbook*, L. J. Waks & A. R. English, Eds. Cambridge University Press.

Knight-Abowitz, Kathleen (2008). Citizenship Education. *Encyclopedia of the Social and Cultural Foundations of Education*. E. Provenzo & J. Renaud, Eds. Sage Publications. Available: http://sk.sagepub.com/reference/foundations/n63.xml

Publications developed for teaching

Knight-Abowitz, Kathleen & Robert Karaba, Eds (2006). *Readings in Sociocultural Studies in Education, 6th Ed.* Dubuque, IA: McGraw-Hill Custom Publishing. This was the text for all EDL 204 sections at Miami University.

Knight-Abowitz, Kathleen, Kate Rousmaniere and Ruthann Mayes-Elma, Eds (2002). *Readings in Sociocultural Studies in Education, 5th Ed.* Dubuque, IA: McGraw-Hill Custom Publishing. This was the text for all EDL 204 sections at Miami University.

Rousmaniere, Kate & Knight-Abowitz, Kathleen, Eds. (1998). *Readings in Sociocultural Studies in Education, 4th Ed.* Dubuque, IA: McGraw Hill Custom Publishing. This was the text for all EDL 204 sections at Miami University.

Publications in progress

Knight-Abowitz, Kathleen (2027 publication date), *School and Society* (New York: Teachers College Press).

Refereed Papers and Invited Presentations

Knight-Abowitz, Kathleen (2026). "The value of local control: Place and educational governance," Presidential Address, Philosophy of Education Society annual meeting, Pittsburgh, PA, March 8, 2026. Recording of the talk on Thinking in the Midst podcast: https://podcasts.apple.com/us/podcast/thinking-in-the-midst/id1668433164?i=1000756333470

Knight-Abowitz, Kathleen (2024). On legitimacy and place in local school governance. Paper presented at the Ohio Valley Philosophy of Education annual conference, Nashville, IN, September 2024.

Knight-Abowitz, Kathleen, and Hornbeck, Dustin. "Keeping the democratic faith in a cynical age? Faith as critical responsiveness," paper presented at the John Dewey Society annual meeting in Evora, Portugal, June, 2024.

Knight-Abowitz, Kathleen and Hornbeck, Dustin. "Dual Enrollment Education in the USA: A Critical Pragmatist Analysis," paper presented at the John Dewey Society annual meeting in Evora, Portugal, June, 2024.

Knight-Abowitz, Kathleen, "The legitimacy of public schools: Critical pragmatism, experimentalism, and democratic education," Philosophical Studies in Education SIG paper panel, American Educational Research Association conference, Chicago, IL, April 15, 2023.

Knight-Abowitz, Kathleen. "Parenting as a practice, or a right? Political judgment and polarization," symposium on Parental Rights in U.S. Political Landscape, Philosophy of Education Society annual meeting, Chicago, IL, March 2023.

Knight-Abowitz, Kathleen, invited participant, book session on Author Meets Critics: *Starting with Whitehead: Raising Children to Thrive in Dangerous Times* by L. DeJonghe. Philosophy of Education Society annual meeting, Chicago, IL, March 2023.

Knight-Abowitz, Kathleen,, "Populism, legitimacy, and state schooling," symposium on Pragmatist Perspectives on Democratic Education in Times of Un/Democratic Populism, Philosophy of Education Society annual meeting, Chicago, IL, March 2023.

Furman, Cara and Knight-Abowitz, Kathleen, "Philosophy of Education as Accompaniment: an 'Author Meets Practitioner' session sponsored by GroundWorks. Philosophy of Education Society annual meeting, Chicago, IL, March 2023.

Knight-Abowitz, Kathleen,, "Undemocratic times in educational governance: Right wing populism, public schools, and the challenges of legitimacy," Ohio Valley Philosophy of Education Society, Nashville, IN, September 2022.

Knight-Abowitz, Kathleen,, "Corporeality and lived citizenship: Challenging dress codes in schools," Ohio Valley Philosophy of Education Society, Nashville, IN, September 2022.

Knight-Abowitz, Kathleen, "Manichean politics, cultural pluralism, and fear: Response to the Presidential Address." Ohio Valley Philosophy of Education Society, Annual conference, Nashville, IN, September 2022.

Sellers, Katie & Knight-Abowitz, Kathleen, "Populism, classrooms, and students: On becoming part of the "we" of democracy," paper presentation at American Educational Studies Association annual conference, November 2021.

Knight-Abowitz, Kathleen, & Sellers, Katie. "Pragmatist thinking for a populist moment: Contingency and racial-revaluing in education governance," John Dewey Society annual meeting paper presentation, Burlington, VT, October 2021.

Knight-Abowitz, Kathleen, "Critical questions about community organizing for educational change: Response to Aaron Schutz, OVPES Presidential Address," Ohio Valley Philosophy of Education Society annual meeting, Nashville, IN, September 2021.

Knight-Abowitz, Kathleen, & Sellers, Katie. "Power to the people? Defining populism for school leadership," Ohio Valley Philosophy of Education Society annual meeting, Nashville, IN, September 2021.

Knight-Abowitz, Kathleen, "Populist expression in education: Interpretation and responsible governance," North American Philosophy of Education Alternative Session presentation, March 2021.

Knight-Abowitz, Kathleen, "Local governance in a populist moment," presentation for panel on Collective Action and Social Change, Ohio Valley Philosophy of Education Society, virtual session, January 21, 2021.

Knight-Abowitz, Kathleen, "Philosophy of education's scholarly organizations: Everyday neoliberalisms and the call for stewardship," Ohio Valley Philosophy of Education Society annual meeting, Nashville, IN, September 2019.

Stitzlein, Sarah M. (presenting) & Knight-Abowitz, Kathleen, "Rhetorical framing, public persuasion, and political imaginaries for U.S. public education," American Educational Research Association National Conference, Philosophical Studies in Education Special Interest Group, Toronto, CA, April 2019.

Knight-Abowitz, Kathleen, & Mamlok, Dan. ""#NeverAgainMSD Student Activism: A Response to Ruitenberg's 'Educating Political Adversaries'" North American Philosophy of Education Society annual meeting, Richmond, Virginia, March 2019.

Co-discussant, "Opting out of State Assessments and the Purposes of Public Education," Alternative Session, North American Philosophy of Education Society annual meeting, Richmond, Virginia, March 2019.

Discussant, "Retracted: The Role of Philosophy of Education in Scholarly Scandals," Works-in-Progress Session, North American Philosophy of Education Society annual meeting, Richmond, Virginia, March 2019.

Knight-Abowitz, Kathleen. "Publics for Public Schools: Theory and Practice as a Philosopher of Education," Colloquium for Teachers College Philosophy of Education program, January 25, 2019.

Knight-Abowitz, Kathleen, "Publics for Public Schools," presentation for Kettering Foundation's Dayton Days Research Forum. Kettering, Ohio, May 2018.

Knight-Abowitz, Kathleen, "The War on Public Education: Agonist Democracy and the Fight for Schools as Public Things," Ohio Valley Philosophy of Education Society meeting, Chicago, Illinois, October 2017.

Mamlok, Dan & Knight-Abowitz, Kathleen, "Education for Digital Citizenship," Philosophy of Education Society meeting, Seattle, WA, March 2017.

Knight-Abowitz, Kathleen, & Henry, Sue Ellen. "Black Bodies in Schools: Dewey's Democratic Provision for Participation Confronts the Challenges of 'Fundamental Plunder,'" Dewey's *Democracy and Education*: 100 Years On Conference, Homerton College and Faculty of Education, University of Cambridge, Cambridge, UK, September 2016.

Kline, Kline & Knight-Abowitz, Kathleen, "On the Malaise of Youth: Walker Percy's *The Moviegoer* and the Existential Plight of the Student," Roundtable session for the Philosophical Studies in Education SIG, American Educational Research Association, Washington, D.C., April 2016.

Kline, Kline & Knight-Abowitz, Kathleen, "Imagining Ourselves in the Future: Toward an Existential Ethics for Teachers in the Accountability Era," North American Philosophy of Education Society meeting, Memphis, TN, March 2015.

Knight-Abowitz, Kathleen, "Philosophers of education in the asylum of higher education," Ohio Valley Philosophy of Education Society, Dayton, OH. September 2013.

Knight-Abowitz, Kathleen, "Ohio's Teacher Performance Assessment and Freireian professional competence," 2013 annual conference of the American Educational Studies Association, Baltimore, MD, October 2013.

Kline, Kip & Knight-Abowitz, Kathleen, "Moving out of the Cellar: A New (?) Existentialism for a Future Without Teachers," ," 2013 annual conference of the American Educational Studies Association, Baltimore, MD, October 2013.

Panelist for book panel, *Democracy Always in the Making: Historical and Current Philosophical Issues for Education* by Barbara Thayer-Bacon, at the 2013 annual conference of the American Educational Studies Association, Baltimore, MD, October 2013.

Knight-Abowitz, Kathleen, "Achieving Publics: Public Formation on behalf of Education Reform," 2011 annual conference of American Educational Research Association, Dewey Studies Special Interest Group.

Knight-Abowitz, Kathleen, "Public and Publics: How (Not) to Think About Public Engagement," 2011 annual conference of American Educational Research Association, Division G, Section 4 (Social Contexts of Educational Policy, Politics and Praxis.)

Knight-Abowitz, Kathleen, "Achieving Public Schools." Paper presented at the Educational Theory Summer Institute, August 2010, on the theme of "What Makes a Public School Public?" University of Illinois at Urbana-Champaign, IL.

Knight-Abowitz, Kathleen and Stephanie Raill Jayanandhan "'It's all very interesting, but what does this have to do with leadership?': Public leadership education in a public university," American Educational Studies Association, Pittsburgh, PA, November 2009.

Knight-Abowitz, Kathleen, "What's pragmatic about community organizing?" Ohio Valley Philosophy of Education Society, Dayton, OH, September 2009.

"National Conference on Citizenship's 2008 National and State Surveys on Civic Health." (Panelist.) Mid-Western Political Science Association meeting, Chicago, IL, April 2009.

Knight-Abowitz, Kathleen, "Breaking nationalism's stronghold: Educational justice in shifting contexts." International Network of Philosophers of Education, Kyoto, Japan, August 2008.

Knight-Abowitz, Kathleen, "School choice policies and intergenerational justice." American Educational Research Association, New York, New York, March 2008.

Knight-Abowitz, Kathleen, "Charter Schools and the Public Purposes of Education." North American Philosophy of Education Society, Atlanta, GA, March 2007.

Knight-Abowitz, Kathleen, "Charter Schools and the Public Purposes of Education." Philosophical Studies in Education Special Interest Group of the American Educational Research Association, Chicago, IL, April 2007.

Knight-Abowitz, Kathleen, "What Price Ohio Education TAG?" Association of American Colleges for Teacher Education, New York, NY, February 2007.

Knight-Abowitz, Kathleen, "Critical thinking & the role of imagination: Incorporating aesthetics into a philosophy course." Lily Conference on Teaching and Learning, Oxford, OH, November 2005.

Knight-Abowitz, Kathleen, "Moral perception through aesthetics: Engaging imaginations in an applied ethics course." American Educational Studies Association, Charlottesville, VA, November 2005.

Knight-Abowitz, Kathleen and Joe Wegwert, "Veteran's Day in a U.S. public high school: Lessons about freedom, service, and politics." American Educational Studies Association, Kansas City, MO, November 2004.

Knight-Abowitz, Kathleen, "Dominant discourses of citizenship." International Conference on Research in Civic Education, New Orleans, LA, November 2003.

Knight-Abowitz, Kathleen and Kate Rousmaniere, "Margaret Haley as diva: Case-study of a feminist citizen-leader." American Educational Studies Association, Mexico City, Mexico, November 2003.

Knight-Abowitz, Kathleen "The Dangers of starting at home," Ohio Valley Philosophy of Education, Dayton, OH, September 2003. (Part of a panel that I organized on the topic of caring with doctoral students Michelle Wagner and Amanda Luke.)

Knight-Abowitz, Kathleen "Charter Schools and the Problem of Segregation." American Educational Studies Association, Pittsburgh, PA., October 2002.

Knight-Abowitz, Kathleen "From Public Education to Educational Publics." American Educational Research Association, New Orleans, LA., April 2002.

Knight-Abowitz, Kathleen "Social Foundations is not Multicultural Education." American Educational Studies Association, Miami, FL, November 2001.

Knight-Abowitz, Kathleen, "The Only Way to be Heard: School Shootings, Faculty Assemblies, and Deliberative Democracy." American Educational Studies Association, Miami, FL, November 2001.

"Intersection of Leadership, Culture, and Schooling." American Educational Research Association annual meeting, New Orleans, LA, April 2001. [Presented by co-authors Badiali, Cambron-McCabe, and Quantz.]

Knight-Abowitz, Kathleen and Richard Quantz, “Disciplinarity and Democracy.” American Educational Studies Association, Vancouver, B.C., November 2000.

Knight-Abowitz, Kathleen, “The Democratic-Socialist-Feminist-Pragmatism of Nancy Fraser,” American Educational Studies Association, Vancouver, B.C., November 2000.

Knight-Abowitz, Kathleen, “From Public Education to Educational Publics.” American Educational Studies Association, Vancouver, B.C., November 2000.

Knight-Abowitz, Kathleen, “Public spheres and education: Homeless, colonized, and conflicting.” Ohio Valley Philosophy of Education, Dayton, OH, October 2000 (presentation made by colleague Lisa Weems in my absence).

Knight-Abowitz, Kathleen, “Private Interests or Public Goods?: Dewey, Rugg, and their Contemporary Allies on Corporate Involvement in Educational Reform Initiatives.” Philosophy of Education Society, Toronto, Ontario, April 2000. [Presented with co-author Deron Boyles.]

Knight-Abowitz, Kathleen & Deron Boyles, “Private Interests or Public Goods: Corporate Involvement in Educational Reform Initiatives,” American Educational Studies Association, Detroit, MI, November 1999.

Knight-Abowitz, Kathleen “Public heroes: Corporate leaders and American education.” Ohio Valley Philosophy of Education Society, Dayton, OH; October 1999.

Knight-Abowitz, Kathleen, “Service-Learning as a Pedagogy of Hope.” Pedagogy and Theater of the Oppressed Conference, New York, NY, June 1999.

Knight-Abowitz, Kathleen, Kate Rousmaniere, A.S. Gaston, S. Kelly & W. Solomon, “Presentation of Transforming Learning Communities Case Study: Taft High School.” Ohio Teaching and Learning Conference, Columbus, OH; April 1999.

Knight-Abowitz, Kathleen, Kate Rousmaniere, A.S. Gaston, S. Kelly & W. Solomon, “Transforming Learning Communities: School Culture and Comprehensive Change in Schools.” American Educational Research Association, Montreal, Quebec; April 1999.

Knight-Abowitz, Kathleen, “Exploring the public/private divide: Business partnerships with public schools.” Ohio Valley Philosophy of Education Society, Lexington, KY; October 1998.

Knight-Abowitz, Kathleen, “Getting beyond familiar myths: Discourses of service-learning and critical pedagogy.” American Educational Studies Association, Philadelphia, PA; November 1998.

Knight-Abowitz, Kathleen, "Resistance Theory — Expanded." Philosophical Studies in Education Special Interest Group, American Educational Research Association, San Diego, CA; April 1998.

Knight-Abowitz, Kathleen, “Difference in the Classroom,” Lily Conference on College Teaching - West, Lake Arrowhead, CA; March 1997.

Knight-Abowitz, Kathleen “Alternatives in Teaching the Foundations.” American Educational Studies Association, San Antonio, TX; October 1997.

Knight-Abowitz, Kathleen, "GroundDewey Day, Part II.” Ohio Valley Philosophy of Education Society, Cincinnati, OH; October 1996.

Knight-Abowitz, Kathleen & Sue Ellen Henry, "Interpreting Glasser's Control Theory: Problems that Emerge from Innate Needs and Pre-Determined Ends." American Educational Studies Association annual meeting, Montreal, Quebec; November 1996.

Knight-Abowitz, Kathleen, "Resistance as Moral Ordering." American Educational Studies Association annual meeting, Montreal, Quebec; November 1996.

Peter Magolda [presenting] & Knight-Abowitz, Kathleen, "Communities and Tribes in Residential Living." Association for the Study of Higher Education, Memphis, TN; November 1996.

Knight-Abowitz, Kathleen, Knight-Abowitz, Kathleen, "Building Community in a Public High School." American Educational Research Association annual meeting, New York, NY; April, 1996.

Knight-Abowitz, Kathleen, "Communitarianism, education, and conflict." South-eastern regional meeting of American Educational Studies Association, Chapel Hill, NC, March 1995.

Knight-Abowitz, Kathleen, "The Seductive Ideal of Community: Proposals for Political Philosophy in the Postmodern Era," American Educational Studies Association, Cleveland, OH; November 1995.

Invited Presentations

Invited Panelist, "The role of education as a public good that promotes democracy," National Superintendents Roundtable, Fall 2021 meeting, November 12-14, Chicago, IL. Theme of conference: Education for Democracy.

Invited Presenter, co-presenting with second author Dan Mamlok, to the Social Studies Collaborative of the Council of Chief State School Officers, on our research article "The case of #NeverAgainMSD: When proceduralist civics becomes public work by way of political emotion," June 24, 2019, via WebEx.

Invited Presenter, Colloquium in Philosophy and Education, Teachers College, Columbia University, New York, NY, January 24, 2019.

Invited Presenter, "Publics for Public Schools," Dayton Days General Research Session, Kettering Foundation, Kettering, Ohio, May 16, 2018.

Panelist, "Strategies for Success in the Academic Job Market," Ohio Valley Philosophy of Education Society, Chicago, Illinois, October 2017.

Knight-Abowitz, Kathleen, "The War on Public Education: Agonist Democracy and the Fight for Schools as Public Things," Philosophical Studies in Education Special Interest Group, American Educational Research Association, San Antonio, Texas, April 2017.

Invited (virtual) guest speaker to Dr. Robert Karaba's graduate course on School-Community Relations to discuss my book *Publics for Public Schools*, February 2016.

"Teachers as Activists: What role do professionals play in educational publics?," invited talk to University of Illinois Department of Educational Policy, Organization and Leadership, Urbana-Champaign, April 2016.

""First among equals": The roles of teachers in educational publics," paper presented at the John Dewey Society Centennial Conference on *Democracy and Education*, Washington, D.C., April 2016.

"The Democratic Ideal in Dewey's Democracy and Education," paper presented to the American Philosophical Association Central Division Meeting, Chicago, March 2016. For an invited John Dewey Society session honoring the centennial anniversary of the publication *Democracy and Education*.

"Civic leadership," a workshop presented to the Miami University-Hamilton Civic Engagement Institute in partnership with Study of the U.S. Institutes, U.S. State Department. July 2015, July 2014.

Interview for "Profiles in Philosophy and Education: Short Interviews with Scholars Working in Philosophy and Education," Podcast posted April 30, 2015. http://www.pipeline.fm/archives/episode-012-kathleen-knight-abowitz

"Imagining democratic futures for public universities: Creative leadership against fatalism's temptations," paper delivered to the Dewey Studies Special Interest Group at the American Educational Research Association Business Meeting, April 2015.

"What's the state of the field of social foundations of education?" Invited speaker for FESA (Foundations of Education Student Association) video conference session at the Ohio State University, February 5, 2008.

"An Exploration of Commercialism in U.S. Public Schools," panelist, at the 6th Annual Miami University Department of Educational Leadership Conference on Leadership, Culture, and Schooling, Oxford, Ohio, March 2006.

"Students as three dimensional creatures," part of a Miami University Faculty Development invited panel, "Ways of Knowing: Learning, pedagogy and support," a series sponsored by the Division of Student Affairs at Miami University, October 22, 2004.

"Citizenship in our Time: Community Service, Town Meeting, Protest March, or Drag Show?," Presidential Address for the Ohio Valley Philosophy of Education Society, September 2002.

"From Public Education to Educational Publics," invited talk to faculty and students in the Department of Educational Foundations at Kent State University, Kent, OH, February 1, 2002.

"The Public Purpose of Education in a Democracy," invited presentation for the Leadership Associates Program, Institute for Educational Renewal, Miami University; January 1999.

"Reclaiming Community," invited paper presentation at the Values and Leadership Conference sponsored by the University Council for Educational Administration's Center for the Study of Leadership and Ethics, University of Virginia, Charlottesville, VA; October 1997.

"John Dewey's Contributions to the Philosophy of Educational Administration," invited talk given to the class Theory and Philosophy of Educational Administration (EDL 701); Spring 1996.

"Service-learning, Deweyan problem-solving, and empowerment," invited talk presented to "Empower," a social-justice program organized through the Office of Student Leadership and Service-Learning; Spring 1996 and 1997.

"Conflict and resistance theory," invited talk given to the class Group Interventions in College Student Personnel (EDL 663); Fall 1996.

Invited Respondent

Knight-Abowitz, Kathleen, "Critical questions about community organizing for educational change: Response to Aaron Schutz, Presidential Presentation," Ohio Valley Philosophy of Education Society annual meeting, Nashville, IN, September 2021.

"Responsibility, not Relevance." Invited response to Kline, Presidential Address, Ohio Valley Philosophy of Education Society, Dayton, OH. September 2011.

"And that's the way it is: Explorations of philosophical authority." Invited response to Thompson, general session, Philosophy of Education Society, San Francisco, CA, March 2005.

"Elimination of Foundations Courses in Teacher Preparation Programs – Do We Have a Say?" Discussant, American Educational Studies Association, in Cleveland, Ohio, October, 2007.

"Debunking the metanarrative of corporate hegemony." Invited response to the Presidential Address, Ohio Valley Philosophy of Education Society annual meeting, Dayton, OH, October 1999.

Respondent to "The Gathering Storm: Education, Community, and Communitarian Controversies," a refereed symposium at American Educational Studies Association, Cleveland, OH; November 1995.

Grants

- Co-Principal Investigator, "Muslims in America's Midwest: An Educator's Guide to Past and Present," National Endowment for the Humanities, Institutes for K-12 Educators. Requested amount= $174,996, submitted March 3, 2020; resubmitted March 2021; resubmitted February 2022. Funded in August 2022 for the 2022-23 year.
- Principal Investigator, "Renewing Civic Agency: Assessing, Empowering and Mapping the P-16 Civic and Democratic Education Movement," Spencer Foundation, New Civics, Small Grant. Requested amount= $49,525, submitted May 1, 2018. Not funded.

Awards

- Recipient, Richard T. Delp Faculty Award, School of Education and Allied Professions, Miami University, 2007

Teaching at Miami University

Coodinator, EDL 204: Sociocultural Studies in Education
Introduction to the social, historical, philosophical, and cultural foundations of education and schooling in the U.S.. A major requirement for many majors in the Division of Education and Allied Professions (EAP), and serves as a Miami Plan Foundations course for EAP students. Enrolled students are primarily at the first year and sophomore level.

EDL 232: Introduction to Community Based Leadership
Introduction to Community-Based Leadership and first required course in CBL minor, this course explores theories and practices of leadership in public institutions and communities. Students critically examine three concepts central to community-based leadership: public, leadership, and democracy.

EDL 312: Foundations of Education in Global Contexts
Examines theoretical foundations of education in a global context, empirical cases exploring education in different contexts, as well as a variety of issues and challenges influencing the field, for students in the Educational Studies major.

EDL 351: Ethics of Leadership in Community Contexts
Applied ethics of leadership designed for Community Based Leadership minor; uses moral theories to help students examine ethical positions and principles as applied to leadership across diverse communities.

EDL 624: Ethics and Values in Education
A graduate-level inquiry into educational ethics through philosophical texts, case analysis, and investigations of moral perception and imagination.

EDL 764: Education and Democratic Society
A core course in the doctoral programs in Educational Leadership. Explores educational questions of democracy, justice and cultural difference through the disciplinary lenses of the social foundations of education, primarily philosophy and history of education. Students study, compare and critique several different conceptual frameworks for understanding democratic theory and educational practice.

Teaching Enrichment Activities

- Recipient, Eloise Martin Instructional Enrichment Grant, 2006
- Recipient, "Citizens of the World" grant ($700) from the Center for World and American Cultures, 2005
- Co-recipient, Summer Fellowship for the Improvement of Instruction, 2002

- Recipient, Summer Fellowship for the Improvement of Instruction, 1999
- Participant, Learning Technologies Summer Institute, 1999
- Recipient, Liberal Education Enrichment Grant, 1999
- Participant, Alumni Teaching Scholars program, 1996-97
- Participant, Service-Learning Institute, 1997
- Recipient, Eloise Martin Instructional Enrichment Grant, 1996
- Recipient, Liberal Education Enrichment Grant, 1996.

Miami University service activities

University

- Member, Liberal Education Council, 2024-2026
- Member, Faculty Rights and Responsibilities Committee of the Miami University Senate, 2019-2024
- Co-Facilitator, Faculty Learning Community, "Publicly Engaged Teaching and Research," 2017-18
- Member, Program Review Committee, fall 2013-2017.
- Member, Liberal Education Council, spring 2014.
- Member, Program Review Team for the Department of Geography, fall 2011
- Member, Miami University Dolibois Educational Center (MUDEC) Committee, 2008-2009
- Member, Miami University Disciplinary Board, 2006-2007.
- Presenter, "Moral languages and student affairs work," to the Division of Student Affairs, Miami University, spring 2006.
- Advisor, Alternative Spring Break Program, 2001-2002, 2004-2005, 2005-2006; Co-advisor 2007-2008
- Search Committee for the Assistant to the President for Institutional Diversity and Associate Provost, 2004-2005
- Women's Center Advisory Board, 2004-2007
- Co-chair, Ad Hoc Committee on Parental Leave, 2002-2003
- Chair, Faculty Welfare Committee, 2002-2003; member, 2001-2004
- Facilitator, Miami University Reunion Weekend Book Club, June 2003
- Screening committee member, Director of Service-Learning and Civic Leadership, Division of Student Affairs, spring 2002
- Faculty Senate representative, 1999-2002, and 2008-2009.
- Member, Faculty Senate Executive Committee, 2000-2001.
- Guest panelist, Honors Coffee House, spring 2001.
- Honor's Program, "Pizza and a Prof" program guest speaker, fall 2000
- Urban Leadership Internship Program Selection Committee, 1997, 1998, 2000
- Discussion Leader, Summer Reading Program, 1996, 1997, 1998, 2000, 2002
- Invited speaker, Alternative Spring Break training series, spring 1999
- Alternate Member, Student Affairs Council, Faculty Senate, 1997-98
- Invited Participant, Greek Scholarship Forum, 1997

- Faculty Facilitator, Summer Orientation, 1997
- Scholar-Leader Selection Committee, 1995-1999, 2001

Education, Health and Society

- EHS Undergraduate Curriculum Committee, 2024-2026
- EHS Deans Promotion and Tenure Advisory Committee, 2019 - 2022
- Undergraduate Petitions Committee member, 2019 – 2021.
- Graduate Council Committee member, 2011-2013
- Committee for the Advancement of Teaching, Scholarship, and Awards, 2010-present
- Presenter, EHS Luncheon for Associate Professors on the topic of Promotion, 2009
- Participant and presenter, ESOL Infusion Project, 2007-2008
- Dean's Advisory Committee for Promotion and Tenure, 2007
- Co-presenter, EAP Faculty Development seminar on Teaching, 2007
- Co-presenter, EAP Faculty Development seminar on Writing/Scholarship/Publishing, 2005
- EAP Undergraduate Curriculum Committee, 2003-2006, 2007-2008; served as Chair in 2004-2005
- Reviewer, Center for Math and Science Education, fall 2001
- Discussion leader, Institute for Educational Renewal Brown Bag Discussion Series, spring 1999
- Member, Division of Education and Allied Professions Undergraduate Curriculum Review Committee, 1996-98
- Member, Division of Education and Allied Professions Curriculum Council, 1997-98
- Participant, "Curriculum Connections" panel, Institute for Educational Renewal, fall 1996
- Participant, "Moral Dimensions in Education and Human Services" panel, Institute for Educational Renewal, fall 1996

Department of Educational Leadership

- Coordinator, EDL 204, 2023-present
- Director of Undergraduate Programs, 2020-2024.
- Panelist, EDL Doc Talks, sponsored by EDL Graduate Council, April 2021.
- Chair, 2013-2018.
- Director of Graduate Studies, 2011 – 2013
- EDL Promotion, Tenure & Retention Committee, 2004, 2006, 2007, 2008, 2010 (Chair), 2019, 2020.
- EDL Faculty Search committee (Visiting Assistant position), 2008
- College Student Personnel Program / Student Affairs and Higher Education Admissions Committee, 2004-2005, 2005-2006, 2006-2007, 2019-2020, 2020-2021.
- Convener and co-presenter, "On Finding a Faculty Job," a workshop for EDL doctoral students, spring 2006, 2007
- EDL Search Committee for faculty line in CSP/SAHE,, 2005-2006; 2019
- Coordinator, EDL Visiting Assistant Professor Search process, 2005
- EDL Search Committee for faculty line in College Student Personnel program, 2004-2005

- Promotion and Tenure Committee, Department of Educational Leadership, 2001-2002, 2002-2003, 2003-2004, 2004-2005, 2006-2007
- EDL Faculty Search committee (Administrative position), 2000-2001
- EDL Human Subjects Committee, 1996-1999; served as Chair in spring 1999
- EDL Doctoral Comprehensive Exam Review Committee, 1998-1999
- Coordinator, Cultural Studies and Public Life Thematic Sequence, 1995-1999.
- EDL Teaching Effectiveness Committee, 1996-1997
- Co-instructor and designer, Residential Service-Learning Course, fall 1997
- EDL Lecture Series Committee, 1996-97
- EDL Faculty Search Committee (Curriculum position), spring 1997
- EDL Faculty Search Committee (College Student Personnel position), spring 1996

Professional service activities

- President-Elect, and Executive Committee member, Philosophy of Education Society, 2024-2025
- Editor, Philosophy of Education Society's public facing paper series *Groundworks*, 2023-2024
- Member, Executive Committee, Philosophy of Education Society of North America, 2018-2021
- Past-President and Executive Committee member, John Dewey Society, 2015-2017.
- Program Committee, Ohio Valley Philosophy of Education Society, 2005, 2016, 2019, 2021, 2023.
- Program Committee, Philosophical Studies in Education SIG of AERA, 2014-2015
- President, John Dewey Society, 2013-2015.
- Member, Program Committee, Philosophy of Education Society of North America, fall 2011, 2022-23.
- Co-editor, *Philosophical Studies in Education*, 2011-2015; 2015-2017
- Member, Executive Committee, Ohio Valley Philosophy of Education Society, 2009-2013.
- Co-Director, Educational Theory Summer Institute, University of Illinois, Urbana-Champaign, 2010.
- Member, Program Committee, Philosophy of Education Society, fall 2008, fall 2011.
- Member, Board of Directors, John Dewey Society, 2008-2012 term.
- Member, Public Face of PES Committee, Philosophy of Education Society, 2008-2009.
- Member, Program Committee, Philosophy of Education Society, fall 2006.
- Member, Nominating Committee, American Educational Studies Association, fall 2006.
- John Dewey Society's Commission on Social Issues, 2006-2009.
- Associate Editor, *Educational Theory*, 2006-present.
- President, Ohio Valley Philosophy of Education Association, 2001-2002.
- Executive Committee, American Educational Studies Association, 2000-2003.
- Book manuscript reviewer, Hampton Press, 2002-present.
- Book manuscript reviewer, State University of New York Press, 2004-present.

- Editorial Advisory Board, *The ASHE Reader in Higher Education Finance*, Ethics section, 2000.
- Editorial Board Member, *Educational Foundations*, 1998-2001.
- Associate Editor, *Philosophical Studies in Education*, 1997-98.
- Program Committee, American Educational Studies Association, 1999 conference.
- Program Committee, Ohio Valley Philosophy of Education Society, 1999 conference.
- Site Coordinator, Ohio Valley Philosophy of Education Society, 1999 conference.
- Reviewer, Conference Proposal Process, American Educational Research Association Annual Meeting, Divisions G and J, 1997-98.
- Reviewer for multiple journals in my field.

Community service activities

- School Board member (2019-2023), Talawanda City Schools, Oxford, Ohio.
- Founder, Talawanda Community Advocacy for Public Education, 2017
- Co-founder and member, Ohio Public School Advocacy Network, 2017-present
- Member, Talawanda School District Superintendent Advisory Group, 2016-2018
- League of Women Voters of Oxford, Ohio (2012-present)

Current professional memberships

- American Association of University Professors, 2015-present.
- American Educational Studies Association. 1992-2016.
- Philosophy of Education Society. 1993-present.
- Phi Delta Kappa. 1994-2010.
- American Educational Research Association. 1995-2020.
- Ohio Valley Philosophy of Education Society, 1996-present.
- John Dewey Society, 2000-present.